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Pledge Education Meeting Plan 2 History of the Fraternity in Action

| 10/45 | Section Topic | Needed: Items needed for section |
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| | | Suggested: Items suggested to facilitate section |
| | | <ul style="list-style-type: none"> The <u>first number</u> (10) is the estimated time (in minutes) for this section. The <u>second number</u> (45) is the estimated total minutes should have passed in the entire meeting once done with section. |
| | | <ul style="list-style-type: none"> Regular text are instructions to the VPPE as they move through the meeting and the individual sections. <i>Italicized text is the suggested script to assist the VPPE in facilitating (also in grey areas).</i> |
| | | <ul style="list-style-type: none"> Parts of the section in grey are areas where the VPPE will be hosting discussion and asking questions. Bold text within the grey area are prompts that must be included in the discussion. If pledges do not identify the prompts in their own discussion, the VPPE should offer them as part of the conversation. |
|  Pgs. # | The CROWN AND DELTA icon refers to <i>The Crown & Delta</i> and VPPE should instruct pledges to turn to that page. | |
|  DISPLAY | The DISPLAY icon is a reference point for the VPPE to have something on display. This could be recording the answers of pledges in discussions, predetermined materials, or other visuals that may be helpful. The information could be recorded on a dry erase board or chalkboard in a classroom, recorded on flip chart paper to be saved for future discussions, or displayed on a screen from an LCD projector. | |
|  VIDEO | The VIDEO icon indicates there will be some type of video expected to be played. Videos could be played on individual devices or, if available, a LCD projector in a classroom. | |

Broad Topics: Founding and Founders of the Fraternity, Personal Leadership Styles, the Greek Alphabet, *The Rose of Deltasig*, Introduction to Understanding the Purpose of Delta Sigma Pi

Learning Outcomes:

- Pledges will be able to articulate the significance of the Fraternity in a historical context
- Pledges will be able to identify at least one interesting fact about a Founder of the Fraternity
- Pledges will be able to identify at least the Greek letters of Delta, Sigma, and Pi, and their local chapter name in Greek letters
- Pledges will identify at least one marketable soft skill they currently possess

Materials Needed for Meeting:

*Need for these items is dependent on activities utilized as options are available

- *[Greek alphabet video \(YouTube\)](https://www.youtube.com/watch?v=k6gCaGEi3rA) (<https://www.youtube.com/watch?v=k6gCaGEi3rA>)
YouTube Search: Greek Alphabet (posted by Fun With Selly)
- *[Picker Wheel - Spin the Wheel to Decide a Random Choice](https://pickerwheel.com/) (<https://pickerwheel.com/>) Google search: Random Choice Spinner
- White board and markers or paper and markers

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- [The Rose of Deltasig on dsp.org](#)
dsp.org search: Rose of Deltasig
- [The Crown & Delta](#)

Additional Suggested Items for Meeting:

- Space to DISPLAY content
- Printed copies of the Greek Alphabet

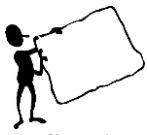
Notes for meeting:

- ★ Prior to the start of the meeting the VPPE should verify all pledges have attempted online module 1. The VPPE should outline their expectations for "attempting" an online module if pledges have not attempted the online module prior to the start of each meeting.
- ★ If VPPE is finding pledges are not attempting online modules prior to the start of the meeting, they will have the opportunity to illustrate the importance of it while getting started with this meeting.
- ★ VPPE will choose one "Greek Alphabet" activity to facilitate

| 5/5 | Introduction to Meeting 2 | Suggested: VIDEO |
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|  VIDEO | <p>The VPPE should have <u>The Rose of Deltasig</u>, from dsp.org, playing in the background while waiting to start the meeting.</p> <p>The VPPE should ask pledges what the primary topics of the online module are:</p> <ul style="list-style-type: none">• Founders of the Fraternity, Purpose of Delta Sigma Pi, who was H.G. "Gig" Wright, information about the Central Office, some historical Fraternity events, and the Rose of Deltasig• It is ok if pledges cannot remember everything "on the spot" many of the topics will be revisited during this meeting. | |
| | <p><i>During this meeting we will dig a little deeper into some of the topics covered during the online module. Specifically, we will spend a little more time on the history and Founding of the Fraternity and our four Founders. We will also briefly review the Greek alphabet, and we will look at some of our own leadership skills and styles through the lens of our Founders.</i></p> | |
| | <p><i>Who can tell me what the song is?</i></p> <ul style="list-style-type: none">• Pledges should be able to identify The Rose of Deltasig because they will have learned about it during the online module. <p><i>Who is the "Rose" in The Rose of Deltasig?</i></p> <ul style="list-style-type: none">• Pledges should be able to identify the "Rose" as the wife of Founder Harold Valentine Jacobs, Rose because they will have learned about it during the online module. | |
| 5/10 | History and Founding of Delta Sigma Pi | Needed: <u>The Crown & Delta</u> Suggested: DISPLAY (Founders facts) |
|  Pgs. 6-7 | <p><i>The Four Founders of the Fraternity</i></p> <p><i>Delta Sigma Pi was founded on November 7, 1907, at New York University at the School of Commerce, Accounts and Finance in New York, New York by Harold Valentine Jacobs, Alexander Frank Makay [Mack-e], Alfred Moysello [Moi-sell-o], and Henry Albert Tienken [Teen-kin]. The four Founders met as freshmen and became friends through their classes and</i></p> | |

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shared train rides to and from school. They discussed the exclusivity of one organization dominant on campus at the time, and the four decided to start a fraternity open to all business majors. They focused on a set of founding ideals: the purpose, professional development, diversity and ethics, service and philanthropy, leadership, and social.



DISPLAY



Pgs. 8-9

Identify the Founder

The following activity will introduce information not detailed in the online module. The information of the Founders will be found on pages 8-9 of *The Crown & Delta*. As the VPPE moves through the exercise, they can prompt pledges to utilize *The Crown & Delta* as a resource in identifying the appropriate Founder.

If available, DISPLAY three (3) facts of one of the Founders (found below). If a DISPLAY is not available, the VPPE can read the three traits/facts aloud. Once pledges identify the Founder correctly, the VPPE can confirm the answer through DISPLAY of a name and/or picture or simply audibly confirming.

The VPPE should mix-up the order in which the Founders are presented.

Founder bios can be found on the next page

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Harold Valentine Jacobs (1888-1972)

- He was a native New Yorker, born on February 14, 1888, and a graduate of Brooklyn Public School 32 and Commercial High School.
- He worked as a junior accountant for the Wall Street firm that became KPMG.
- He held various positions in the United States General Accounting Office during his World War I assignment in Paris. After being wounded while trying to teach his French comrades to play baseball, he was discharged with the rank of Sergeant in 1919.
- Upon returning home, he worked as an accountant earning his CPA degree in 1923 and went into private practice.
- His son was a Deltasig initiated at Zeta Phi (Florida Atlantic University).
- In 1966 he wrote, "...After 59 years of effort, the ideals of the Founders for a fraternity made of members regardless of race, creed or color has come to pass. As one of the originators of this Fraternity, and the ideals expressed and implied in the original Constitution and Bylaws, I can feel like I have accomplished something in this small world."

Alexander Frank Makay (1888-1951) [pronounced: Mack-e]

- He was born in New York City on May 21, 1888.
- As an undergraduate, he was a football and track star and later served on the athletic council.
- He continued a life-long association with NYU as an alumnus.
- He maintained a busy practice in an accounting firm bearing his name.
- He served on the Delta Sigma Pi Board for six years.
- His brother was later initiated at the Alpha Chapter (New York University).

Henry Albert Tienken (1887-1949) [pronounced: Teen-kin]

- He was born in Brooklyn, New York, on September 7, 1887, the third of five children
- From 1910-1918 he worked as an accountant for an American oil company in Argentina, after which he founded a lumber farm in Chile.
- In June of 1919, he returned for a six-month visit to the United States, his only to his homeland. It is believed that during the visit he was in contact with one of the other Founders of Delta Sigma Pi.
- In September 1944, he joined the Rubber Development Corporation (R.D.C.), a U.S. Government Agency, serving in Bolivia and Brazil. When the R.D.C. closed in 1948, he was offered a return trip to the United States, but he remained in South America to stay close to his children.
- His son, George, was initiated at the Kappa Chapter (Georgia State University).
- He was greatly respected, leading a simple life and remaining confident and pleasant despite often difficult circumstances.

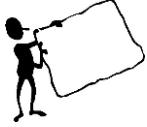
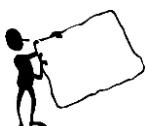
Alfred Moysello (1884-1941) [pronounced: Moi-sell-o]

- He was born in Naples, Italy on April 20, 1884.
- He came to the United States at an early age and received his formal education in New York City public schools.
- He was one of the most popular students at the university and participated wholeheartedly in all the activities of the class.
- In the early years, Delta Sigma Pi's Alpha Chapter maintained summer homes on the seashore, and these were an important factor in creating the Fraternity spirit. He was one of the leaders in this movement.
- In his career, he was connected with the Board of Education of Brooklyn for many years.
- Gave much of his time to the study of juvenile delinquency and child psychology.

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| 5/20 | Personal Leadership Styles | Suggested: DISPLAY (for responses) | | | | | | | | | | | | |
|---|--|---|-----------|-----------------|------------|------------|-------------|------------|----------|-------------------|------------------|-----------|-------------------|--|
|  | <ul style="list-style-type: none"> • <i>What leadership qualities can you identify from our four Founders?</i> The VPPE should record the answers on a DISPLAY <p>Possible responses may include:</p> <table border="1"> <tbody> <tr> <td>Ambition</td><td>Education</td><td>Professionalism</td></tr> <tr> <td>Commitment</td><td>Discipline</td><td>Camaraderie</td></tr> <tr> <td>Creativity</td><td>Teamwork</td><td>Campus Engagement</td></tr> <tr> <td>Entrepreneurship</td><td>Diligence</td><td>Alumni Engagement</td></tr> </tbody> </table> <ul style="list-style-type: none"> • <i>What qualities can you identify in yourself that reflect those of our Founders?</i> <u>There aren't wrong answers</u>, the objective is for pledges to identify skills and leadership qualities in themselves. • <i>How do you think those skills will benefit you as you progress through your collegiate and professional career and as a member of Delta Sigma Pi?</i> <u>Again, there aren't wrong answers</u>. This is an opportunity for pledges to explore their fit with the organization and how they can contribute. | Ambition | Education | Professionalism | Commitment | Discipline | Camaraderie | Creativity | Teamwork | Campus Engagement | Entrepreneurship | Diligence | Alumni Engagement | |
| Ambition | Education | Professionalism | | | | | | | | | | | | |
| Commitment | Discipline | Camaraderie | | | | | | | | | | | | |
| Creativity | Teamwork | Campus Engagement | | | | | | | | | | | | |
| Entrepreneurship | Diligence | Alumni Engagement | | | | | | | | | | | | |
| 10/30 | The Purpose of Delta Sigma Pi | Needed: The Crown & Delta Suggested: DISPLAY (for responses) | | | | | | | | | | | | |
| | <p><i>In thinking about our Founders, their leadership skills, and the skills you identify in yourself, let's look at the Purpose of the organization again. As we read through the Purpose, you should feel free to underline or highlight specific words or phrases that seem significant to you personally.</i></p> <p>The VPPE will have a pledge (or can be broken up and read by multiple pledges, this should not be done in unison) read the Purpose of Delta Sigma Pi. Pledges not reading aloud should read along in <i>The Crown & Delta</i>.</p> | | | | | | | | | | | | | |
|  | <p><i>“Delta Sigma Pi is a professional fraternity organized to foster the study of business in universities; to encourage scholarship, social activity and the association of students for their mutual advancement by research and practice; to promote closer affiliation between the commercial world and students of commerce, and to further a higher standard of commercial ethics and culture and the civic and commercial welfare of the community.”</i></p> | | | | | | | | | | | | | |
| | <p>The VPPE will ask pledges to reflect on the discussion had with big brothers regarding their interpretations of the Purpose of Delta Sigma Pi as the session moves into a discussion-based format.</p> | | | | | | | | | | | | | |

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|  DISPLAY | <ul style="list-style-type: none"> ● <i>What words in the Purpose did you identify as being significant to you and your endeavors? Why?</i> <ul style="list-style-type: none"> ○ VPPE can choose to record these answers on a DISPLAY. If chosen to do so, it is wise for the VPPE to take a picture of the responses to be referred to later in the Pledge Education Program ● <i>The Purpose is a set of expectations outlined by our Founders. Are these expectations realistic (should we be able to as a chapter or Fraternity live up to them) today? Why? Why not?</i> ● <i>What are your expectations of Delta Sigma Pi?</i> <ul style="list-style-type: none"> ○ VPPE can choose to record these answers on a DISPLAY. If chosen to do so, it is wise for the VPPE to take a picture of the responses to be referred to later in the Pledge Education Program | |
| 10/40 | Foundation of Fraternity | Needed: DISPLAY (for timeline) |
|  DISPLAY | <p>During this section, the VPPE will guide pledges through a timeline of history that has impacted the development of our Fraternity.</p> <p>The VPPE can draw a timeline on a DISPLAY with the beginning year of 1900 to the present. The line should have hash marks indicating each decade (every 10 years) and marked accordingly. The line should also have fourteen (14) points to indicate the relevant events to be marked on the timeline. Some points will be repeated from the online modules.</p> <p>The VPPE could prepare the events on pieces of paper and have pledges work together to fill in the timeline.</p> <p>Additional details of the first 100 years (1907-2007) of Delta Sigma Pi can be found at https://www.deltasigmapi.org/docs/default-source/DELTASIG-Magazine/2000s/centennial_july07issue.pdf</p> | |
| | <p><u>Events to be included in the timeline</u></p> <p>Delta Sigma Pi Events:</p> <ul style="list-style-type: none"> ● Founding (November 7, 1907) ● Beta Chapter founded at Northwestern School of Commerce allowing the Fraternity to call itself a national fraternity (1914) ● Original purpose of Delta Sigma Pi established (1915) <ul style="list-style-type: none"> ○ Purpose updated in 1947 to recognize the social component of the Fraternity ● First Central Office established at 222 W. Adams St. Chicago, IL (1924) ● Chapter Efficiency Contest, now known as the Chapter Management Program (CMP) established (1931) ● Central Office moves to Oxford, Ohio (1956) ● Fraternity celebrates Golden (50 years) Anniversary (1957) ● First Field Secretary, now known as an Educational and Leadership Consultant hired (1959) ● “Emergency Powers” used by the Board of Directors, as directed by the Grand Chapter, to allow for the admission of women (1975) ● First female Grand President elected, Kathleen (Kathy) M. Jahnke (2001) ● Fraternity celebrates Centennial (100 years) Anniversary (2007) ● First African American Grand President elected, Onuka Ibe (2013) ● 300th Chapter Established, Psi Omega - Capital University [OH] (2019) <ul style="list-style-type: none"> ○ This required the Fraternity to reverse the naming order of Greek letters for chapter designations. The next chapter (301) would be Omega Psi (St. John Fisher [NY]) ● Fraternity Unveils an updated Vision Statement (2024) <ul style="list-style-type: none"> ○ To be a community of inclusive leaders committed to creating a world in which everyone can prosper in business and beyond. | |

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| ACTIVITY | There are no right or wrong answers to the following questions. These are intended for pledges to connect world and campus events and how Delta Sigma Pi has played a role in them. <i>At the beginning of the 20th Century there were less than 1,000 colleges and approximately 160,000 total students. In the early 1900s there was a boom of many institutions with less than 1,000 started seeing enrollment grow to the tens of thousands.</i> <ul style="list-style-type: none">● <i>Based on what we know about our Founders and what was happening in the world at the time of our founding, why do you think it was important for Delta Sigma Pi to be established?</i>● <i>Why does Delta Sigma Pi continue to be an important entity today for a campus and for our members?</i> | |
| 10/50 | Local Chapter Information | Needed: Timeline Activity Previously Completed; <i>The Crown & Delta</i> |
|  Pgs. 9 | <p>Following the completion of the overall timeline activity, the VPPE should let pledges know they are going to move into focusing on the local chapter history. These are meant to provide pledges with information about the history of the local chapter.</p> <p><u>Pledges should be explicitly informed they will not be quizzed on, nor will they be expected to memorize any of the provided information.</u> It is for historical purposes only. Pictures of historical chapter events can be on DISPLAY for all pledges to see.</p> <p>There is space provided in <i>The Crown & Delta</i>, on page 9 to record some, but not all information.</p> <p>The VPPE should continue the timeline activity with pledges filling in the following information (if applicable):</p> <p>Local Chapter Events (if applicable)</p> <ul style="list-style-type: none">● Founding of chapter● Milestone Anniversaries (Silver-25th, Golden-50th, Diamond-75th, Centennial-100th)● Chapter members elected as Grand President (Name, Congress Year, Congress Location)● Establishment of any “Signature Events”<ul style="list-style-type: none">○ Significant events may include annual professional, service, or alumni events; Closing/Reactivation dates; or major campus or Fraternity recognitions <p>*If the VPPE needs assistance identifying some local information, Central Office staff may be able to assist. Contact hub@dsp.org*</p> | |

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| 5/55 | <p>Greek Alphabet ACTIVITY OPTION #1 Only one activity is expected to be utilized</p> | <p>Needed: VIDEO, <i>The Crown & Delta</i> Suggested: Printed copies of the Greek Alphabet</p> |
|  Pg. 14 | <p><i>“Now that we have used the name of the organization, Delta Sigma Pi, and our local chapter designation, it might be a good time to review the Greek alphabet and pronunciation of the letters. We review this to help you distinguish other Greek letter organizations on campus as well as other chapters of the Fraternity.”</i></p> <p>The VPPE will have the pledges open their copy of <i>The Crown & Delta</i> to the Greek Alphabet to follow along. VPPE will play Greek alphabet video (YouTube) (https://www.youtube.com/watch?v=k6gCaGEi3rA) YouTube Search: Greek Alphabet (posted by Fun With Selly)</p> <p>The VPPE may also suggest pledges trace over the letters in <i>The Crown & Delta</i>. This may assist some learners in remembering the letters along with the song. This can be done in their digital copy or printed copies may be provided.</p> | |
| 5/55 | <p>Greek Alphabet ACTIVITY OPTION #2 Only one activity is expected to be utilized</p> | <p>Needed: https://pickerwheel.com/, White board and markers or paper and markers, <i>The Crown & Delta</i></p> |
| | <p>Greek Alphabet Pictionary</p> <p>Set up – Either print/write the Greek Alphabet letters on slips of paper to be drawn during the game OR you can enter each Greek Alphabet letter into the https://pickerwheel.com/ to spin and draw randomly during the game.</p> <p>How to Play - TEAMS</p> <ol style="list-style-type: none">1. Form Teams: Divide everyone into equal teams.2. Take Turns Drawing: One person from each team gets a turn to draw a random Greek letter selected from the pickerwheel or piece of paper on the board/paper. No talking or writing while drawing!3. Teammates Guess: The teammates try to guess the letter. The first team to guess correctly wins a point.4. Rotate Turns: Keep rotating turns between the teams.5. Keep Score: Keep track of each team's points. <p>How to Play - INDIVIDUALS</p> <ol style="list-style-type: none">1. Everyone Plays: Each person takes a turn drawing a random Greek letter selected from the pickerwheel or piece of paper on the board/paper. No talking or writing while drawing!2. Everyone Guesses: Everyone else tries to guess the letter. The first person to guess correctly wins a point.3. Keep Score: Keep track of each person's points. | (Continued on next page) |

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| | <p>General Rules (for both Teams and Individuals)</p> <ul style="list-style-type: none">• Time Limit (Optional): Use a timer for each turn if you want to add some excitement.• Next Turn: Erase the board/paper, and the next person/team draws a new letter.• Keep Playing: Play until all the Greek letters have been drawn or time runs out. <p>Winning the Game</p> <ul style="list-style-type: none">• Teams: The team with the most points at the end wins!• Individuals: The person with the most points at the end wins! <p>Tips for More Fun</p> <ul style="list-style-type: none">• Get Creative: Encourage funny and silly drawings!• Be Supportive: Cheer for everyone!• Offer Hints (if needed): If a letter is too hard, allow a small hint.• Prizes (Optional): Consider having a prize for the winner(s).• Most Importantly: Have FUN! | |
| 5/60 | <p>Wrapping up Meeting 2</p> | <p>Suggested: Calendar of Events; Agenda/Slides for upcoming chapter meeting</p> |
| | <p>During this meeting we:</p> <ol style="list-style-type: none">1) Met the Founders of the Fraternity2) Identified some of our personal leadership skill sets3) Reviewed the Fraternity's and chapter's history4) Reviewed the Greek Alphabet | |
| | <p>Assign online module #2: Risk Management</p> <p>Remind pledges:</p> <ul style="list-style-type: none">• When modules are expected to be completed with satisfactory score• Date/time/location/attire of next chapter meeting• Date/time/location of next pledge education meeting• Date/time/location/attire of any chapter events pledges should attend<ul style="list-style-type: none">○ Be mindful pledges may not participate in organized Fraternity activity in excess of six (6) hours per week (Sunday-Saturday) <p>Adjourn</p> | |