

Ritual Assessment



Use the scale below to indicate the extent to which each statement applies to your chapter:

4 – Strongly Agree 3 – Agree 2 – Disagree 1 – Strongly Disagree

- ___ 1. Members have access to our Ritual.
- ___ 2. Our initiation ceremony(s) are performed as they were intended with no modifications.
- ___ 3. Ritual is discussed after each time Ritual is performed.
- ___ 4. Actions made by members that go against our chapter's Ritual are not condoned and members are held responsible.
- ___ 5. Members are encouraged to read the Ritual.
- ___ 6. Members are encouraged to participate in all initiation ceremonies.
- ___ 7. Our chapter has a designated person/people who leads discussions about Ritual on a regular basis.
- ___ 8. Members are fully aware that failure to live up to the values of the organization will not be tolerated.
- ___ 9. We have the most up-to-date Ritual book.
- ___ 10. Living the chapter's values and upholding the principles of the Ritual are highly encouraged on a regular basis.
- ___ 11. We regularly train members on our values and what it means to live the Ritual.
- ___ 12. We offer an individual award on an annual basis for member(s) who embody our chapter's Ritual.
- ___ 13. We provide various resources and materials that help members understand our Ritual.
- ___ 14. Our members can effectively communicate the values and principles of our organization.
- ___ 15. We provide opportunities for members to practice the teaching of Ritual including conversation skills, explaining the organization's core values and answering common questions.
- ___ 16. We are constantly looking for new and innovative ways to discuss Ritual on a regular basis.
- ___ 17. We test members' knowledge of the Ritual ensuring that they fully comprehend the values and principles of the organization.
- ___ 18. During recruitment, we have a written set of criteria supported by all members that outlines our selection criteria with the Ritual serving as the foundation for those criteria.
- ___ 19. We involve an alumnus, someone from our Central Office, our chapter advisor or a campus based professional to help us teach the meaning of Ritual.
- ___ 20. Ritual is seen more as a way of life than a ceremony in our chapter.

Once you have completed the Ritual assessment, transfer your scores from the previous page and add them together in the respective Ritual categories below.

Knowledge:

Question 1 ___ + Question 5 ___ + Question 9 ___ + Question 13 ___ + Question 17 ___ = ___ TOTAL

Execution:

Question 2 ___ + Question 6 ___ + Question 10 ___ + Question 14 ___ + Question 18 ___ = ___ TOTAL

Education:

Question 3 ___ + Question 7 ___ + Question 11 ___ + Question 15 ___ + Question 19 ___ = ___ TOTAL

Accountability:

Question 4 ___ + Question 8 ___ + Question 12 ___ + Question 16 ___ + Question 20 ___ = ___ TOTAL

Score Summary for Ritual Categories:

16-20 – Indicates that the named Ritual category is in a very good place and probably not a problem

11-15 – Indicates that the named Ritual category is in a good place but still has room for improvement

6-10 – Indicates that the named Ritual category is below average and could be an increasing problem

0-5 - Indicates that the named Ritual category is very weak and needs to be addressed

Knowledge:

The Knowledge category measures how well your chapter is able to learn about your Ritual. Chapters weak in this category fail to realize the importance of learning about their Ritual and thus struggle to understand what makes them unique.

Chapters strong in this category recognize the importance of learning about their Ritual and making the Ritual readily accessible to all its members. Members embrace the mentality of learning about their Ritual not because they *have* to but because they *want* to.

Execution:

The Execution category is meant to determine how well your chapter is able to live and/or execute the values of your Ritual. Chapters weak in this category are unable to “walk the walk” and struggle to put values into action.

Chapter strong in this category are engaged in living their Ritual. Communication and discussion about Ritual is highly encouraged while participation in Ritual activities is seen as vital to the chapter’s success.

Education:

The Education category is meant to determine how well your chapter is able to teach the values of your Ritual. Chapters who struggle in this category are unable to teach the values and principles of their organization, lack Ritual training, and have little to no follow-up after Ritual ceremonies are conducted.

Chapters strong in this category consistently train, educate, and discuss Ritual in various settings. Members feel comfortable discussing Ritual and a good deal of time is spent reflecting on what Ritual means to the chapter before and after each initiation ceremony.

Accountability:

The Accountability category is meant to determine how well your chapter is able to expect living your organization’s Ritual. Chapters weak in this category are unable to engage peers who are acting in a matter that is counterproductive to the good of the chapter/colony.

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