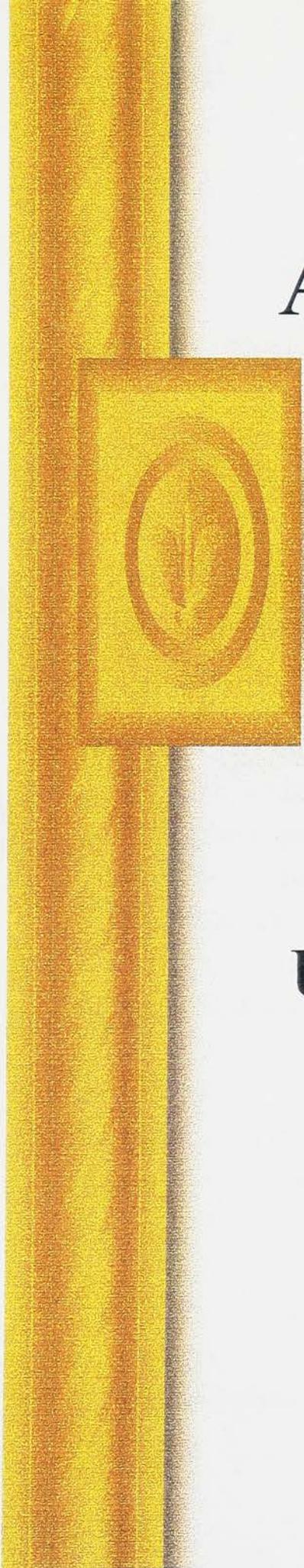


Alpha Omicron Delta Colony

Delta Sigma Pi

University of Redlands

Spring 1999



Alpha Omicron Delta  
Colony

Delta Sigma Pi

**University of Redlands**  
**Spring 1999**

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# To The Board of Directors of the International Fraternity of Delta Sigma Pi

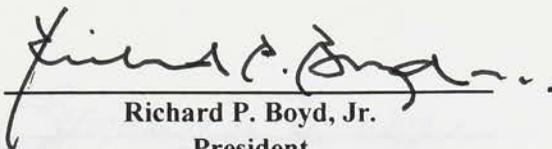
**Dear Members of the Board:**

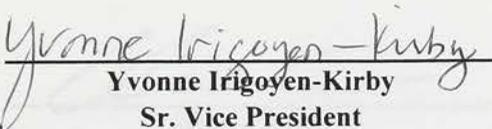
**We, the members of the Alpha Omicron Delta Colony of the University of Redlands, hereby submit this Petition for Chapter Charter of the International Fraternity of Delta Sigma Pi.**

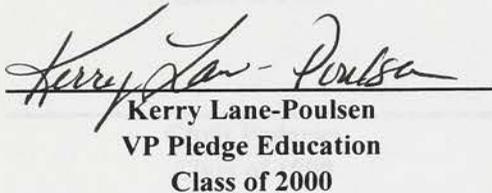
**We promise to uphold the rules, regulations, and standards of Delta Sigma Pi as set forth in its Bylaws and Constitution in pursuance of a Chapter Charter and further association with the fraternity.**

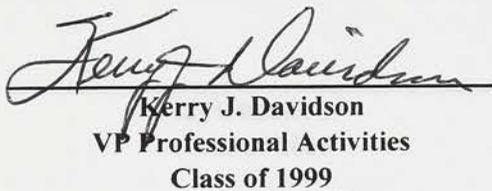
**Respectfully,  
The Members of Alpha Omicron Delta Colony.**

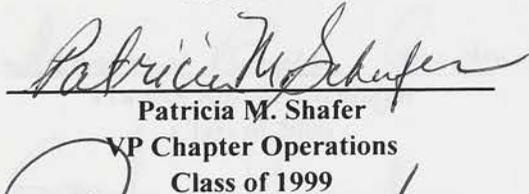
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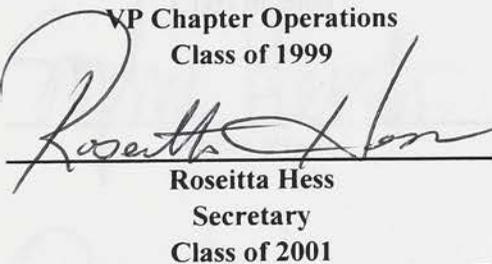
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Richard P. Boyd, Jr.  
President  
Class of 1999 & 2002

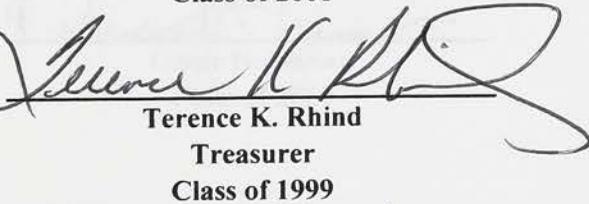
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Yvonne Irigoyen-Kirby  
Sr. Vice President  
Class of 2000

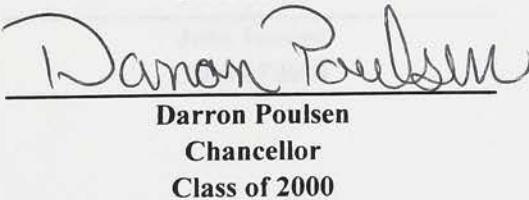
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Kerry Lane-Poulsen  
VP Pledge Education  
Class of 2000

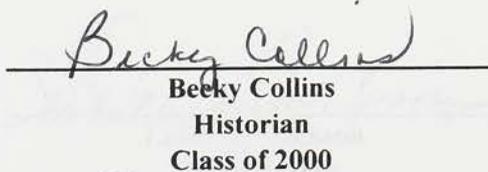
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Kerry J. Davidson  
VP Professional Activities  
Class of 1999

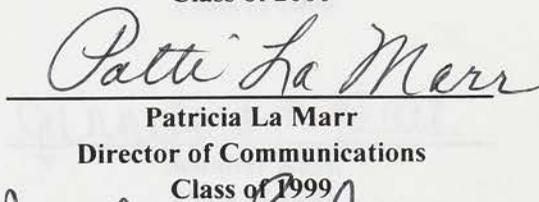
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Patricia M. Shafer  
VP Chapter Operations  
Class of 1999

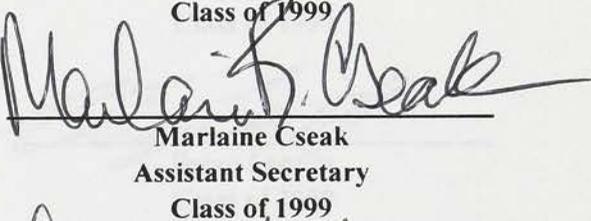
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Roseitta Hess  
Secretary  
Class of 2001

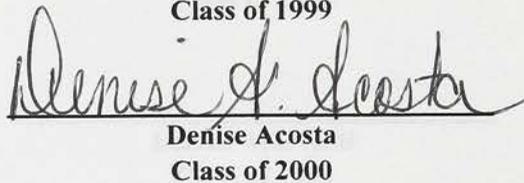
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Terence K. Rhind  
Treasurer  
Class of 1999

•   
Darron Poulsen  
Chancellor  
Class of 2000

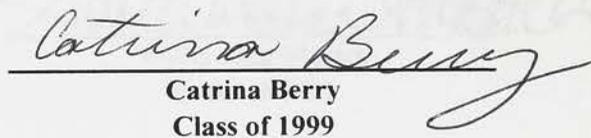
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Becky Collins  
Historian  
Class of 2000

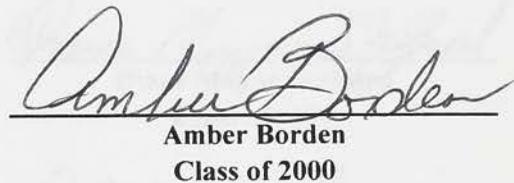
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Patricia La Marr  
Director of Communications  
Class of 1999

•   
Marlaine Cseak  
Assistant Secretary  
Class of 1999

•   
Denise Acosta  
Class of 2000

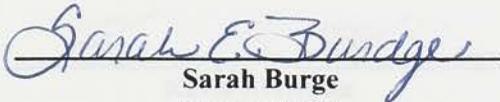
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Cipriano Armijo  
Class of 1999

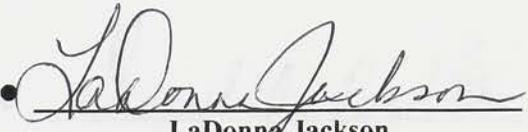
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Catrina Berry  
Class of 1999

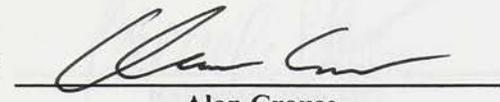
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Amber Borden  
Class of 2000

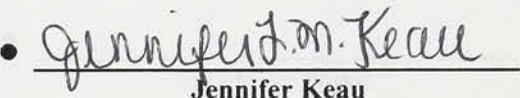
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Josh Bruce  
Class of 1999

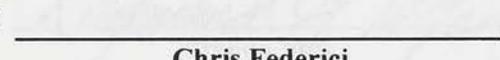
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Sarah Burge  
Class of 2000

•   
LaDonna Jackson  
Class of 2000

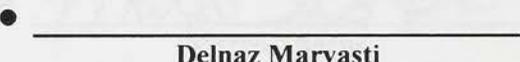
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Alan Crouse  
Class of 1999

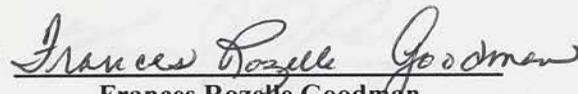
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Jennifer Keau  
Class of 1999

•   
Chris Federici  
Class of 1999

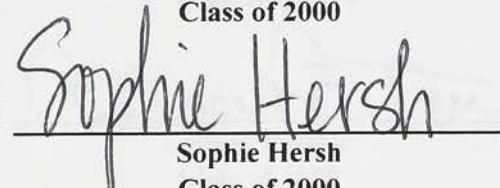
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Brian Leavitt  
Class of 2000

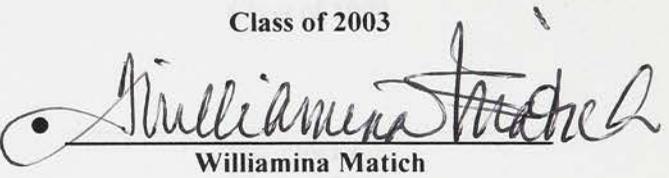
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Naj Ghandour  
Class of 2000

•   
Delnaz Marvasti  
Class of 1999

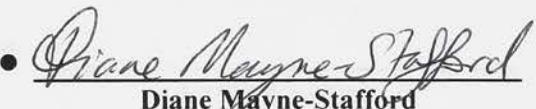
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Frances Rozelle Goodman  
Class of 2000

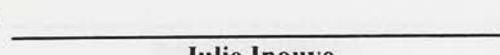
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Josh Bruce  
Class of 2003

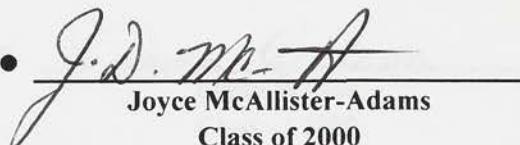
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Sophie Hersh  
Class of 2000

•   
Williamina Match  
Class of 1999

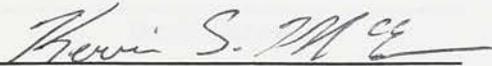
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Omar Hohmann  
Class of 2000

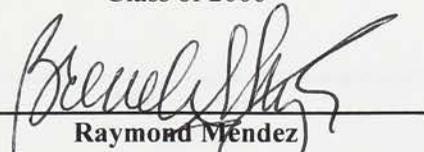
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Diane Mayne-Stafford  
Class of 1999

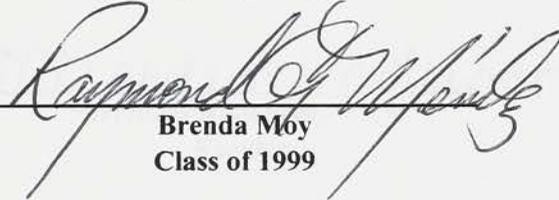
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Julie Inouye  
Class of 2001

•   
Joyce McAllister-Adams  
Class of 2000

# Petitioning Members

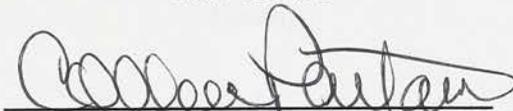
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Kevin McEwan  
Class of 2000

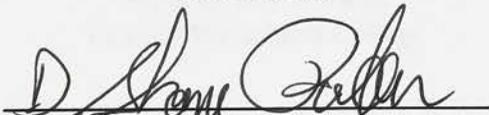
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Raymond Mendez  
Class of 1999

•   
Brenda Moy  
Class of 1999

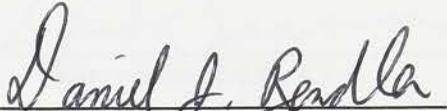
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Chris Newsome  
Class of 2000

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Ken Pang  
Class of 2000

•   
Colleen Partain  
Class of 2000

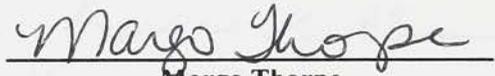
•   
Shane Poulsen  
Class of 2000

• \_\_\_\_\_  
Kareem Radwan  
Class of 2000

•   
Dan Rendler  
Class of 2000

• \_\_\_\_\_  
Jacqueline Slater  
Class of 1999

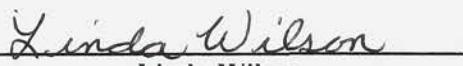
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Joanne Tan  
Class of 1999

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Margo Thorpe  
Class of 1999

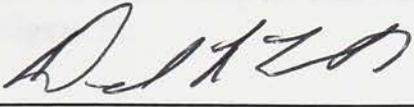
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C. Mike Tomlinson  
Class of 1999

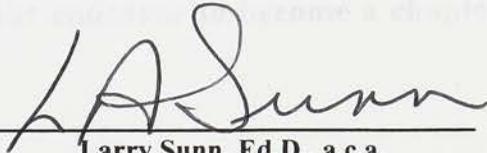
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Pat Townzen  
Class of 2000

• \_\_\_\_\_  
Cynthia Valdez  
Class of 1999

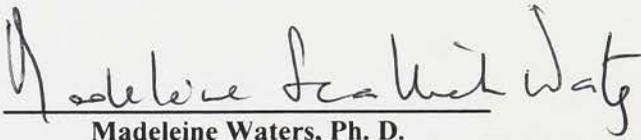
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Linda Wilson  
Class of 2000

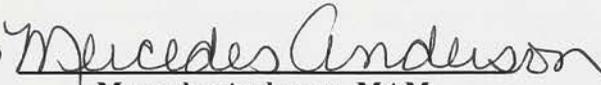
# Petitioning Members

•   
\_\_\_\_\_  
David Barnwell  
Alumnus

•   
\_\_\_\_\_  
Larry Sunn, Ed.D., a.c.a.  
Faculty Advisor

•   
\_\_\_\_\_  
Margie Sunn  
Alumnus

•   
\_\_\_\_\_  
Madeleine Waters, Ph. D.  
Faculty

•   
\_\_\_\_\_  
Mercedes Anderson, MAM  
Faculty

• \_\_\_\_\_  
Carl Witte, Ph.D.  
Faculty Advisor

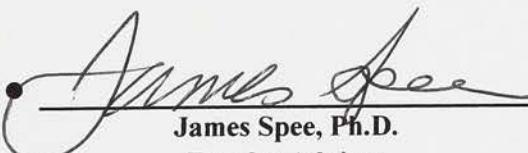
• \_\_\_\_\_  
Ron Berryman  
Faculty

  
KURT W. MUELLER

•   
\_\_\_\_\_  
Eric Blum, MAM nPA  
Faculty

•   
\_\_\_\_\_  
Mary E. Boyce, Ph.D.  
Dean of Whitehead College

• \_\_\_\_\_  
James Pick, Ph.D.  
Faculty

•   
\_\_\_\_\_  
James Spee, Ph.D.  
Faculty Advisor

# Letters of Recommendation

**The members of the Alpha Omicron Delta Colony wish to express our gratitude to these individuals for their support and encouragement in our endeavor to become a chapter of Delta Sigma Pi.**

RE: The Alpha Omicron Delta Colony

Dear members of the Board:

I recommend that the Alpha Omicron Delta colony be considered at this time for a permanent charter. The University of Redlands is a place with a strong Greek tradition. Students at Redlands enjoy and respond to the relationships and to the opportunities that accompany fraternal life.

This colony has arisen at an important time in the life of the University. We are enhancing connections between our two colleges, Whittier College and the College of Arts and Sciences. As an organization that draws members from business programs across the University, the Alpha Omicron Delta colony has demonstrated that it can effectively catalyze interactions between students that are desirable to them now as well as into the future.

Delta Sigma Pi has a future at the University of Redlands as a fraternal business organization. I recommend it for permanent charter without reservation.

Sincerely,



Mary E. Boyce, Ph.D.  
Dean, Whittier College

# UNIVERSITY OF REDLANDS

---

Whitehead College  
*Office of the Dean*

Board of Directors  
The International Fraternity of Delta Sigma Pi  
330 South Campus Avenue  
Oxford, OH 45056-0230

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Sincerely,



Mary E. Boyce, Ph.D.  
Dean, Whitehead College

# UNIVERSITY OF REDLANDS

---

WHITEHEAD COLLEGE  
*Department of Management and Business*

Board of Directors  
The International Fraternity of Delta Sigma Pi  
330 South Campus Avenue  
Oxford, Ohio 45056-0230

March 8, 1999

Dear members of the Board:

This letter's purpose is to affirm my belief that a chapter of Delta Sigma Pi is desired at the University of Redlands, and to attest that it will endure for many years. I have proudly been the faculty advisor for the Alpha Omicron Delta Colony since its inception, having participated in meetings, recruiting, as well as having attended the OTIS Leadership Training school in Tucson. It has been an exciting time.

### **In terms of Whitehead College.**

Over the 20 year span of my tenure with the working adult population of the University of Redlands' Alfred North Whitehead College (ANWC) I have witnessed our rather extensive adult student population look to ways where they might more collegially tie themselves to the university. Most of these students live in proximity to the university, however, they attend classes in the evening hours—some on campus—some at regional sites. Year after year I have heard request after request for opportunities to join organizations wherein students might join other business professionals to mentor or network with others in business. Additionally, these 30-55 year-old students believe they can assist those College of Arts and Sciences (CAS) students prepare themselves for the business world—three jobs have already been arranged by ANWC members for their CAS counterparts. Whitehead students and CAS also strive for innovative ways in which they might serve the university and their local community. Delta Sigma Pi offers such an opportunity for both colleges and fills all of these ancillary needs.

### **In terms of the College of Arts and Sciences.**

My years at the university has also afforded me the pleasurable opportunity to teach in the College of Arts and Sciences. It has always been evident that these young business adults are serious about preparing themselves for the future they face. Delta Sigma Pi will help prepare them with organizational skills, individual and professional development alternatives, as well as the interpersonal training they need to assume the

leadership roles they will ultimately obtain. Along the way, while they are students here at the university, the contact and guidance they have with the Whitehead College student population of Delta Sigma Pi will most assuredly speed their goal attainment.

**In terms of the University of Redlands.**

More importantly for me, the presence of Delta Sigma Pi on campus serves the University of Redlands in several ways. First, because we have recently had alcohol related difficulties with other fraternal organizations, Delta Sigma Pi clearly demonstrates that college age students *are* responsible adults ready to be tomorrow's leaders. Second, the wonderful, long-sought cooperation generated by the College of Arts and Science business students as they interact with their adult business peers in the Alfred North Whitehead College is a significant positive step for both colleges. Third, we are becoming members of an organization that prides itself on how it helps and develops others. Finally, we at the University of Redlands are building the much needed, albeit elusive and complex, CASANWC bridge.

**In terms of Delta Sigma Pi.**

Having adult students as the major membership numbers is new to Delta Sigma Pi and its historical evolution. This charter demonstrates to other universities that a Delta Sigma Pi chapter can succeed at universities serving diverse populations. It also serves as a model that we who are to be initiated into the *brotherhood* can pass along to others as Delta Sigma Pi continues to grow. We look forward to the challenge.

A Delta Sigma Pi charter for the University of Redlands is clearly in the best interest of all stakeholders. We welcome—and are honored by—the opportunity. We are prepared and I have every reason to believe the chapter will live a long and prosperous life.

Sincerely,



Larry A. Sunn

Professor

Department of Management and Business

Alfred North Whitehead College

# UNIVERSITY OF REDLANDS

Department of Management and Business, Whitehead College  
James C. Spee, Assistant Professor of Management and Business

---

March 21, 1999

Board of Directors  
Delta Sigma Pi  
330 South Campus Avenue  
Oxford, Ohio 45056-0230

Dear President Kromberg and members of the board:

As one of the faculty advisors, the Executive Committee of Alpha Omicron Delta colony of Delta Sigma Pi has asked me to write a letter of recommendation to accompany our petition for Chapterhood.

I first became familiar with DSP in the fall of 1997 through my colleague, Dr. Larry Sunn, and Mr. Richard Boyd who is now president of the colony. Because our Whitehead College is made up of working adults spread throughout Southern California, we are always looking for ways to get students more involved in the life of the University. Up until now, our only student organization has been the Whitehead Leadership Society (WLS). To be eligible for WLS, a student must be nominated by three faculty or by one student member of WLS and two faculty. Its purpose is to serve as an honor society in lieu of a dean's list. The only problem with this arrangement is that students have no control over when or if they will be nominated and inducted into the society. This left a large number of students who were interested in being more actively involved at school and no outlet.

At the same time, our traditional age, on-campus students were part of a small business and accounting program that does not have a lot of resources to help its graduates network with the business world. Although the residential students have lots of opportunities to join student organizations, none of the existing groups catered to their interest in business.

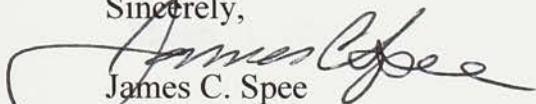
Not only were the two groups of students separated by their class schedules, their faculty are split into two different departments, making coordination difficult at times.

These are some of the reasons why I was strongly supportive of Richard and Larry's proposal to bring DSP to the University of Redlands. We have received the strongest support from our Deans and department heads. The group is the first one on campus that is successfully merging the interests of all of our business majors.

unusual for a group that is still in the start-up phase. Now that we are getting close to chapterhood, I see the group moving faster and communicating more effectively.

It gives me great pleasure to recommend the Alpha Omicron Delta colony for chapterhood in Delta Sigma Pi. Thank you for your consideration of our petition.

Sincerely,

  
James C. Spee  
Assistant Professor

The Board of Directors  
International Fraternity of Delta Sigma Pi  
c/o The Central Office of Delta Sigma Pi  
338 South Campus Avenue  
Oxford, Ohio 45056

Dear Brothers:

I am writing this letter in support of the Alpha Omicron Delta Colony of Delta Sigma Pi at the University of Redlands in California.

The Colony members have been working diligently to earn the privilege of establishing a chapter of Delta Sigma Pi at their university. They have not been without challenges - of opportunities - unique to the business programs at the University of Redlands. The members of the Colony have pulled together as one to face and overcome challenges, and they continue to identify and utilize opportunities for growth, advancement, and the betterment of the organization and its members.

The Colony is comprised of students enrolled in the undergraduate Business program of the College of Arts and Sciences (CAS), the main campus of the University of Redlands, as well as other graduate and post-graduate students of Redlands who attend North Westwood College (Northwood) taking courses at the campus located in Northwood, Southern California County. There are 200-250 students enrolled in business programs, and approximately 100 undergraduate Whitehead students at Redlands. There are also about 170 post-graduate and 100 graduate Whitehead students at Redlands. The main campus of Redlands is located in the Inland Empire - all within a 40-minute drive from Redlands - and the Whitehead campus is 190 graduate Whitehead students members from Los Angeles to San Diego, and points in between.

Currently there are 38 members of the Colony. Of those, 22 are CAS program students and 14 are graduate students in the Whitehead program. It is expected that 5% of the Colony members will still be needed during Fall of 1991.

When recruiting members, the Colony has not made distinction between the CAS and Whitehead students, the undergraduates and graduate students, nor the students who live

*Catrina L. Conway  
District Director  
3463 Castle Glen Dr., 2R  
San Diego, CA 92123  
(619) 505-0513*

March 21, 1999

The Board of Directors  
International Fraternity of Delta Sigma Pi  
c/o The Central Office of Delta Sigma Pi  
330 South Campus Avenue  
Oxford, Ohio 45056

Dear Brothers:

I am writing this letter in support of the Alpha Omicron Delta Colony of Delta Sigma Pi at the University of Redlands in California.

The Colony members have been working diligently to earn the privilege of establishing a chapter of Delta Sigma Pi at their university. They have not been without challenges – or opportunities – unique to the business programs of the University of Redlands. The members of the Colony have pulled together as one to face and overcome challenges, and they continue to identify and utilize opportunities for growth, advancement, and the betterment of the organization and its members.

The Colony is comprised of students enrolled in the undergraduate business program of the College of Arts and Sciences (CAS) at the main campus of the University of Redlands, as well as undergraduate and graduate students of business enrolled in the Alfred North Whitehead College (Whitehead) taking courses at various satellite centers throughout Southern California. Currently, there are 240 CAS students enrolled in business, accounting, and economics; 320 undergraduate Whitehead business students; and 180 graduate Whitehead students taking classes on and around the main campus in Redlands. There are an additional 170 undergraduate and 90 graduate Whitehead students at four centers in the Inland Empire – all within a 45-minute drive from Redlands – and 470 undergraduate and 390 graduate Whitehead students at centers from Los Angeles to San Diego and points in between.

Currently, there are 58 members of the Colony. Of these, 19 are CAS program students and 14 are graduate students in the Whitehead program. It is expected that 37 of the Colony members will still be enrolled during Fall of 1999.

When recruiting members, the Colony has not made distinctions between the CAS and Whitehead students, the undergraduate and graduate students, nor the students who live close

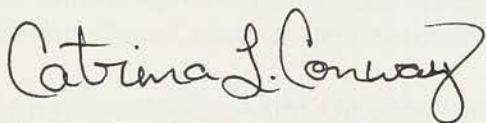
to the main campus and those students who drive over an hour to attend meetings and functions. A goal of the students who formed the colony was to create a bridge to link the CAS and Whitehead students, as peers and equals. The Whitehead students in the Colony have career experiences, which they share with all members of the Colony. These Whitehead students also want to identify themselves with the university – which is difficult for the students who take classes in the nondescript office buildings of the satellite centers. This has been accomplished through having meetings on the main campus, participating in campus events (such as football games), and interacting with the traditional-aged students of the College of Arts and Sciences. The CAS students have also gained tremendously from their involvement with the Colony. When the CAS students graduate and enter the workforce, they will have co-workers with various years of professional experience and will be peers with these co-workers. The Colony members from the CAS program have been peers with the experienced Whitehead students and have stated that they feel better prepared for entering the workforce. These are some of the examples of ways in which the Colony members have learned from each other and have helped each other.

The Colony has truly been doing ground-breaking work at the university. The Colony is the first organization at the university to include CAS and Whitehead students together. Also, if a Deltasig chapter is established, it will be the first national fraternity at the university.

Since the founding of the Alpha Omicron Delta Colony the members involved have developed and implemented programs that support the Purpose of Delta Sigma Pi and our highest ideals. The Colony has learned to work together to focus on the personal and professional development of each of its members and to have a positive impact on the community and the university.

I sincerely believe that the members of the Alpha Omicron Delta Colony have established an organization that will be an asset to the University of Redlands and to Delta Sigma Pi.

Fraternally,

A handwritten signature in cursive script that reads "Catrina L. Conway". The signature is written in dark ink and is positioned above the printed name.

Catrina L. Conway  
Alpha Omicron Delta Colony District Director

March 21, 1999

Board of Directors  
Delta Sigma Pi  
330 South Campus Avenue  
Oxford, Ohio 45056

Brothers:

It is my privilege and honor to recommend the approval of the petition for the Alpha Omicron Delta Colony at the University of Redlands.

The Colony has met or exceeded the requirements necessary to petition as a chapter of Delta Sigma Pi. And just as important, the Colony has displayed the enthusiasm and professionalism that we see in the Most Outstanding Chapters of our fraternity.

Along with the Colony's founding members, watching the growth of the organization has been exciting. The unique blend of the traditional College of Arts and Sciences students and the non-traditional Whitehead students of Redlands truly exemplify the "closer affiliation between the commercial world and students of commerce." Their willingness to learn from each other is apparent at every meeting. The Colony's commitment to Delta Sigma Pi is evidenced by their participation at two officer training schools, the 1998 South Pacific/Pacific Coast Regional Conference and the most recent Pacific Coast Area Conference in February of this year, which they hosted. Some of the Colony members have already made a commitment to the Leadership Foundation by joining the Grand President's Circle.

Faculty support is exemplary at the University of Redlands. Whether it is a chapter meeting, a fundraiser or a recruiting function, at least one faculty member is present and participating.

The best compliment I can pay to this group is that at every event I have attended they have shown me nothing but courtesy, consideration and a genuine fondness for one another.

Heisman Trophy winner Archie Griffin once said, "It's not the size of the dog in the fight but the size of the fight in the dog." The Bulldogs of the Alpha Omicron Delta Colony at the University of Redlands have both the size and tenacity to become a strong chapter of Delta Sigma Pi.

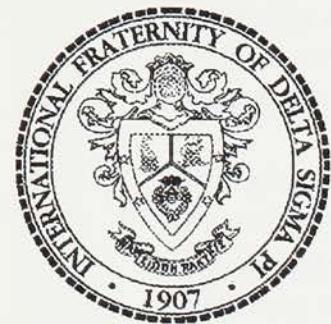
It is without equivocation or reservation that I recommend the approval of the petition for the Alpha Omicron Delta Colony at the University of Redlands.

The members of the Alpha Omicron Delta Colony at the University of Redlands will be an outstanding addition to the Brotherhood of Delta Sigma Pi.

Fraternally,



Joseph W. Tacto  
Pacific Coast Regional Director



## **Office of the Western Province**

**Gregary W. Howell**  
**Vice President**

March 19, 1999

The Board of Directors  
International Fraternity of Delta Sigma Pi  
330 South Campus Avenue  
P.O. Box 230  
Oxford, Ohio 45056-0230

Brothers:

It is with great pleasure that I recommend the approval of the petition by the Alpha Omicron Delta Colony at Redlands University to become a chapter of Delta Sigma Pi. I am very proud that we will be represented at the University. I have observed this group from their very beginnings and I am confident that they will be an asset to both the Pacific Coast Region and to the Fraternity.

With their membership count at 55, the colony has exceeded all the goals established for them to be accepted as a chapter in our fraternity. They have 30 members expected to be returning in the Fall continuing through next Spring. The colony is comprised of 36% traditional students. The majority of the members are very non-traditional in both age and experience when compared to a typical Deltasig chapter. The chapter conducts its meeting on the main campus and draws from its satellite campuses. The chapter will be drawing from its traditional base of 240 business/economic students as well as the 760 students in from the satellites in the immediate area (Redlands, Riverside, Ontario, Temecula and Indio) – total 1000 students. This system works. When considering the feasibility of a chapter in this system we did not consider student counts from its other satellites (Los Angeles, Burbank, Orange County and San Diego) – another 940 students. From the very beginning, the colony's goal was to build a chapter that bridged the gap between traditional/non-traditional students and main campus/satellite campuses. They have been very successful at this while working within our fraternity structure.

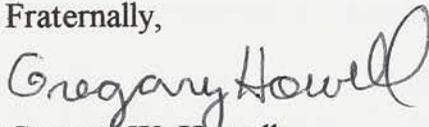
The faculty and administration have supported the efforts of the colony and welcome Delta Sigma Pi on the campus of Redlands. Their current chapter advisor (who is very excited at the prospect of being initiated) is registered for Grand Chapter Congress.

The Alpha Omicron Delta Colony has consistently displayed the ideals of professionalism and fraternalism that we as Deltasigs expect from an ideal chapter of this fraternity. The colony has willingly participated in National events. At the Regional Conference in Norwalk (Fall 1998) they won the spirit award for the most members attending the last session and they sent representatives to the January 1998 OTIS in Tucson.

At least 5 members have made financial commitments to the Leadership Foundation. The chapter hosted a recent area conference with 25 members in attendance. They have even coordinated with the University to present the Alcohol 101 program to the University as a whole. They have readily accepted the assistance offered by alumni and collegiate members. I look forward to seeing the 5+ members that have committed to going to Grand Chapter Congress in Houston this coming August.

Through their hard work and enthusiasm, the members of the Alpha Omicron Delta Colony have successfully demonstrated that they deserve to be counted as brothers in our fraternity and will proudly represent us on the campus at Redlands University. Thank you for your consideration of their petition. If you have any questions, please contact me.

Fraternally,



Gregary W. Howell

Western Province Vice President

# University of Redlands

## **Introduction**

The University of Redlands is a private liberal arts university in Southern California. Founded in 1907, it has maintained for nearly a century a mission that emphasizes a commitment to individualized and innovative academic programs.

Redlands is consistently ranked among the top Western regional universities in the U.S. News & World Report Guide to America's Best Colleges. In recent years, the Guide has cited the university for teaching excellence and as one of the West's best values.

## **A Brief History of the University of Redlands**

The University of Redlands was founded in 1909. It is located in Southern California between Los Angeles and Palm Springs. In the best sense of the word it is "centrally isolated." By that we mean that it offers small town living while still being part of a great metropolitan area. It is within an hour of almost everything from the desert to the sea to the mountains. Skiing, camping, hiking, national parks, Disneyland, water sports, etc. . . .

Because of the 1906 San Francisco earthquake and the failed Baptist school in Los Angeles, Redlands was chosen for the site of a new Baptist school. The University acreage, donated by Karl C. Wells, was the site of an old winery and brick yard. The University received its charter on November 25, 1907.

The first students were admitted in September 1909 with 59 attending classes located in the First Baptist Church. There were 9 faculty. Classes were moved to the Administration Building in January, 1910. At that time, Ad Hill was referred to as Inspiration Hill. June, 1910 was the first graduating class comprising 3 or 4 students, depending on the source cited, receiving bachelor degrees.

1909: Maroon and Grey adopted as school colors Pi Chi - first social fraternity

1910: Gym built using lumber from the old winery. Destroyed by fire in 1916. Current Currier Gym built in 1928. Delta Kappa Psi - first social sorority. "Spectrum" - first student publication (changed named to "The Campus" in 1914. Bekins Hall opened (for women only). Remodeled in 1965 for Johnston Center for Individualized Learning.

1911: Alpha Theta Phi sorority founded. Pajamarino started (all students parade downtown in PJ's to the movie theater.

1912: Alumni Association organized. Policy adopted forbidding students to marry while in college.

1913: The "R" created and maintained by Freshman class.

1914: Alpha Sigma Pi sorority organized.

1915: First edition of La Letra (yearbook). It was named for the "R."

1916: Kappa Sigma Sigma (The Birds) frat founded. Gym destroyed by fire.

1918: Faculty tried to have sororities and fraternities eliminated. No success. "Bulldog" name adopted for athletic teams.

1920: Construction of Hall of Science (remodeled in 1955-56 and renamed Duke Hall for Victor Duke who had been professor of math, dean of faculty, and President of the University.) Upgraded in 1973. 1921: Beta Lambda Mu sorority founded Fine Arts East constructed. Fairmont dorm for women constructed. California Hall dorm for men constructed. "Och Tamale" written by Mr. C. Merle Waterman, Class of 1920.

1923: Fine Arts West constructed. Alpha Gamma Nu fraternity founded.

1924: Melrose Hall - men's dorm - constructed School of Education formed and received approval from State Board of Education to issue teaching credentials.

1925: Grossmont Hall - women's dorm - constructed. This was the last dorm to have a housemother in 1976-77. President Duke moves into President's Home which had been used as the Fine Arts Building from 1914 until 1921 and as a women's dorm, "Knoll Hall", from 1921 until 1925.

1926: Library dedicated (renamed Larsen Hall in 1970 (after m/m Ernie Larsen, alumni, who helped underwrite remodeling into classrooms. )

1927: Greek Theatre completed. Because of the smoking ban in classroom buildings or adjacent areas, students and faculty went to the Greek Theater between classes giving it the designation of "the largest ashtray in California."

Chapel opened for use although it was not dedicated until 1928. Designed by Herbert Powell, UR grade, as his first large project out of grad school. There are several stories of student pranks associated with compulsory chapel services, concerts, and lectures. Among them is the story of several alarm clocks being placed in metal dishpans and placed throughout the Chapel. These clocks were all set to go off at the same time causing a major disruption. Clocks were also set to go off during speakers' presentations. One student wired an alarm clock to activate a horn that was not within easy reach. After this incident, clocks never interrupted another speaker.

Attendance at Chapel services was mandatory until 1966 when required attendance was reduced to six semesters to accommodate those involved in student teaching. In Spring 1968, required attendance was one convocation per week. In June, 1968, the trustees voted that attendance a chapel services and/or convocations would be voluntary.

1928: Currier Gym built

1929: President's Home was moved to Taylor Hill in two parts. Sara Grace Parker Hall of Letters was then constructed on the vacated site next to the Administration Building.

1935: First mid-year commencement.

1936: Chi Sigma Chi frat founded.

1937: "The Campus" became "The Bulldog" newspaper.

1941: University Commons built. Expanded in 1954. Remodeled in 1994 after construction of new Hunsaker Student Center. Renamed University Hall officially, and, U-Hall by the students.

1943: V-12 Navy program on campus New Year's Eve, 1943, Marines wired loud speakers at the Chapel to a record player and had a dance in the area in front of the Chapel. Early in 1944, the Navy held a dance in the Commons. After that the Trustees discarded the no dancing policy in 1945.

1945: The University Village - 50 units moved in from Washington for married students and veterans. Remodeled in 1959.

The Board of Trustees approved dancing on campus.

Dr. George Armacost started his 25 year reign as UR president. This is the longest reign of any president to date.

1947: An airforce base chapel was moved here to serve as the Little Theatre by the Zanja. The Glenn Wallich's Theatre replaced this building in 1969. It was the dream of Professor Albert and Bertha Johnson. Named after owner of Capitol Records, Glenn Wallich's.

1949: Cortner Hall for men built. Herbert Powell, architect. Named after George Cortner, business manager and fund raiser for the University who left money for a building on campus.

1950: Steel bleachers, seating 4,000, erected on sides of football field. Lights were set up around 1948. Redlands High School entered into a contract with the University for use of the football field and is still using the field currently.

1951-52: Pi Chi and Kappa Sigma Sigma houses constructed along the Zanja.

1952: Dog House - First student union building - on site of present day Willis Center. Watchorn Hall built - partially funded from estate of Mr. and Mrs. Robert Watchorn.

1954: The Commons was expanded to the west in 1954; thus, the "West Alcove" was born. 1955: Anderson Hall completed spring, 1955. Named for Morton Anderson of the Board of Trustees. Women's dorm.

June 12, 1955- KUOR officially began transmitting from the radio laboratory in the Hall of Letters. The radio station moved to Gannett Center the summer of 1978 and broadcasts 24 hours a day.

1957: Founders Hall was constructed along with a connecting lobby to California Hall. It was a men's dorm. Now called Cal-Founders, the California portion is still all men and the Founders portion is all women.

Hornby Hall of Science - named after Frederick Hornby, a Redlands lawyer who left \$150,000 to UR when he died in 1929. The interest accumulated until the science building was constructed in 1957.

1958: North Hall constructed as a men's dorm. Occupants were known as "Norsemen."

1961: Casa Loma Room and Commons remodeled.

1962: Richard Nixon came to campus as a candidate for Governor of California. While he was a student at Whittier College, he was on the debate team and competed against UR.

1963: Peppers Art Center completed. Gift from Tom and Ann Peppers, former student. Designed, by Herbert Powell, as four units and built around a large live oak tree in order to preserve the tree.

1963: Student Union Annex (?) 1963: Merriam Hall constructed. Occupied 2/64. Named after Judge J.H. Merriam, trustee from 1910-1934. Funds provided by Ralph Merriam who succeeded his father as trustee in 1935 until his death in 1967.

1964: Hentschke Hall constructed. Naming grant was made by the five daughters and sons-in-law of Walter and Anita Gordon Hentschke, class of 1914. All of the daughters and sons-in-law are also UR alumni. No other building on campus has as much alumni involvement.

1965: Bekins-Holt constructed. Naming grant from Ruth Bekins Holt in memory of her husband, Herbert Holt, who attended the University and was a trustee for 32 years.

1966: Truesdail Speech Center - first building constructed south of the Zanja. Dr. Roger Truesdail, Class of 1921 and a trustee from 1935-1974, provided the naming grant honoring his parents Leonard and Ruth Trusdail. The clinic portion is named the Morrison clinic in honor of Will Morrison, father of Ann Ouellette's father. Ann's husband is Gene Ouellette, professor in the department.

The speech department was founded in the 1940's by Conrad Wedberg with classes dealing with stutterers. Dr. Wedberg had a stuttering problem. The department was expanded in 1946 by Dr. William Parker and was renamed Communicative Disorders.

1967: Glenn Wallichs Theatre dedicated. See 1947.

1968: Football field moved to north side of Brockton Avenue. Field House built and baseball diamond laid out.

The area cleared by moving the football field would be the site of Armacost Library (dedicated in 1970).

1969: Johnston College buildings built - East Hall and West Hall were constructed as dormitories. One for men and one for women. Johnston College was named for James Graham Johnston, an American living in France who had gained his wealth mainly from

his affiliation with IBM. The third building, the Dwayne Orton Student Center, consisted of a lounge area, game rooms, and dining hall for the students. A naming grant was provided in 1972 by Dwayne Orton's widow, Edna who was a 1927 alum. Dwayne Orton was a trustee and a 1926 graduate of the University. The Ortons along with the Armacosts were instrumental in getting the backing of James Graham Johnston for the entire project.

1969: West Hall became Williams Conference Center and houses offices for Alfred North Whitehead College. Orton Center was renovated in the '80's and is now used for meetings, dinners, large events by the University community as well as townspeople.

1969: Johnston started with 92 women and 89 men students.

1971: Cortner Hall, East and West Halls became "correlative dormitories" men and women house on separate floors of the same dormitory.

1972: May 28, 1972 was the first separate Johnston graduation ceremony.

1973: Associated Students of University of Redlands dedicated the Student Union building to Trustee Arthur B. Willis, Chairman of the Trustees' Student Life Committee.

1976: Alfred North Whitehead College established. Dr. Gordon Atkins, Provost, instrumental in the conception and development of Whitehead College.

The Redlands chapter of Phi Beta Kappa was granted to the University of Redlands.

Mortarboard had been a national women's leadership organization. In 1976, men were eligible for membership.

1977: Dr. and Mrs. Andrew Proudian made a grant of \$150,000 to start a specific honors program. The Proudian Center occupies an area in the west wing of Hall of Letters. Fifteen Proudian scholars are selected each year; qualifications for applicants include having completed the second semester of freshman year, outstanding high school grade-point averages, and outstanding college grades. Applicants also go through an interview process.

1980: The President's Mansion was redesignated " Alumni House" when Dr. and Mrs. Moore moved into a private residence on Rossmont Drive in Redlands.

1981: Johnston Center vacated East Hall and moved to Bekins Hall.

West Hall/Williams Conference Center now housed all Whitehead offices.

The Arthur Willis Student Center was renovated to become "The Orange Mill" with portions of the building continuing to be used for Student Life and ASUR offices. The "Orange Mill" was the dream of ASUR president, Jeff Carpenter, Class of '82, who worked with the Student Life Committee of the Board of Trustees chaired by Judge Patrick Morris who is a 1959 graduate of the University.

1986: Physical Plant - remodeled and expanded to present location at the corner of Grove and Brockton. This building also houses the mailroom and the duplicating operations of the University; however, these two operations will be moving to the rear portion of the Old Commons, now known as University Hall during the summer of 1996. The remodeling is currently underway.

1994: In the spring the Hunsaker University Center opened housing the new student eating areas, bookstore, recreational facilities, and the Student Life Offices.

Between 1945-1970 (the Armacost years), twenty-one new buildings were constructed, two additions were made to the Commons, two additions were made to the Student Union, the athletic field was relocated, four fraternity houses were erected, and the Village and the Theatre by the Zanja (U.S. government buildings) were moved onto the campus. The Development Office was established; the Alumni program increased.

### **Academic Programs**

Redlands blends a solid curriculum in the liberal arts with programs in professional fields such as business, environmental studies, computer science, international relations, music, pre-medicine and pre-law. Forty majors are offered. All undergraduate students complete Liberal Arts Foundation courses called the, designed to provide the fundamental skills essential to a lifetime of learning. Redlands students also fulfill 80 hours of community service, a reflection of the institution's historical commitment to the education of the heart as well as the head.

### **The Campus**

Redlands looks like a college should look. At the center of the 140-acre campus, residence halls face each other across a spacious lawn and majestic oak trees. "The Quad" is anchored by two campus landmarks -- Memorial Chapel and the Administration Building.

Redlands' classic, columned buildings are historical treasures. Redlands has also constructed new facilities for student life and learning, such as the Hunsaker University Center and the Hedco Biology and Chemistry Building. The Thompson Aquatic Center, Farquhar Soccer and Recreational Fields, and Bulldog Softball Field are among the finest collegiate athletic venues in Southern California.

# College of Arts and Sciences

## **Introduction**

All undergraduate students complete general education courses called the Liberal Arts Foundation, designed to provide the fundamental skills essential to a lifetime of learning. Redlands students also fulfill 80 hours of community service, a reflection of the institution's historical commitment to the education of the heart as well as the head.

The University of Redlands provides an innovative alternative through the Johnston Center for Integrative Studies, which stresses the individual's ownership of his or her educational experiences. Students enrolled in Johnston design their own majors and courses of study in consultation with faculty.

## **Degrees Offered Within the College of Arts and Sciences**

### ACCOUNTING

The accounting major is one of the few professional programs in Arts and Sciences. The curriculum provides a special opportunity to extend academic skills developed in the Liberal Arts Foundation to the preparation for a specific professional career. Accounting coursework emphasizes critical analysis and reasoning, problem-solving, and communication skills. Accounting is presented as a process of developing and reporting economic and financial information for a wide range of business, not-for-profit, and government issues. Both financial and managerial accounting are covered. Emphasis is on the meaning and value of accounting information.

Accounting coursework begins in the Spring semester of the sophomore year. Students with a cumulative GPA of 2.7 (B-) who have completed the requisite freshman and sophomore courses shown below in "Sequence of Courses" may declare an accounting major in the junior year. Transfer students should consult their advisors as soon as possible since many accounting classes have prerequisites that should be taken before accounting coursework. Completion of the accounting major satisfies the accounting education requirements to sit for the "Certified Public Accountant" and "Certified Management Accountant" examinations.

### BUSINESS ADMINISTRATION

The department offers a bachelor of arts and a bachelor of science in business administration. A major begins in the junior year after students have obtained written permission to major in business administration. A cumulative GPA of 2.7 (B-) on a 4.0 scale is expected, and students must have completed the requisite college freshman and sophomore courses, as shown below under "Sequence of Courses." Transfer students should consult their advisors as soon as possible since many of the classes have prerequisites to be taken before the business specialization begins.

### ***The Bachelor of Arts in Business Administration***

This program is intended for students who have an interest in a second major besides business administration. The program is less concentrated than the bachelor of science, allowing students to pursue the other major at the same time as the business requirements.

## ECONOMICS

The major program in economics may be designed to earn either a **bachelor of science** or **bachelor of arts degree**. To earn either the B.S. or B.A. degree, a student must select a minor outside the department. For a B.S. degree, mathematics, computer science, and business administration are recommended. Candidates for the B.S. degree must also complete in addition to required major courses, no fewer than five courses from selected quantitative areas. All economics majors are urged to complement their studies in economics with courses in philosophy, history, government, sociology, mathematics, and computer science. The department also encourages all majors to participate in one of the University's excellent international study opportunities.

Since 1975, more than 18,000 students have earned University of Kentucky bachelors and master's degrees through various programs offered by the University's Whitehead College.

The Whitehead philosophy nurtures the concept that what happens in the classroom is not a background of rote-learned information, but that academic theory with practical applications. As a result, classes are designed to encourage student participation and allow theories to be expanded in applications through various seminar-facilitator balancing factors format with regular discussions, self-management concepts, analysis, and practices.

Degrees Offered at Whitehead College

### MASTER OF ARTS IN HISTORY

The Master of Arts in History is a two-year degree program that provides technical and historical subject matter. The curriculum is designed to develop students' analytical abilities required in graduate-level study and to provide a strong foundation in the professional program. The program includes a variety of courses that cover the history of the United States, world history, and the history of the United States.

### MASTERS OF SCIENCE IN BUSINESS ADMINISTRATION

The Master of Science in Business Administration (MSBA) provides students a high quality and comprehensive education in business administration. The program is designed to provide graduates with a variety of skills in organizational management and research. The program emphasizes the development of the student's analytical, critical thinking, and communication skills. The program also provides students with a strong foundation in the history of business and the role of business in society.

### BACHELOR OF BUSINESS ADMINISTRATION - ACCOUNTING

The Bachelor of Science in Business Administration (BSBA) is a highly effective response to the need for students to compete in a changing business environment. Through a combination of ethical behavior and the effective management of people are intertwined. Students develop high levels of skills in all of the critical areas of business. Students also become highly competent in the mathematical analysis that is the foundation of modern business.

# Alfred North Whitehead College

*"There can be no adequate education which does not impart both technique and intellectual vision"*

Alfred North Whitehead

## **Introduction**

Since 1976, more than 16,000 men and women have earned University of Redlands' bachelors and master's degrees through evening programs offered by the University's Whitehead College.

The Whitehead philosophy embraces the concept that adult learners bring to the classroom a rich background of real-world experiences that blend academic theory with practical applications. As a result, classes are designed to encourage student participation and allow theories to be explored in small-group settings. Faculty serve as facilitators balancing lecture format with seminar discussions, which reinforce concepts, theories, and practices.

## **Degrees Offered At Whitehead College**

### **MASTER OF ARTS IN MANAGEMENT**

The Master of Arts in Management achieves a balance between technical and humanistic subject matter. The management degree program develops general managerial abilities required in mid-to-higher level management positions. Courses in the accelerated program follow a deliberate sequence: general theory and principles, specialized knowledge, and finally, applications of theoretical concepts.

### **BACHELOR OF SCIENCE IN INFORMATION SYSTEMS**

The Bachelor of Science in Information Systems (BSIS) offers students a high quality and comprehensive education encompassing the latest trends in the IS discipline. It qualifies graduates for a variety of careers in information technology and business. The program coursework emphasizes object oriented programming, systems development, database, telecommunications, decision support and geographic information systems.

### **BACHELOR OF SCIENCE IN BUSINESS AND MANAGEMENT**

The Bachelor of Science in Business and Management (BSBAM) is a highly effective response to the need for students be competitive in emerging business environments. Themes of globalization, ethical behavior, and the effective management of people are interwoven. Students develop high levels of skill in all of the critical areas of business. Students also become highly competent in the numerical analysis that is the foundation of modern business.

## MASTER OF BUSINESS ADMINISTRATION

The Development of leadership ability among MBA candidates is enhanced by a firm ground in Redland's rich tradition of liberal arts. Research shows that students, as leaders, need attributes drawn from a liberal education, including the ability to communicate effectively. The program provides an academic balance with the fundamentals of management. The program includes specialized study in areas of finance and statistics. It concludes with an application of general and specific concepts in both case study and applied study.

### Whittier College

The 1998-99 Whittier enrollment totals 2,169, including 1,230 undergraduates, 714 graduate students and 225 students working toward teaching credentials. Ethnicity is 11.0% African-American, 6.9% Asian, 55% Caucasian, 14.2% Hispanic, 1.1% Native American, 10.8% other and 2.85% unknown. The full-time equivalent number of faculty totals 157, including 31 full-time professors and several hundred adjunct professors chosen for their expertise in professional fields and teaching ability.

### Faculty

The full-time equivalent number of faculty totals 157, including 31 full-time professors and several hundred adjunct professors chosen for their expertise in professional fields and teaching ability.

# Student Enrollment and Faculty

## **College of Arts & Sciences**

Full-time enrollment for 1998-99 is 1,567, including a record entering class of 533. Among first-year students, 161 graduated from high school with honors. Top areas of academic interest are business, education, biology, pre-med, English and psychology. Ethnicity of the freshman class is 3.7 % African-American, 6.7% Asian, 59.1% Caucasian, 8.1% Hispanic, 3.2% international, 0.9% Native American, 6.5% other and 11.8% unknown. 77% of all CAS students live on campus. For the second consecutive year, the U.S. News & World Report Guide to America's Best Colleges ranked Redlands No. 1 in faculty resources among Western regional universities.

## **Whitehead College**

The 1998-99 Whitehead enrollment totals 2,109, including 1,230 undergraduates, 714 graduate students and 165 students working toward teaching credentials. Ethnicity is 11.6% African-American, 6.9% Asian, 55% Caucasian, 14.2% Hispanic, 1.1% Native American, 10.8% other and 2.85% unknown. The full-time equivalent number of faculty totals 152, including 31 full-time professors and several hundred adjunct professors chosen for their expertise in professional fields and teaching ability.

## **Faculty**

The full-time equivalent number of faculty totals 152, including 31 full-time professors and several hundred adjunct professors chosen for their expertise in professional fields and teaching ability.

# Alpha Omicron Delta Colony

## AOD Purpose

The AOD Colony was founded to enrich the lives of students of both Alfred North Whitehead College (ANWC) and College of Arts and Sciences (CAS) by building the first and only bridge between these two constituencies. In doing so, AOD provides a forum wherein ANWC students can access a fuller collegiate experience (the history, traditions, and culture at the University of Redlands) and CAS students gain access to networking relationships with the established business professionals of ANWC. Bound by fraternal ties, these two like-minded groups now strive together to develop personally and professionally, contribute positively to the Fraternity, the University, and the Community. By taking these actions as a team, the AOD Colony ultimately seeks to earn a charter from the International Fraternity of Delta Sigma Pi.

## AOD History

Three Whitehead College students from San Diego founded the Alpha Omicron Delta Colony on November 17, 1997. **Richard P. Boyd, Jr., Kerry A. (Lane) Poulsen,** and **Patricia M. Schafer**, all of whom are still active in the Fraternity, saw the establishment of a Colony of Delta Sigma Pi as an opportunity to contribute something of lasting value to the University, its students, and the Fraternity. The idea arose when Boyd came across his father's Delta Sigma Pi pledge manual and dues receipts (circa 1949) from the Beta Chapter at Northwestern University while researching his family history. After reading the purpose statement in the manual, Boyd believed that Delta Sigma Pi would be the perfect professional organization for Whitehead business students. On September 6, 1997, Boyd invited Lane and Schafer to join him in starting the Colony. Over margaritas at the Old Town Mexican Café in San Diego, the trio agreed to join together to begin the process of earning a Delta Sigma Pi charter. At a subsequent meeting, Boyd and Lane decided upon the name for the Colony. Alpha Omicron Delta or AOD, which stands for *Agents of Change* was selected to serve as an inspirational reminder of the potential the Colony has to bring about positive change within our University, its students, and communities of which we are part.

The Colony began earnestly recruiting members in December 1999. Initial recruiting efforts were centered with students of the Alfred North Whitehead College, and the ranks of the Colony soon swelled to almost 100. Because of the large geographic area covered by Whitehead programs, the Colony was broken into five regions; Inland Empire, San Diego, Orange County, Los Angeles, and San Fernando Valley (later changed to Burbank). This geography, coupled with the family/work/education demands placed on Whitehead students made it difficult for the entire Colony to meet at a single setting. The officers of the Colony tried to resolve this difficulty by scheduling rotating Colony meetings in conjunction with regional meetings and/or events. This scheme, however, was not entirely successful.

In February 1998, officers of the Colony attended the Delta Sigma Pi Western Province Training event held in Tucson. In the course of meeting with the Provincial, Regional and District officials of the fraternity, it became clear to the officers of the Colony that we needed

a different approach if we desired to be successful in becoming a Chapter. That approach would involve more intensive efforts at reaching out to the students of the College of Arts and Sciences. It was reasoned that these younger students were the basis of membership in the fraternity, and that youthful lifeblood was necessary to having a vibrant and functional organization within the structure of DSP and within the original parameters established by the founders. Efforts at recruitment were directed at the CAS community and the Colony continued its drive. Because of the lateness in the school year, however, membership from CAS was minimal. Several graduating students joined and purchased colony regalia, but it was evident at commencement that the Colony had somewhere failed in communicating the vision of brotherhood so essential to a fraternal organization. The students who wore the colony sash hardly knew each other, and the officers of the colony felt that was a tragedy.

The officers met in June 1998 with a renewed vision and renewed its quest based on the original vision of the founders; 1) to create an organization that would bridge the gap between Whitehead and CAS communities, and 2) to become chartered as a Chapter of Delta Sigma Pi. Two questions continued to plague the group; what could Whitehead students offer to the younger CAS students attending regular classes at the University, and what could CAS students offer to seasoned and experienced Whitehead students? The answer was found again in the original vision of the founders. CAS students offered Whitehead students, some of whom had never even visited the UOR campus, the opportunity to vicariously experience some of the excitement of college campus life. Whitehead students brought to the table a breadth of business experience and wisdom and in many ways acted as mentors to the younger CAS students.

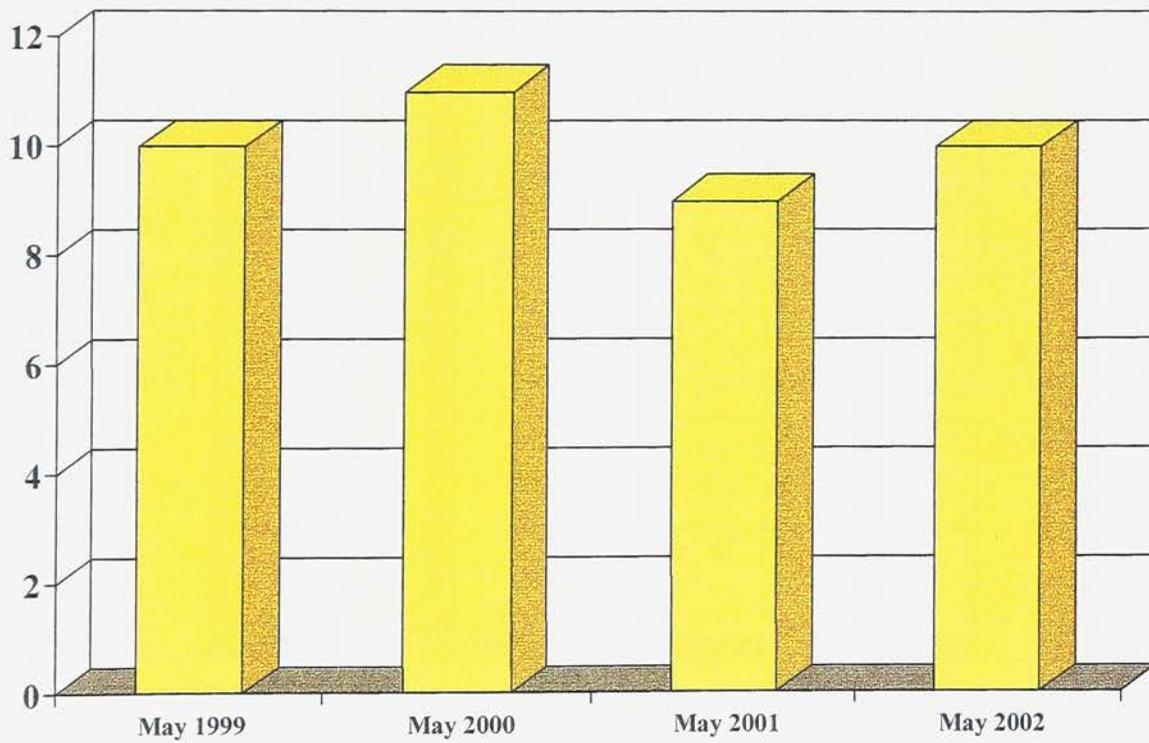
Still the Colony floundered. August 1999, however was to bring about an event which seemed to coalesce the group into a cohesive team determined to have its way. The Colony competed in the Annual Redlands Chamber of Commerce Chili Cook-off and Fireman's Muster. Whereas the Colony previously had difficulty in pulling together a quorum for an event, this gathering succeeded in bringing forty-one Colony members for a common cause. The group mustered and performed as a team, and was successful in winning Third Prize in the Best Chili category. Newspaper coverage of the event put the Colony and Delta Sigma Pi's presence at the University in the public eye. The Colony was on the map.

The problems, however did not end. CAS students were meeting every Wednesday evening, whereas Whitehead students were either meeting in their respective regions or not at all. The Colony was still not able to come together for a general membership meeting. Attempts were made at various schedules, but none was successful in bringing the two groups together. In February 1999, a schism threatened to tear the Colony into two camps. The students of the Whitehead community, many of whom are already members of the prestigious Whitehead Leadership Society, led the charge in seeking to bridge the gap. In an emergency session, the Colony turned to one of its faculty advisors, **Dr. James Spee**, who also serves as advisor to the WLS, and requested his assistance. Dr. Spee conducted an emergency Conflict Resolution session on February 28, 1999 and a reasonable compromise was attained. While previous events and compromises had carried the group along, this single event can be viewed as the Colony's turning point in its quest for chapterhood.

The Colony began the Pledge Education process on April 16, 1999 and hopes to be installed as the Xi Pi Chapter of Delta Sigma Pi on May 22, 1999.

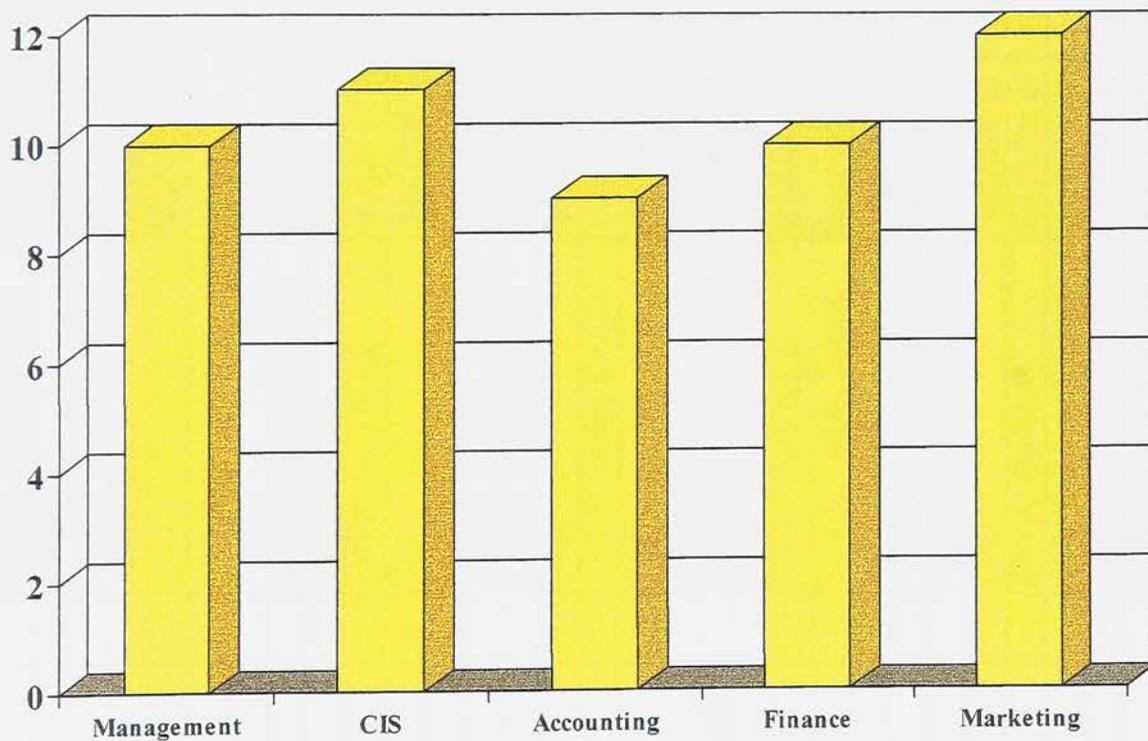
# Alpha Omicron Delta Membership Statistics

## Expected Departure Dates



# Alpha Omicron Delta Membership Statistics

## Concentration of Study



# AOΔ Colony Final Roster by Alpha

Last Name	First Name	No.	College	Degree/Major	Graduation	
					Month	Year
Acosta	Denise		ANWC Inland Empire	Bachelor of Science Business and Management	Dec	2000
Anderson	Mercedes		Faculty	Master of Arts in Management	May	1986
Armijo	Cipriano		ANWC Inland Empire	Master of Business Administration	May	1999
Barnwell	David		Alumnus	Master of Business Administration	May	1990
Berry	Catrina		CAS	Bachelor of Science Business & Economics	May	1999
Berryman	Ron		Faculty			
Blum	Eric		Faculty	MAM		
Borden	Amber		ANWC Inland Empire	Bachelor of Science Business and Management	May	2000
Boyce	Mary C.		Dean, ANWC	Ph.D.		
Boyd	Richard		ANWC San Diego	Master of Business Administration	May	2002
Bruce	Josh		CAS	Bachelor of Science Business Administration	May	1999
Burge	Sarah		CAS	Bachelor of Science Business Administration	May	2000
Collins	Becky		ANWC Orange County	Master of Business Administration	May	2000
Crouse	Alan		ANWC Inland Empire	Master of Business Administration	May	1999
Cseak	Marlaine		CAS	Bachelor of Science Business Administration	May	1999
Davidson	Kerry		ANWC Inland Empire	Master of Business Administration	May	1999
Federici	Chris		CAS	Bachelor of Science Business Administration	May	1999
Ghandour	Naj		CAS	Bachelor of Science Business Administration	May	2000
Goodman	Frances Rozelle		ANWC Inland Empire	Bachelor of Science Business Administration	Dec	2000
Hersh	Sophie		CAS	Bachelor of Science International Business	May	2000
Hess	Roseitta		ANWC San Diego	Master of Business Administration	May	2001
Hohmann	Omar		ANWC Inland Empire	Bachelor of Science Business and Management	Dec	2000
Inouye	Julie		CAS	Bachelor of Science Business Administration	May	2001
Irigoyen-Kirby	Yvonne		ANWC Inland Empire	Bachelor of Science Business and Management	Dec	2000
Jackson	LaDonna		ANWC Los Angeles	Bachelor of Science Business and Management	May	2000
Keau	Jennifer		CAS	Bachelor of Science Business Administration	May	1999
LaMarr	Patricia		ANWC Burbank	Bachelor of Science Business and Management	May	1999
Leavitt	Brian		ANWC Inland Empire	Bachelor of Science Business and Management	May	2000
Marvasti	Delnaz		CAS	Bachelor of Science Business & Government	May	1999
Matich	Williamina		ANWC Inland Empire	MBA/Information Systems	May	1999
Mayne-Stafford	Diane		ANWC Inland Empire	MBA/Information Systems	May	1999
McAllister-Adams	Joyce		ANWC Inland Empire	Bachelor of Science Business and Management	Dec	2000
McEwan	Kevin		CAS	Bachelor of Science Accounting	Dec	2000
Mendez	Raymond		ANWC Inland Empire	Master of Arts in Management	May	1999
Moy	Brenda		ANWC Inland Empire	Master of Business Administration	May	1999

# AOΔ Colony Final Roster by Alpha

Last Name	First Name	No.	College	Degree/Major	Graduation	
					Month	Year
Newsome	Chris		CAS	Bachelor of Science Business Administration	May	2000
Pang	Ken		ANWC Inland Empire	Master of Business Administration	Dec	2000
Partain	Colleen		ANWC	Bachelor of Science Business and Management	May	2000
Pick	James		Faculty	Ph.D.		
Poulsen	Darron		ANWC Inland Empire	Master of Arts in Management	May	2000
Poulsen	Kerry		ANWC San Diego	Bachelor of Science Business and Management	May	2000
Poulsen	Shane		ANWC Inland Empire	Master of Arts in Management	May	2000
Radwan	Kareem		CAS	Bachelor of Science Accounting	May	2000
Rendler	Dan		ANWC Inland Empire	Master of Business Administration	May	2000
Rhind	Terence		ANWC Inland Empire	Master of Business Administration	May	1999
Schafer	Patricia		ANWC San Diego	Bachelor of Science Business and Management	Dec	1999
Slater	Jacquiline		ANWC South Bay	Bachelor of Science Business and Management	May	1999
Spee	James		Faculty Advisor	Doctor of Philosophy in Management	Dec	1993
Sunn	Larry		Faculty Advisor	Doctor of Education, a.c.a.	May	1989
Sunn	Margie		Alumnus	Bachelor of Science Business Administration	May	1981
Tan	Joanne		CAS	Bachelor of Science Business Administration	May	1999
Thorpe	Margo		CAS	Bachelor of Science Business Administration	May	1999
Tomlinson	C. Mike		ANWC Inland Empire	Master of Business Administration	May	1999
Townzen	Pat		CAS	Bachelor of Science Business Administration	May	2000
Valdez	Cynthia		ANWC San Diego	Bachelor of Science Business and Management	Dec	1999
Waters	Madeleine		Faculty Advisor			
Wilson	Linda		ANWC Inland Empire	Bachelor of Science Business and Management	Dec	2000
Witte	Carl		Faculty Advisor	Doctor of Philosophy in Business Administration	Aug	1997



Name: Richard P. Boyd, Jr.  
President

College: ANWC San Diego

Degree/Major: Master of Business  
Administration

Graduation Date: May 2002

Hometown: Ontario, CA

Interests: Literature, Philosophy,  
Sailing, Music, and Politics



Name: Yvonne Irigoyen-Kirby  
Senior Vice President

College: ANWC Inland Empire

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: Dec 2000

Hometown: Moreno Valley, CA

Interests: Running, Family



Name: Kerry A. Lane-Poulsen  
VP Pledge Education

College: ANWC San Diego

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: May 2000

Hometown: Santa Monica, CA

Interests: Family, Traveling, Reading,



Name: Kerry Davidson  
VP Prpfessional Activities

College: ANWC Inland Empire

Degree/Major: Master of Business  
Administration

Graduation Date: May 1999

Hometown: New Orleans, LA

Interests: Genealogy, Enology, Golf,  
Music



Name: Patricia Schafer  
VP Chapter Operations

College: ANWC San Diego

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: Dec 1999

Hometown: San Diego, CA

Interests: Reading, Music, Crafts



Name: Roseitta Hess  
Secretary

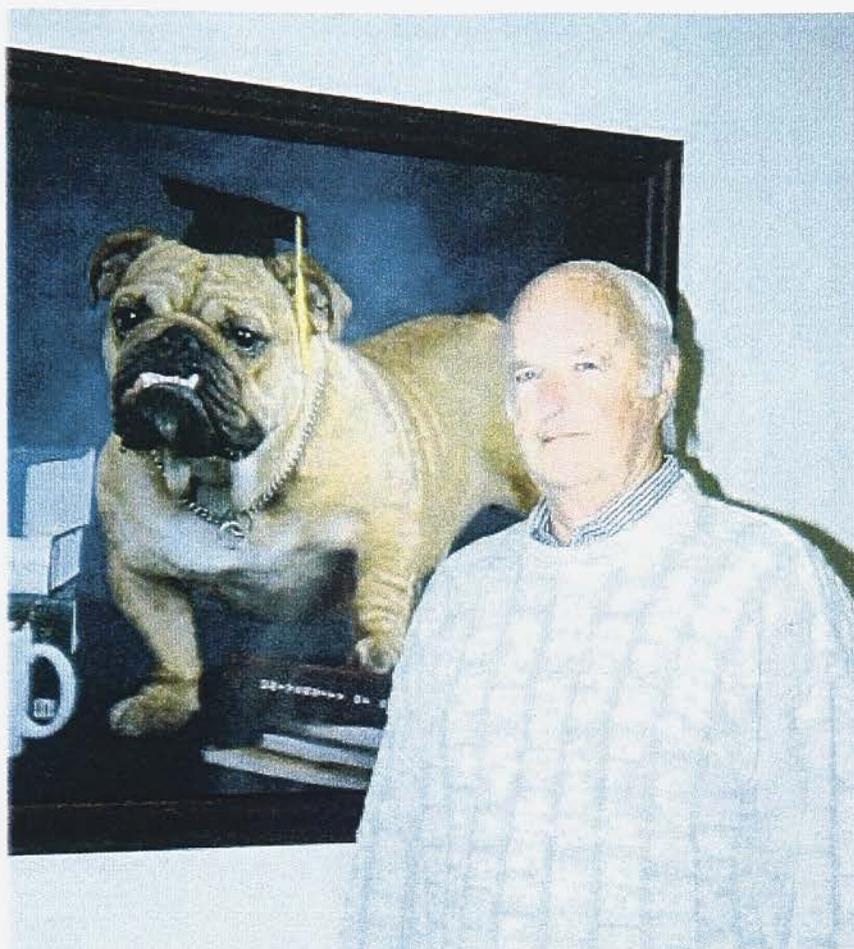
College: ANWC San Diego

Degree/Major: Master of Business  
Administration

Graduation Date: May 2001

Hometown: Overland Park, KS

Interests: Swing and Ballroom  
Dancing,



Name: Terence Rhind  
Treasurer

College: ANWC Inland Empire

Degree/Major: Master of Business  
Administration

Graduation Date: May 1999

Hometown: Edmonton, Canada

Interests: Traveling, Fishing, Learning



Name: Darron Poulsen  
Chancellor

College: ANWC Inland Empire

Degree/Major: Master of Arts in  
Management

Graduation Date: May 2000

Hometown: Riverside, CA

Interests: Golf, Family, Reading



Name: Becky Collins  
Historian

College: ANWC Orange County

Degree/Major: Master of Business  
Administration

Graduation Date: May 2000

Hometown: New Orleans, LA

Interests: Scuba Diving, Swimming,  
Theatre



Name: Marlaine Cseak

College: CAS

Degree/Major: Bachelor of Science  
Business Administration

Graduation Date: May 1999

Hometown: Hemet , CA

Interests: Fine Arts, Reading, Arts and  
Crafts



Name: Denise Acosta

College: ANWC Inland Empire

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: Dec 2000

Hometown: San Bernardino, CA

Interests: Music, Fine Arts



Name: Cipriano Armijo  
College: ANWC Inland Empire  
Degree/Major: MBA/Internatal Business  
Graduation Date: May 1999  
Hometown: Wildomar, CA  
Interests: Restoring Classic Cars,  
Reading



Name:                    Catrina Berry

College:                 CAS

Degree/Major:        Bachelor of Science  
                              Business & Economics

Graduation Date:    May 1999

Hometown:             Agoura Hills, CA

Interests:             Mountain Biking, Horseback  
                              Riding, Ice Skating



Name: Amber Borden

College: ANWC Inland Empire

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: May 2000

Hometown: Anaheim, CA

Interests: Skydiving, Hiking, Reading



Name: Josh Bruce

College: CAS

Degree/Major: Bachelor of Science  
Business Administration

Graduation Date: May 1999

Hometown: Longview, WA

Interests: Reading, Mountain Biking,  
Jet Skiing, Weight lifting



Name: Sarah Burge

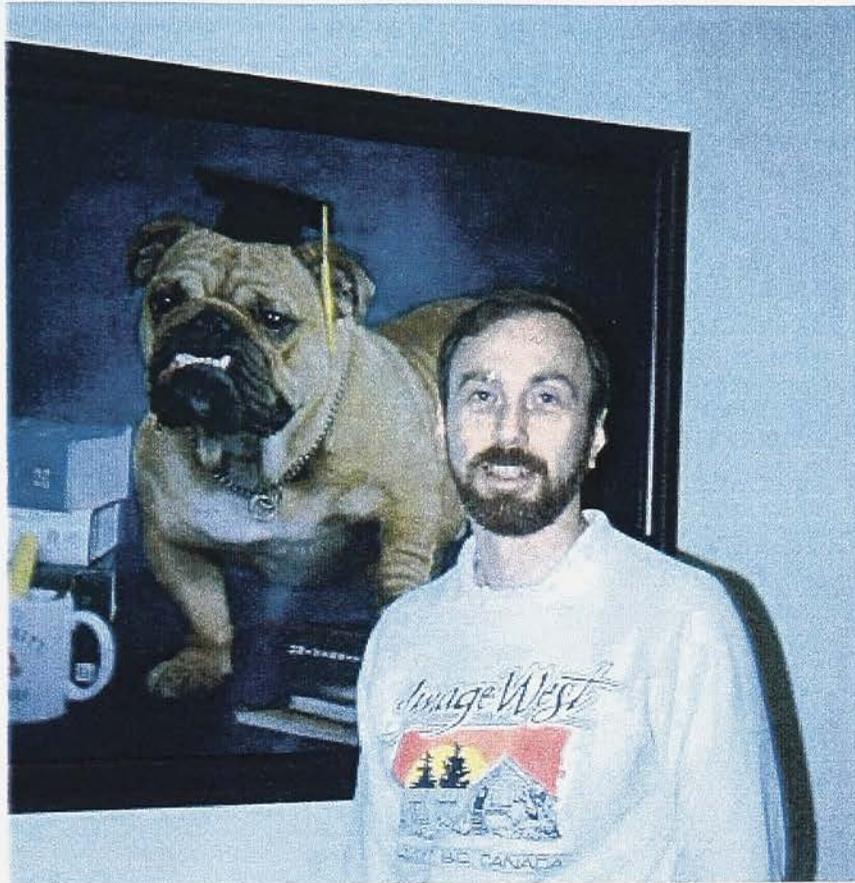
College: CAS

Degree/Major: Bachelor of Science  
Business Administration

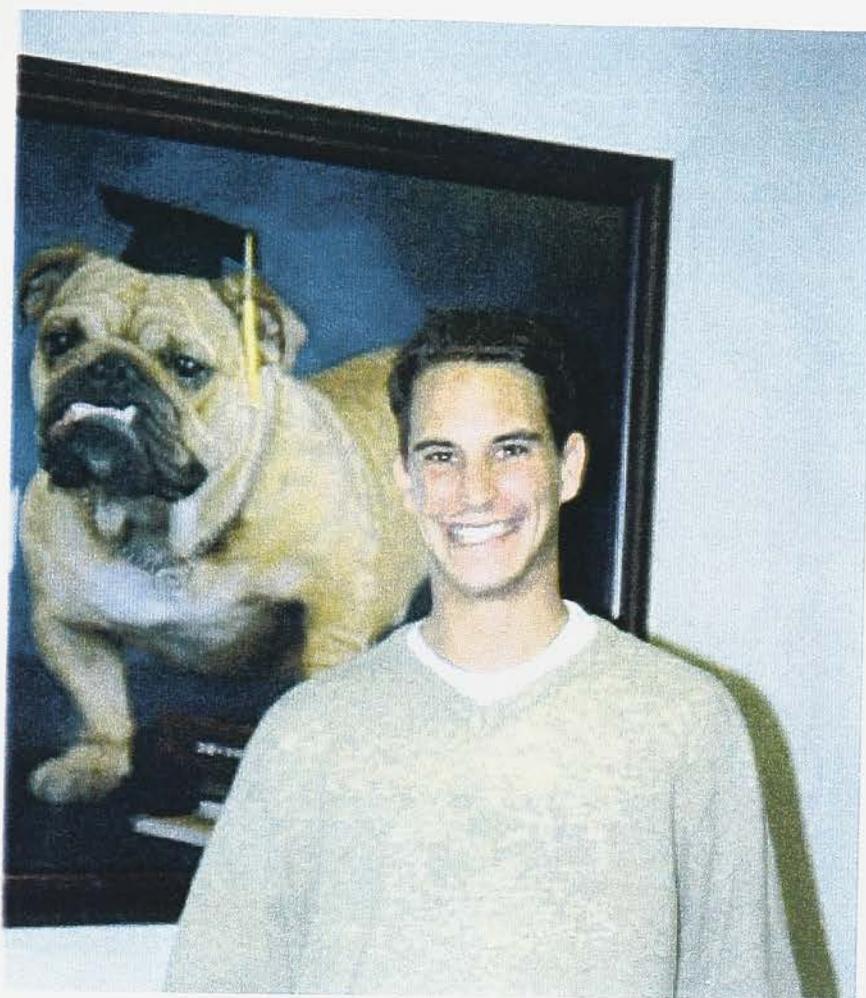
Graduation Date: May 2000

Hometown: Modesto, CA

Interests: Water Polo, Movies,  
Outdoor Activities



Name: Alan Crouse  
College: ANWC Inland Empire  
Degree/Major: Master of Business Administration  
Graduation Date: May 1999  
Hometown: Lunenburg, Canada  
Interests: Snow Skiing, Golf



Name: Chris Federici

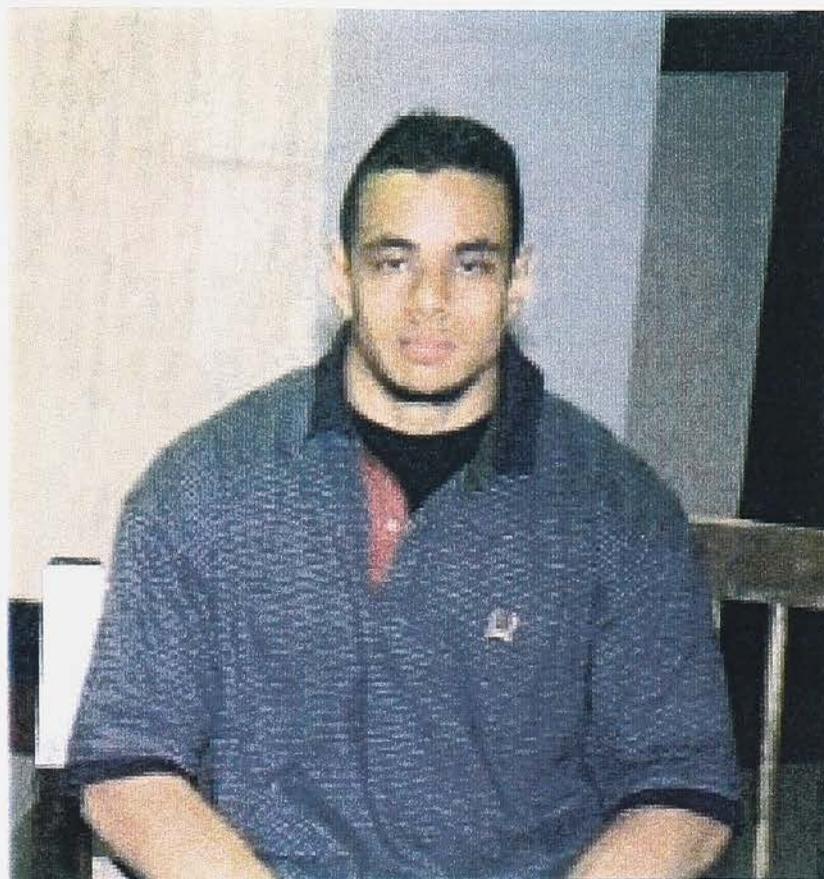
College: CAS

Degree/Major: Bachelor of Science  
Business Administration

Graduation Date: May 1999

Hometown: Portland, OR

Interests: Tennis, Dancing, Karaoke



Name: Naj Ghandour

College: CAS

Degree/Major: Bachelor of Science  
Business Administration

Graduation Date: May 2000

Hometown: Caolusa, CA

Interests: Skiing, Skydiving, Football,  
Waterskiing



Name: Frances Rozell Goodman

College: ANWC Inland Empire

Degree/Major: Bachelor of Science  
Business Administration

Graduation Date: Dec 2000

Hometown: Dodge City, KS

Interests: Sign Language, Reading,  
Travel, Crafts



Name: Sophie Hersh  
College: CAS  
Degree/Major: Bachelor of Science  
International Business  
Graduation Date: May 2000  
Hometown: Santa Barbara, CA  
Interests: Sports, Swimming, Travel



Name: Omar Hohmann

College: ANWC Inland Empire

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: Dec 2000

Hometown: Yucaipa, CA

Interests: Music, Family, Computer,  
Dirt Bike, Skiing



Name: LaDonna Jackson

College: ANWC Los Angeles

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: May 2000

Hometown: Los Angeles, CA

Interests: Reading, Golf, Basketball,  
Traveling



Name: Jennifer Keau

College: CAS

Degree/Major: Bachelor of Science  
Business Administration

Graduation Date: May 1999

Hometown: Maui, HI

Interests: Beach activities, Dirt Bike  
Riding



Name: Brian Leavitt

College: ANWC Inland Empire

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: May 2000

Hometown: Bishop, CA

Interests: Hockey, Snowboarding,  
Water Skiing, Cycling



Name: Delnaz Marvasti

College: CAS

Degree/Major: Bachelor of Science  
Business & Government

Graduation Date: May 1999

Hometown: Vancouver, Canada

Interests: Politics, Traveling



Name: Williamana Matich  
College: ANWC Inland Empire  
Degree/Major: MBA/Information Systems  
Graduation Date: May 1999  
Hometown: Highland, CA  
Interests: Cats, Reading, Music



Name: Diane Mayne-Stafford

College: ANWC Inland Empire

Degree/Major: MBA/Information Systems

Graduation Date: May 1999

Hometown: Lydney, England

Interests: Reading, Computers,  
Traveling Snorkling & Dogs



Name: Joyce McAllister-Adams

College: ANWC Inland Empire

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: Dec 2000

Hometown: Providence, RI

Interests: Movies, Theatre, Arts



Name: Kevin McEwan  
College: CAS  
Degree/Major: Bachelor of Science  
Accounting  
Graduation Date: Dec 2000  
Hometown: Lake Forest, CA  
Interests: Rock Climbing, Skiing



Name: Raymond Mendez

College: ANWC Inland Empire

Degree/Major: Master of Arts in  
Management

Graduation Date: May 1999

Hometown: Highland, CA

Interests: Sporting Supply, Fire Arms



Name: Brenda Moy

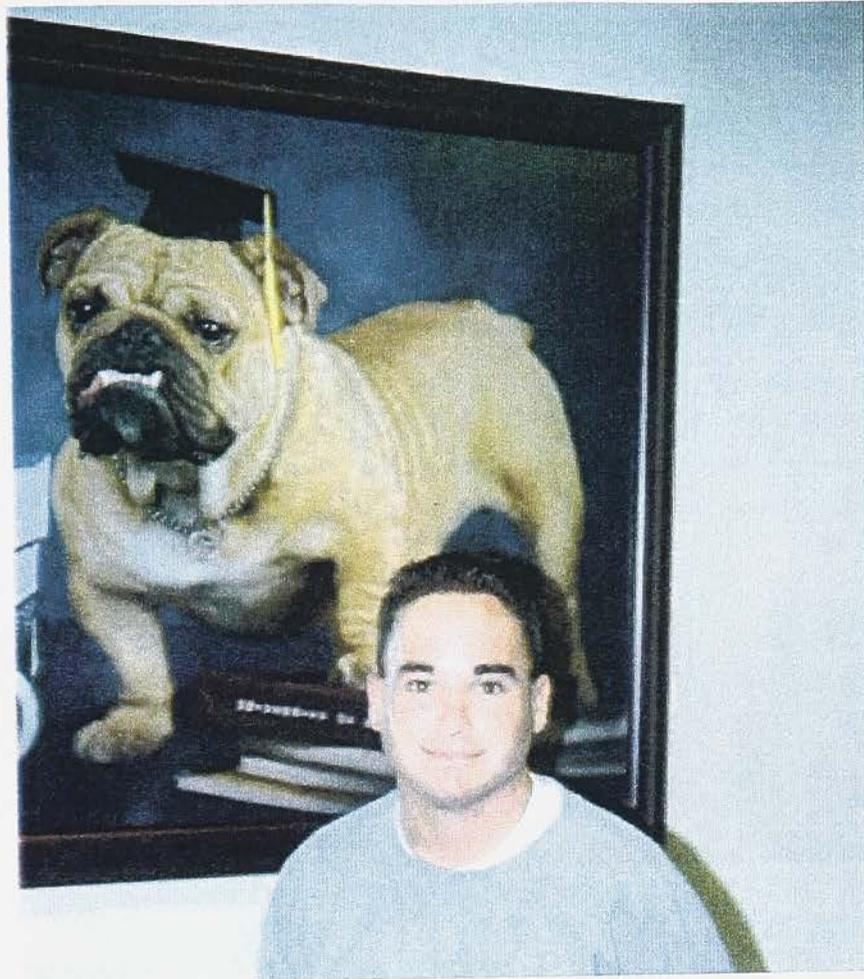
College: ANWC Inland Empire

Degree/Major: Master of Business Administration

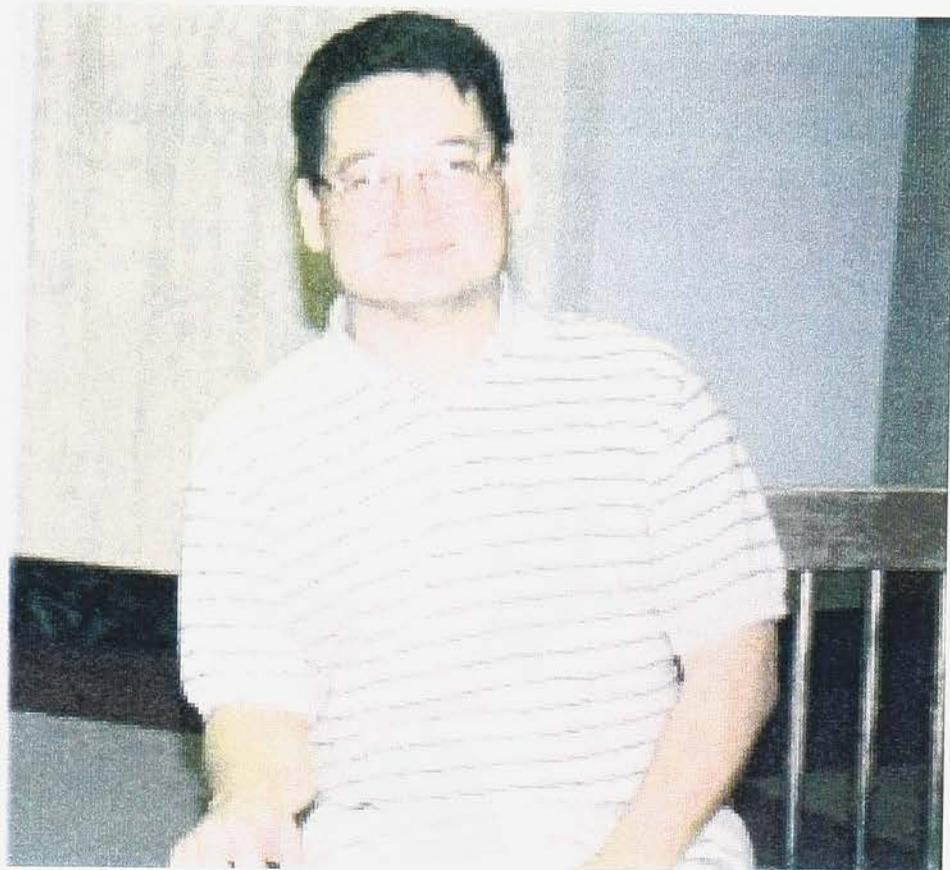
Graduation Date: May 1999

Hometown: Riverside, CA

Interests: Wind Surfing, Fishing, Sports, Reading



Name: Chris Newsome  
College: CAS  
Degree/Major: Bachelor of Science  
Business Administration  
Graduation Date: May 2000  
Hometown: Alta Loma, CA  
Interests: Tennis, Skiing



Name: Ken Pang

College: ANWC Inland Empire

Degree/Major: Master of Business Administration

Graduation Date: Dec 2000

Hometown: Riverside, CA

Interests: Skiing, Rock Climbing, Mountaineering



Name: Colleen Partain  
College: ANWC  
Degree/Major: Bachelor of Science  
Business and Management  
Graduation Date: May 2000  
Hometown: Cheery Valley, CA  
Interests: Antiques, Gardening, My  
Kids, Travel



Name: Shane Poulsen

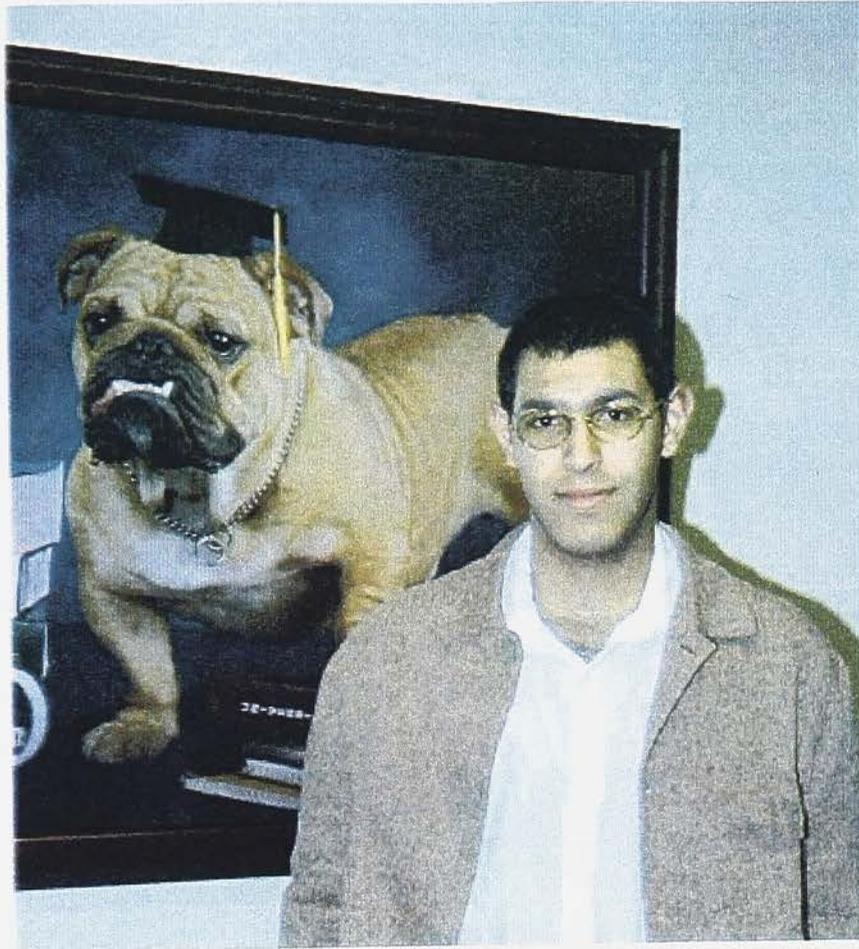
College: ANWC Inland Empire

Degree/Major: Master of Arts in  
Management

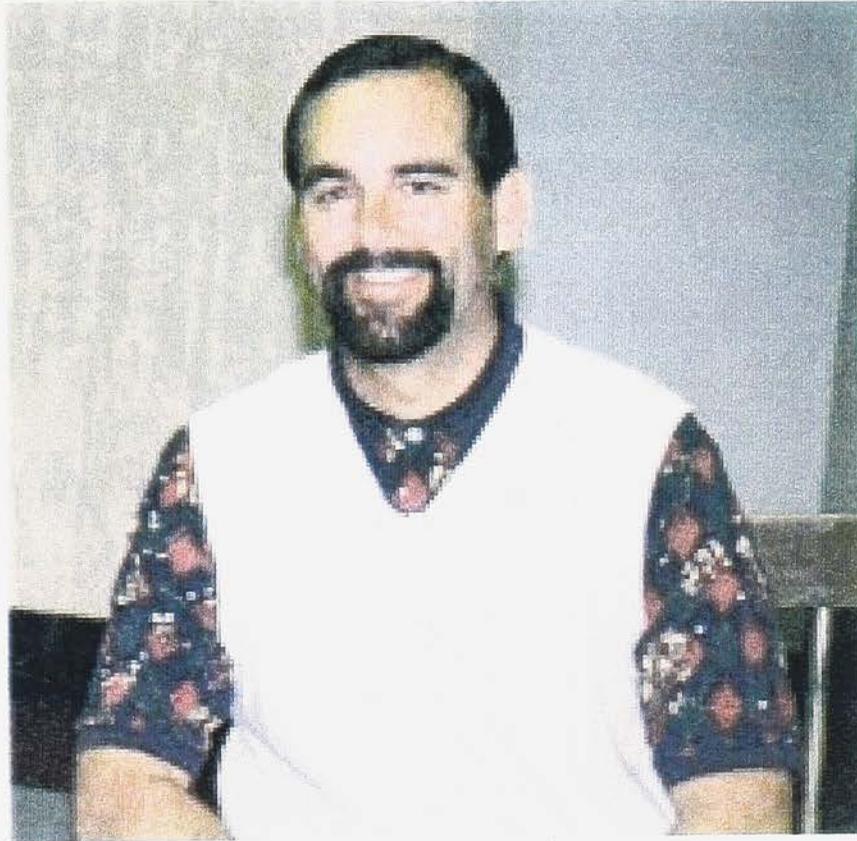
Graduation Date: May 2000

Hometown: Victorville, CA

Interests: Computers, Family,  
Basketball, Learning



Name: Kareem Radwan  
College: CAS  
Degree/Major: Bachelor of Science  
Accounting  
Graduation Date: May 2000  
Hometown: Cairo, Egypt  
Interests: Pool, Water Skiing



Name: Dan Rendler

College: ANWC Inland Empire

Degree/Major: Master of Business Administration

Graduation Date: May 2000

Hometown: La Crescenta, CA

Interests: Family, All Sports, Reading



Name: Jacqueline Slater

College: ANWC South Bay

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: May 1999

Hometown: Claxton, GA

Interests: Sports, Reading, Jig Saw  
Puzz;es, Traveling



Name: Joanne Tan  
College: CAS  
Degree/Major: Bachelor of Science  
Business Administration  
Graduation Date: May 1999  
Hometown: Malaysia, CA  
Interests: Swimming, Reading,



Name: Margo Thorpe

College: CAS

Degree/Major: Bachelor of Science  
Business Administration

Graduation Date: May 1999

Hometown: Rancho Cucamonga, CA

Interests: Snowboarding, Swimming



Name: C. Mike Tomlinson

College: ANWC Inland Empire

Degree/Major: Master of Business  
Administration

Graduation Date: May 1999

Hometown: Yucaipa, CA

Interests: Olympic Equestrian sports,  
Search and Rescue



Name: Pat Townzen  
College: CAS  
Degree/Major: Bachelor of Science  
Business Administration  
Graduation Date: May 2000  
Hometown: Calusa, CA  
Interests: Music, Basketball, Movies



Name: Cynthia Valdez

College: ANWC San Diego

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: Dec 1999

Hometown: Culver City, CA

Interests: Movies, Stained Glass,  
Reading



Name: Linda Wilson

College: ANWC Inland Empire

Degree/Major: Bachelor of Science  
Business and Management

Graduation Date: Dec 2000

Hometown: Riverside, CA

Interests: Gardening, Play, Concerts,  
Reading



Name: David Barnwell

College: Alumnus

Degree/Major: Master of Business  
Administration

Graduation Date: May 1990

Hometown: La Palma, CA

Interests: American Legion, Family,  
Shooting, Teaching



Name: Margie Sunn  
College: Alumnus  
Degree/Major: Bachelor of Science  
Business Administration  
Graduation Date: May 1981  
Hometown: Milwaukee, WI  
Interests: Embroidery, Sewing,  
Canoeing



Name: Mercedes Anderson

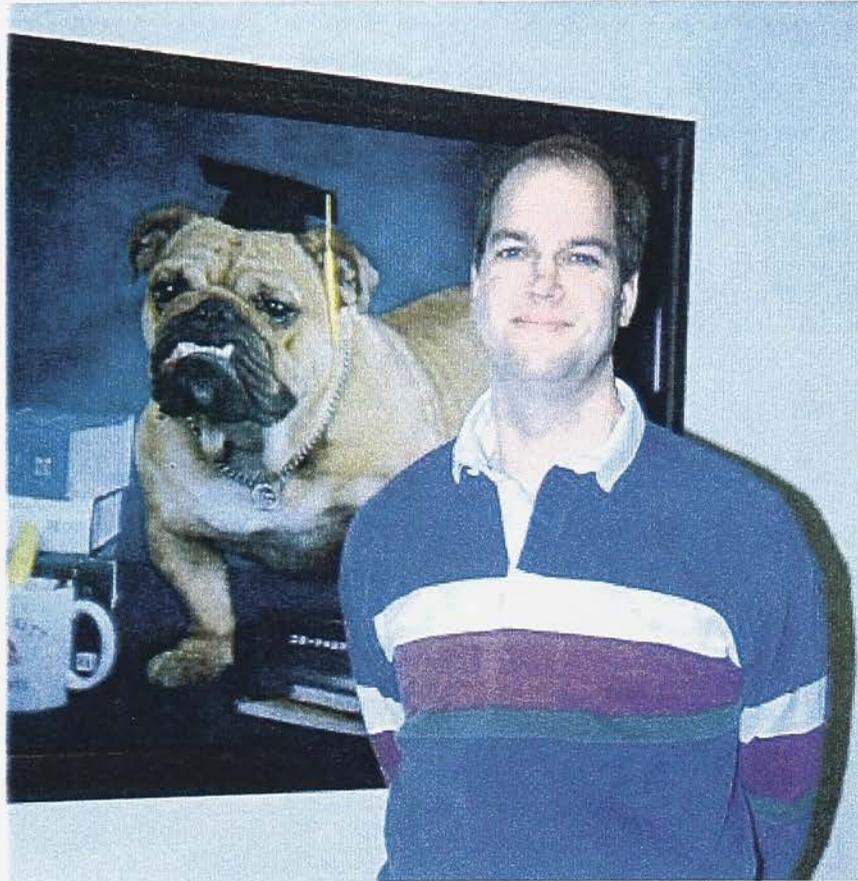
College: Faculty Advisor

Degree/Major: Master of Arts in  
Management

Graduation Date: May 1986

Hometown: Camden, NJ

Interests: Reading, Animals, Family,  
Quilting



Name: James Spee

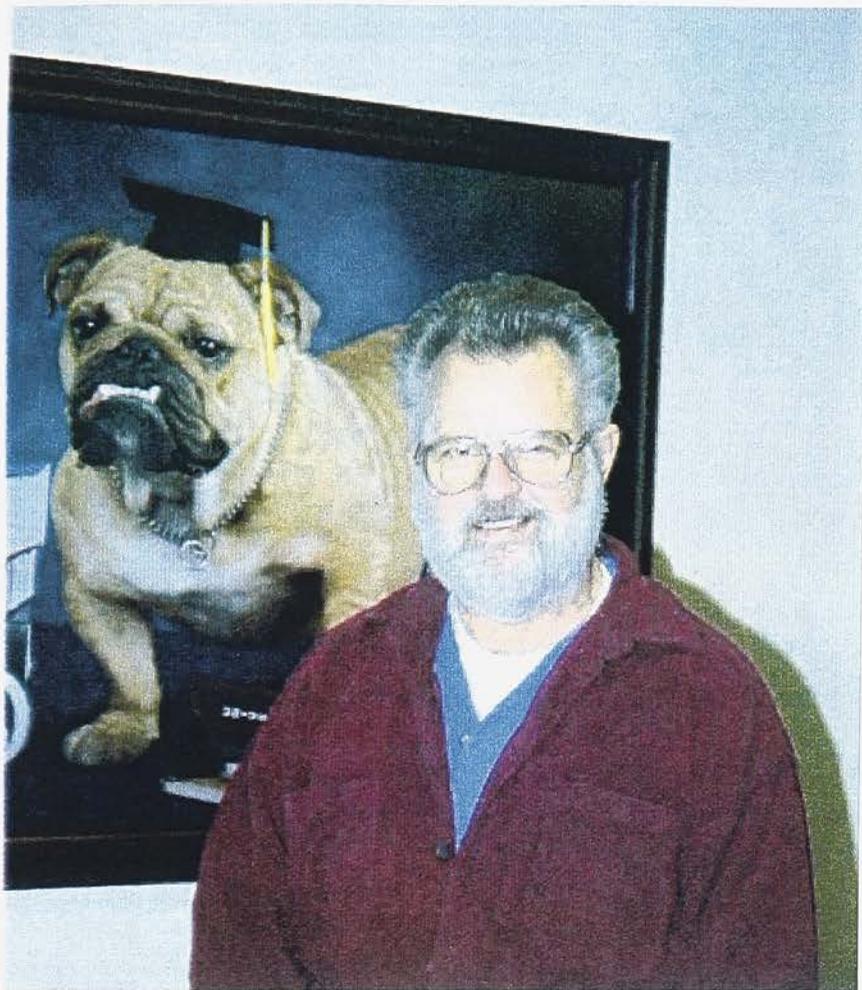
College: Faculty Advisor

Degree/Major: Doctor of Philosophy in  
Management

Graduation Date: Dec 1993

Hometown: Seattle, WA

Interests: Travel, Film, Restoring  
Vintage Airplanes



Name: Larry A. Sunn  
College: Faculty Advisor  
Degree/Major: Doctor of Education, a.c.a.  
Graduation Date: May 1989  
Hometown: Sagola, MI  
Interests: Woodworking, Baseball,  
Canoeing



Name: Carl Witte

College: Faculty Advisor

Degree/Major: Doctor of Philosophy in  
Business Administration

Graduation Date: Aug 1997

Hometown: Chicago, IL

Interests: Films, Politics. Russian  
Literature

