

A PETITION

TO THE INTERNATIONAL FRATERNITY OF

DELTA SIGMA PI

BY DELTA NU OMEGA

ITHACA COLLEGE

ITHACA, NEW YORK

To The Grand Council of the
International Fraternity
of
Delta Sigma Pi

We, the undersigned under the name of Delta Nu Omega Fraternity, do hereby petition the International Fraternity of Delta Sigma Pi for a charter to establish, maintain, and operate a chapter of the said Fraternity at Ithaca College.

Being aware of the objectives and requirements, and being organized in agreement of the high ideals of Delta Sigma Pi, the membership under Delta Nu Omega, during regular session, unanimously voted to present this petition.

We pledge ourselves, in seeking this association, to uphold the Constitution and By-Laws as well as the fine tradition of Delta Sigma Pi.

Witness our Signatures:

Pauline Santopietro

Robert H. Guicchi

Paul S. Tucker

Patrick J. Liversis

Glenn J. Burtman

Maxwell J. Garrett

Roland G. Hughey

Donald H. Lewis

Ronald S. Platt

George E. Bosco

Thomas B. Keane

Richard C. Uoman

Paul Milgrom

Nick Ippolito

Reutilio Santaguida

Robert Schlageter

Robert N. Puffus

Allan P. Bowlley

Louis Stravato

James M. Sheehan

William G. Updyke

Luigi Sacchi

Carl Austin

Richard Del Russo

Herbert E. Burleson

Richard Cox

Carmine R. Amadeo

Carlo Vieni

Joseph Panetta

Richard Cole

Gerald Malozzo

Donald R. Dimick

James W. James

Samuel J. Sammarco

Ray McElber

Anthony J. Mazzo

Kenneth W. Chombelain

Frederick A. Shadruff

Gordon K. C. Chen

January 22, 1957

Mr. James Thomson, Executive Director
International Fraternity of Delta Sigma Pi
330 South Campus Avenue
Oxford, Ohio

Dear Mr. Thomson:

I am writing to you at the request of Delta Nu Omega, our local business fraternity, which is applying for affiliation with Delta Sigma Pi. Ithaca College extends a very cordial invitation to this campus to your organization.

Delta Sigma Pi is well known to the writer since he was closely associated with the chapter at Rider College during his six years as dean there.

Our Business Department has enjoyed a steady growth since it was organized in 1945. It now accommodates 215 students, of which 197 are men. We feel that an affiliation with your national organization will encourage the maintenance of high professional standards. I am confident that the members and their faculty sponsors will give the best of their efforts to the local chapter. You can be assured of the willingness of the administration to cooperate in every way possible.

We sincerely hope that the petition will receive favorable consideration and that affiliation with Delta Sigma Pi may be effected during the next semester.

Very truly yours,


Howard I. Dillingham
President-elect

hid nm

Chapter Faculty Advisor

Gordon K. C. Chen, Ph.D.

Assistant Professor of Accounting

Chapter Guidance

Warren L. Hickman, A. B., M. A., Dr. Rer. Pol.

Dean, College of Arts and Sciences

Earl E. Clarke, B. S., M. S., Ed. D.

Dean of Students

Chapter Officers

May 1956 - May 1957

President	Robert R. Giniiecki
Senior Vice President	Richard J. Del Russo
Junior Vice President	Allan P. Bowlby
Chancellor	Herbert E. Burleson
Secretary	Robert N. Peffers
Treasurer	Roland G. Hughey

DELTA NU OMEGA

"A Professional Fraternity for Men Pursuing the Field of Business"

In March, 1956, the Delta Nu Omega Fraternity was officially organized on the Ithaca College campus; temporary officers were elected; in May, 1956, official elections were held with Robert R. Giniecki as President, Mr. Richard J. DelRusso as Senior Vice-President, Mr. Allan P. Bowlby as Junior Vice-President, Mr. Robert N. Peffers as Secretary, and Mr. Roland G. Hughey as Treasurer.

Because satisfactory scholarship is perhaps the primary requisite of collegiate training, the Delta Nu Omega Fraternity aims to emphasize the value and necessity of conducting professional and educational programs in addition to regular meetings and social activities, it also strives to promote brotherhood among its members as well as commercial ethics.

During this time, Delta Nu Omega was considering national affiliations; that Spring of 1956, it was decided to contact Delta Sigma Pi. Upon contacting Mr. James Thompson, the fraternity received valuable information.

Preparations were then made to petition Delta Sigma Pi for a charter, for the members of Delta Nu Omega found this fraternity to be the most impressive and upstanding professional business fraternity.

On November 29, 1956, Delta Nu Omega had the pleasure of meeting with Mr. James Thompson, Executive Director of Delta Sigma Pi and hearing the first-hand account of Delta Sigma Pi.

In order to make one effective professional business fraternity at Ithaca College, Delta Nu Omega Fraternity and Kappa Psi Alpha Fraternity merged, keeping the name, officers, and organizational setup of the former. Kappa Psi Alpha was a local business fraternity founded November 4, 1947, with the purpose of promoting general fellowship, to encourage active participation in the field of business, and to render assistance in activities for the betterment of Ithaca College.

In order that Delta Sigma Pi and Delta Nu Omega could become more familiar with one another, Mr. Frank Tober and Mr. Robert Andree of the Delta Sigma Pi Grand Council were invited to Ithaca College.

Although Delta Nu Omega is young, it has made preparations to have films on various topics in the field of business, to visit near-by plants, and to have speakers. Presently, the fraternity has over thirty-five members from all fields of business. With the continued cooperation and guidance of the Ithaca College administration and faculty: namely, Dr. Howard I. Dillingham, President of Ithaca College; Dr. Warren L. Hickman, Dean of the College of Arts and Sciences; Dr. Earl E. Clarke, Dean of Students, and Dr. Gordon Chen, Faculty Advisor, Delta Nu Omega feels confident that it will strive to govern and maintain itself in the highest reputable manner and to adhere to the ideals of the International Fraternity of Delta Sigma Pi.

THE HISTORY OF ITHACA, NEW YORK

Ithaca was settled in 1785 by a group of men who had fled from the Revolutionary War. The first permanent settlement was made in 1785 when a group of men, including General John Sullivan, settled on the site of the present city. The village was named "Ithaca" in honor of the ancient Greek city of Ithaca.

Ithaca, the only city in Tompkins County, has been the nearly west ever since 1817, when the county was formed. The village was incorporated in 1801 and the city chartered in 1835. The present charter became effective on May 23, 1902.

The city of Ithaca, located at the heart of the Finger Lakes Region in central New York State, is the home of Cornell University, the largest and most distinguished center of higher education in the United States. Its rugged and picturesque scenic beauty, and the very progressive spirit which pervades it.

The 1941 Federal Census shows that the population of Ithaca is 29, 777, an increase of 2, 077 over 1930. This figure compares the census of Ithaca village and Cornell University campus with 27, 700 in 1930.

Ithaca is a trading center of the Finger Lakes region, and has always been a center of culture and education. Because of the great population and a constantly increasing demand for the best, retail stores have multiplied and a variety and quality of goods are being supplied.

THE HISTORY OF ITHACA, NEW YORK

Ithaca was settled in 1789, ten years after the visit of a detachment of 200 men commanded by Colonel Dearborn from the expeditionary force of General Sullivan, which first visited the area on September 23, 1779. It was named Ithaca by Simon DeWitt, Surveyor General under Washington in 1795, after the ancient Greek capital of Ithaca.

Ithaca, the only city in Tompkins County, has been the county seat ever since 1817, when the county was formed. The village was incorporated in 1821 and the city chartered in 1888. The present charter became effective on May 23, 1908.

The city of Ithaca, located in the heart of the Finger Lakes Region in Central New York State at the head of beautiful Cayuga Lake, is famous for four things: its educational institutions, its position as the agricultural center of the northeast United States, its rugged and picturesque scenic beauty, and its many progressive small industries.

The 1951 Federal Census established the population of Ithaca as 29, 257, an increase of 9,527 over 1941. This figure includes the students of Ithaca College and Cornell University residing within the city limits.

Ithaca is a trading center of some 70,000 persons, and has stores comparable with those of cities much larger. Because of the student population and a community educated to want the best, retail stores carry merchandise equal in variety and quality to stores in leading eastern cities.

Although the city is not primarily an industrial city, it has eighteen industries with an employment figure in excess of 4,000, a payroll totaling \$12,679,000, and a total value of products amounting to \$29,827,000.

Among the principal industries are Morse Chain Division of Borg-Warner, National Cash Register - Adding Machine Division, and Ithaca Gun Company. From these and other industries come such diversified products as leather goods, adding machines, rayon and cotton underwear, technical mirrors, power-driven chains, lantern slides, paper, shot guns, and dairy products.

The people of Ithaca are furnished with all types of commercial transportation including Mohawk Airlines, Lehigh Valley Railroad, Eastern Greyhound Lines, Edwards Motor Coach Co., and local bus service. Connections can be made for all points throughout the country.

It can be seen from this information that Ithaca is a fairly good sized city, comprising people from all walks of life. Although primarily a "college town" with little chance of becoming a truly metropolitan area, Ithaca has its share of retail trade and industry.

THE HISTORY OF ITHACA COLLEGE

ITHACA COLLEGE

Location: City of Ithaca, New York.

History: Ithaca College had its beginning in 1892 when the Conservatory of Music was first organized. Under the direction of its founder, W. Grant Egbert, the institution prospered and five years later the Williams School of Expression and Dramatic Art was organized and affiliated with the conservatory. In 1910, the Public School Music Department was added. The affiliation of the School of Physical Education in 1920, the Martin Institute for Speech Correction in 1921, the Conway Band School, which later became the Band and Orchestra School in 1922, mark other important developments in the college.

The institutional name for these schools as designated by action of the Board of Regents of the University of the State of New York in 1925 became Ithaca Conservatory and Affiliated Schools. A Board of Trustees at this time assumed title to the property of the schools and the responsibility for the administration of the institution. On March 19, 1931, the Board of Regents gave the institution a new charter and changed the name to Ithaca College.

Recent important developments in the college have been the organization of the Department of Radio in 1941, the Division of Physiotherapy in 1944, the Department of Business in 1945, and the Department of Liberal Arts in 1950.

Ithaca College operates under a charter issued by the Board of Regents of the University of the State of New York. It is a non-profit institution and is directed by a self-perpetuating Board of Trustees now composed of thirteen members.

Organization: The Academic program of Ithaca College is organized under three administrative units: The College of Arts and Sciences, The School of Music, and the School of Health and Physical Education.

The right to confer the following degrees, in conformity with the regulations issued by the State Board of Regents and the State Department of Education, has been granted.

College of Arts and Sciences

Bachelor of Arts in:

American Civilization, Biology, Citizenship Education, Economics, English, History, Mathematics, and Modern Foreign Languages.

Bachelor of Fine Arts in:

Drama.

Bachelor of Science in:

Accounting, Business Management, Radio-Television, and Speech.

School of Music

Bachelor of Fine Arts in:

Music.

Bachelor of Music in:

Applied Music, Music History and Literature, and Theory of Music.

Bachelor of Science in:

Music Education.

School of Health and Physical Education

Bachelor of Science in:

Physical Education, Physiotherapy, and Recreation.

MEMBERSHIP AFFILIATIONS

Middle States Association of Colleges and Secondary Schools

Association of American Colleges

National Association of Schools of Music

National Collegiate Athletic Association

~~Eastern~~ Eastern College Athletic Conference

GENERAL INFORMATION

Testing

Ithaca College participates in many testing programs.

It was announced in May of 1955, that a majority of the sophomores who took the 1955 National College Sophomore Test fell within the middle percentile group.

In September of 1956, the results of the College Accounting Test Program were announced. Ithaca College was the only college in the nation to submit junior as well as senior grades. The combined grading of both classes was well above the national average. If only the senior test scores were to be regarded, then Ithaca College ranks third in the nation.

Ithaca College's freshman class in 1956 was 25 per cent above the national average in the Western Civilization Testing Program and the sophomores were 16 per cent over the national average in the American History testing program.

In the Sophomore Testing Program, Ithaca College students in the Departments of Radio-TV, Speech, and Drama, were 20 per cent above the rest of the school, and all other departments of the school were either average or above the national average in all brackets of college work.

Personal Honors

Many honors of a personal type come to members of the Ithaca College faculty and this, of course, reflects much credit on the college itself.

1. The Dean of the Ithaca College School of Music was appointed State Chairman of college activities of the New York State School Music Association.

2. The head of the Speech Department was elected to the Executive Council of the New York State Speech Association.

3. An accounting professor was cited in the Second Edition of "Advanced Accounting" by Karrenbrock and Simons for his collaboration in the revision of the text.

4. Members of the Ithaca College faculty are represented on the National Association of Schools of Music which is the organization assigned the responsibility for educational music standards in the United States by the National Commission on Accrediting.

Financial Awards

In January, 1956, the Ford Foundation awarded \$327,000 to Ithaca College.

A grant from the government of France was made during the summer of 1956 which made it possible for Ithaca to enlarge its Modern Language Department. It now has laboratories for work in German, French, and Spanish, equipped with 24 sound-proof

booths, with wire recorders and a play-back system installed. Ithaca College was the only school in the United States to receive this grant.

Outside Program Acceptance

In 1950, the charter was amended to authorize the award of degrees in the Liberal Arts.

In 1955, Ithaca College was accredited by the Middle Atlantic States Association of Colleges and Secondary Schools.

Also in 1955, the four-year accounting course was approved by the New York State Education Department which now automatically qualifies senior graduates for the purpose of taking the Certified Public Accountant (CPA) examinations.

Present Enrollment

As of Fall, 1956, the undergraduate enrollment was 1297. It is the largest since 1947, which had 1312 -- then mostly returning veterans. Also, Ithaca College has 276 graduate students, 166 extension graduate course students, totaling 1573 -- the highest enrollment ever in the history of Ithaca College.

There are 927 male students and 370 female students making up the undergraduate body.

A breakdown of undergraduate enrollment by departments is as follows:

Physical Education	387
Business	215
Music	215
Liberal Arts	163
Physiotherapy	128
Radio - TV	95
Speech and Drama	94

DEVELOPMENT OF THE BUSINESS DEPARTMENT

DEVELOPMENT OF THE BUSINESS DEPARTMENT

In 1945, Ithaca College assumed control and operation of the Practical Business School which was founded over a quarter of a century before by Miss Louise Williams of Ithaca. Courses offered were: accounting, shorthand, and typewriting.

In the autumn of 1946, the school expanded its program to offer Bachelor of Science degrees in Business Management, Accounting, and Business Education. At that time, there were only 100 students enrolled -- none of them seniors.

At the same time the school now offered courses in economics, accounting, finance, business management, business law, typewriting, business mathematics, and secretarial practice.

During the Congressional election year of 1946, a steering committee composed of business students, invited politicians who lectured in the economics classes.

By November, 1947, there were sufficient numbers of male business students interested and Ithaca College's first local business fraternity -- Kappa Psi Alpha -- was formed.

In 1948, the enrollment soared to 250 students, mostly veterans. The business classes visited the Allen Wales Adding Machine Company (now a division of National

Cash Register) and a series of talks were stated by Allen Wales executives. These talks became a regular feature and rather than accept payment for their services, the Allen Wales Company offered a \$200. business scholarship each year so long as Allen Wales executives participated in the teaching program.

Another visit was to International Business Machines (IBM) in Endicott, New York.

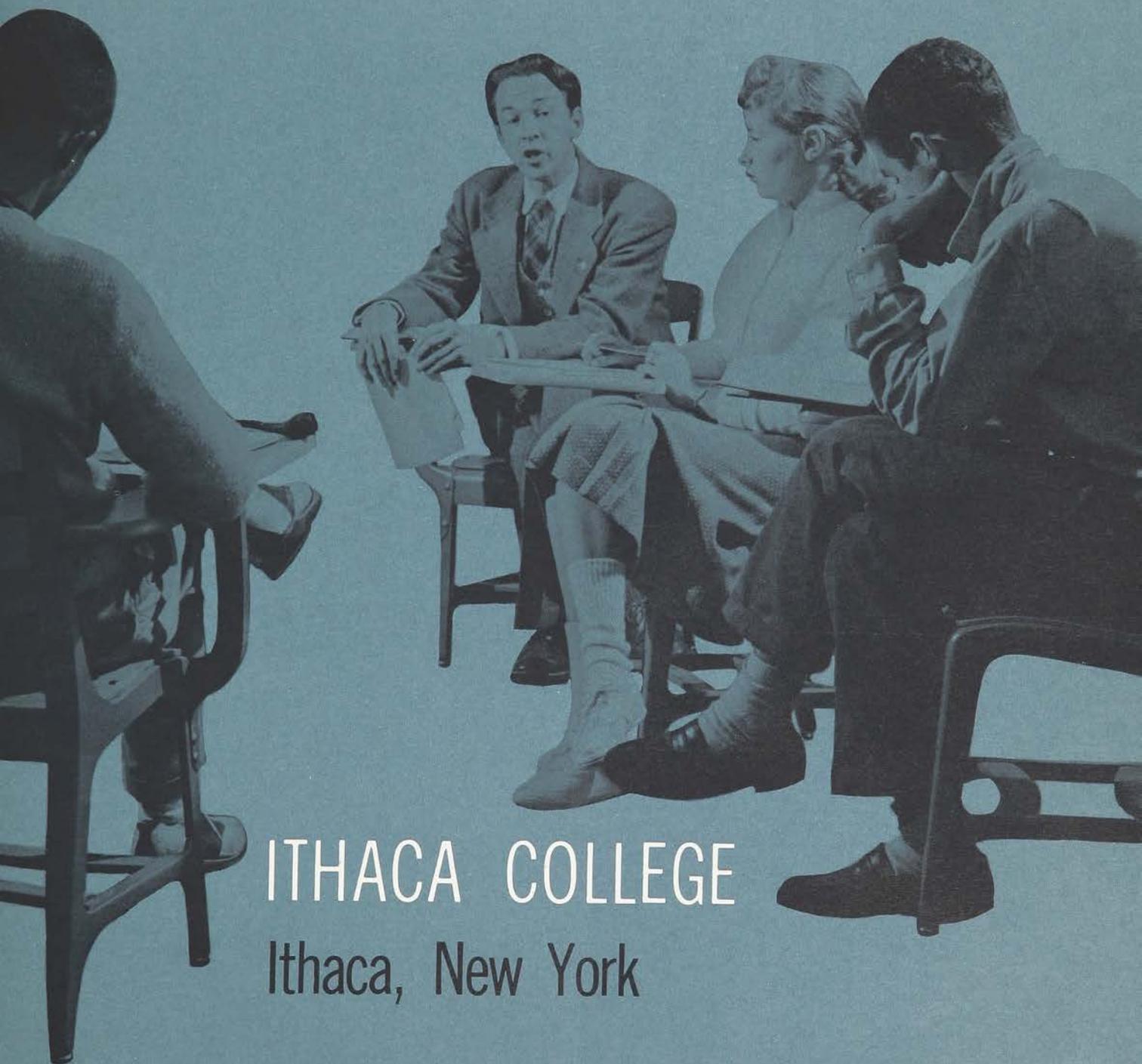
In February, 1950, the first annual Career Conference was held. It brought in representatives of industry, manufacturing, wholesale and retail outlets, who explained the operations of their companies and various employment opportunities available. This has been an annual affair up to the present date.

1956 saw the formation of its second business fraternity -- Delta Nu Omega. The desire to petition Delta Sigma Pi led to the merger of Delta Nu Omega and Kappa Psi Alpha into one under the name of Delta Nu Omega.

This year also saw the end of the two-year program leading to an Associate's Degree in Secretarial Science. There are now only four-year programs offered in Economics, Business Management, Accounting, and Business Education.

COLLEGE OF

Arts and Sciences



ITHACA COLLEGE

Ithaca, New York

America's leaders today are urging that youth seek a broad education while avoiding the pitfalls of over-specialization. In the College of Arts and Sciences at Ithaca College, you may choose a non-professional concentration or a professional course of study with equal assurance that the core curriculum of liberal arts will provide you with a firm foundation on which to build your career.

Some fields of endeavor such as the teaching of speech, the professional theatre, and certified public accounting will require specialized professional training at the undergraduate level. Other areas such as medicine and law will be graduate programs developed upon the completion of a four-year liberal arts program. Many other positions of leadership are open to the non-professional student concentrating in the academic areas of the liberal arts. In all cases, Ithaca College combines the liberal and the specialized, the professional and the general, in achieving the educational program demanded by today's leaders for tomorrow's leaders.

"What we need is general education, combining the liberal and practical, which helps a student achieve the solid foundation of understanding—understanding of culture, and of the physical and biological and spiritual world in which he lives. It is an education that helps each individual learn how to relate one relevant fact to another; to get the total of relevant facts affecting a given situation in perspective; and to reason critically and with objectivity and moral conscience toward solutions to those situations or problems."

Dwight D. Eisenhower, President, the United States of America.

"There is a woeful dearth of men with a broad cultural education who have talents which can be developed to enable them to occupy the highest places in management."

Admiral Ben Moreell, Chairman of the Board, Jones and Laughlin Steel Corporation.

"Major courses of study you may select may vary from accounting to zoology since most of the positions we have to offer require a general, not specialized, background."

Connecticut General Life Insurance Company.

"It is the broader-gauged man who is scarce, the man who sees beyond today's job, the man who knows his fundamentals well and learns the details as he needs them. . . . The men who come into management must understand the whole sweep of modern economic, political, and social life."

Sidney Svensrud, Gulf Oil Company.

"As business and industry grow, as their organizations become more complex, industry has a tremendously increased need for men with the broad liberal arts education—men of judgment, men who have a real sense of values, and ones who have a real facility in human relations, who can grow in stature to the point where they can take management positions in many levels."

Albert L. Nickerson, Vice President, Socony-Vacuum Oil Co.

"We should find out what elements of education make the biggest contribution to leadership, and develop those to the utmost. In my opinion, these elements will be largely found in the liberal arts."

Gilbert W. Chapman, President, Yale and Town Manufacturing Company.

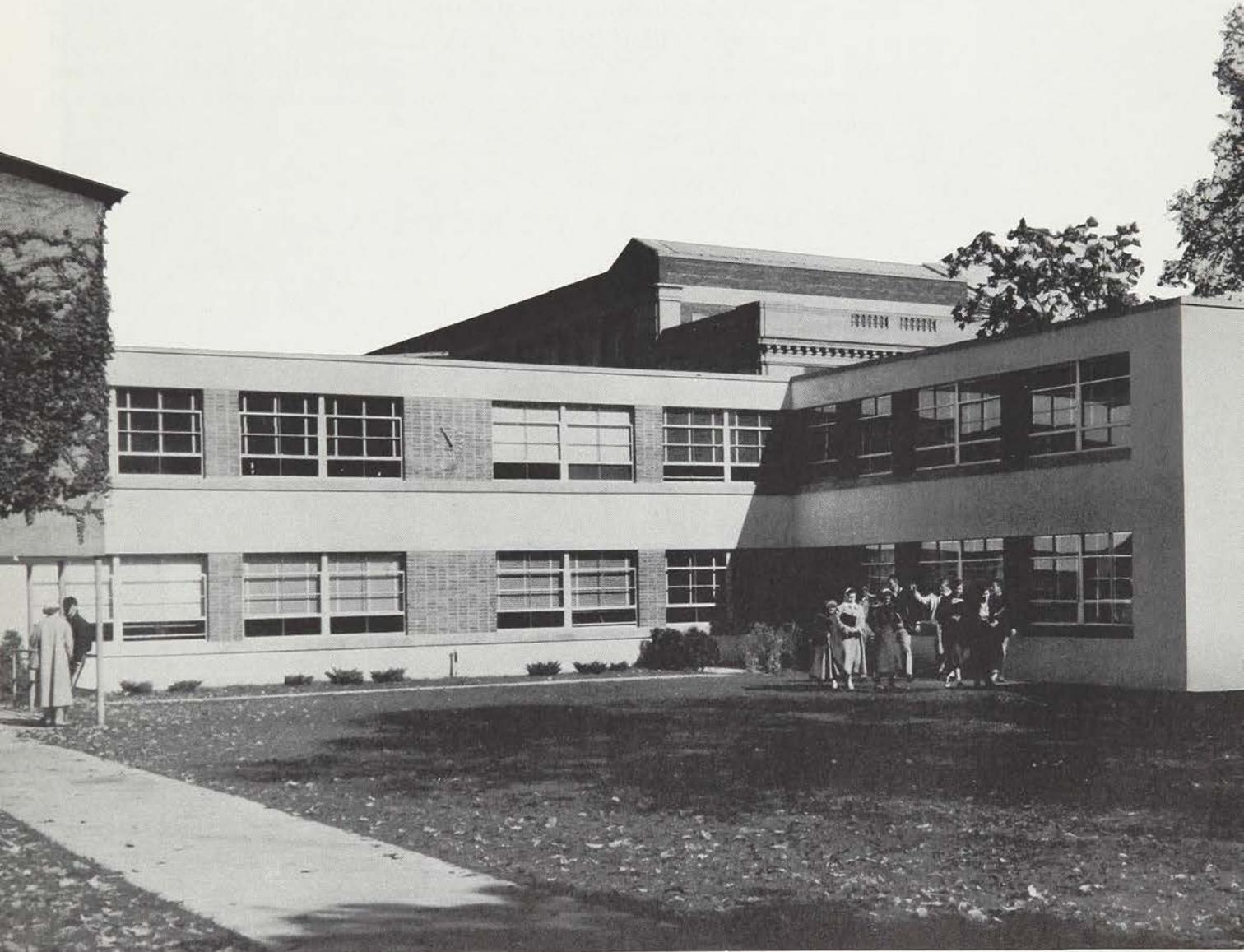
"To these graduates who are hoping to enter this field, in whatever capacity, we would give this definite advice: make your education just as liberal as you can. Learn everything possible about government, history, psychology, business, economics and finance. Then, when you have completed your college courses and feel yourselves qualified for Wall Street be prepared to start at the very bottom, for your education you have just begun!"

Bache and Company—(Banking and Investment).

THE COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences, The School of Music, and The School of Health and Physical Education of Ithaca College enroll approximately 1,400 students. Approximately 700 of these students are enrolled in the College of Arts and Sciences.

Ithaca College conceives a sound college education to be one which encourages critical thinking, develops the ability to find information and to distinguish fact from opinion, and gives the tools with which to make contributions to society and one's own professional success. The success of this plan is evaluated not only in terms of what the student has learned at Ithaca College, but also in terms of what the student with the tools of a formal education is capable of learning after he graduates. To this end the curricula of the College of Arts and Sciences are designed.



SELECTING YOUR FIELD OF STUDY

When selecting your field of concentration, you should at all times keep in mind the desirability of choosing the field in which you have the most interest and find the most pleasure. The student who imagines himself to be practical-minded by seeking to prepare himself narrowly and exclusively for one profession is quite frequently, through premature specialization, losing his chance to obtain the breadth of background necessary for leadership in the modern world. Recent statistics indicate that 65% of all jobs in the United States require a training of only three days on the job itself. Another 25% of all jobs require four to six months, and only 10% of the jobs require more than six months training. Even in this last group, the statistics indicate that the men and women who have assumed the top positions are almost never those who prepared vocationally for their work.

In choosing your field of concentration, remember that you will do your best work and be happiest pursuing a course of study that you enjoy. Select your field, therefore, *not* merely as a vocational training but as a program you will like. Regardless of your choice of curriculum in the College of Arts and Sciences, it will be selectively balanced with a supporting program in the social sciences, humanities, and natural sciences as recommended by today's leaders in business, law, medicine, banking, engineering, and diplomacy.

THE FIELDS OF CONCENTRATION

You may choose to concentrate in any of the following fields leading to the Bachelor's degree:

Accounting	Drama	Modern Foreign
American Civilization	Economics	Languages
Biology	English	Radio-Television
Business Management	History	Speech
Citizenship Education	Mathematics	

In addition to these fields, you may choose further elective courses from any of the following areas of study:

Art	Philosophy	Psychology
Government	Music	Sociology

These fields of concentration, which are open to you, are briefly described in the following pages:



AMERICAN CIVILIZATION



The American Civilization curriculum is an inter-departmental program. The concentration courses are selected from the Departments of History, English, and Economics, and from the fine arts. These courses form a pattern planned to give the student knowledge of the background, content, and trends of American history, American literature, American philosophical study, American economics, and sociological trends of America, and the art, music, and theatre of America. If you should choose this program it will provide you with a strong background for admission to law colleges, for graduate study in most of the liberal arts, and for executive positions in business.

BIOLOGY

OPTION I

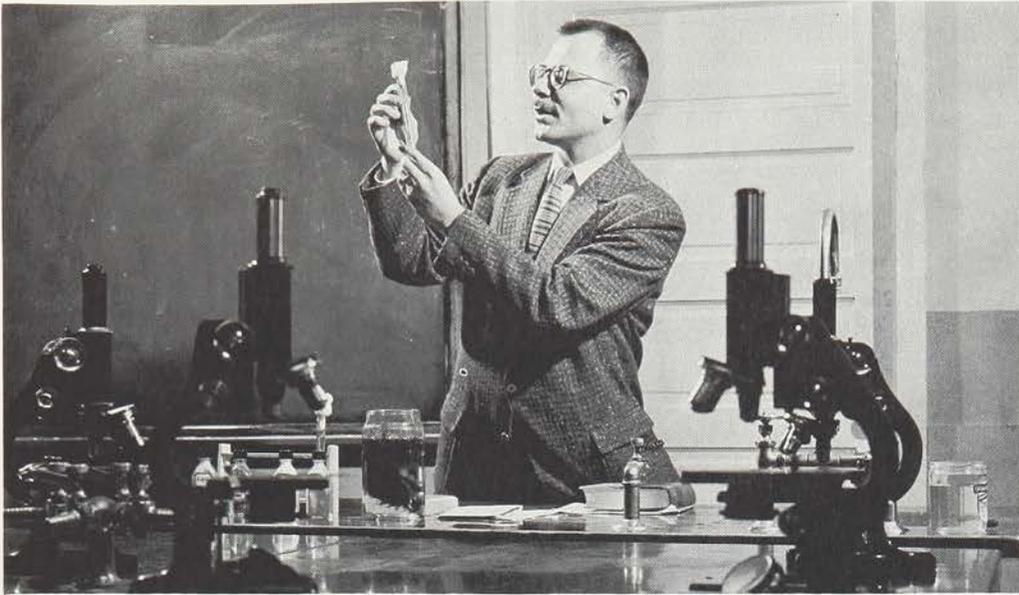
The laboratory sciences are of special value in developing within the student a disciplined, critical, scientific manner of thinking in his approach to all problems. The biology concentration is particularly designed to assure you of these educational benefits of the study of a science, as well as to meet the requirements for admission to colleges of medicine, and dentistry, and to prepare you for a career as an industrial biologist, government biologist, botanist, zoologist or conservationist.

OPTION II

Meets Requirements for Teacher Certification

Option II of the Department of Biology includes the same general program of biology courses as Option I. However, in place of some supporting electives of Option I, this four year curriculum includes eighteen hours of professional education subjects, six hours of which are in practice teaching. Permanent certification as a secondary school teacher in this field in New York State requires the completion of a year beyond the Bachelor's degree.





Faculty

Mr. Seeber (Cornell)
Mr. Yingling (Northwestern)

Departmental Offerings

General Biology	Physiology and Anatomy	Ecology
Botany	Heredity	Laboratory Technique
Invertebrate Zoology	Plant Physiology	Evolution
Vertebrate Anatomy and Embryology	Plant Anatomy	Biological Problems
	Local Flora	

ECONOMICS, ACCOUNTING AND BUSINESS MANAGEMENT

Your Choice Within the Department

In view of the stated attitude of large businesses toward a broad background supplemented by "on the job training", the economics concentration may be considered the preferable area of study in this department if you are aspiring to an executive position with a large corporation. On the other hand, if you are planning on entering a relatively small business such as a family enterprise, or a specific specialized phase of a large business, you may be better served by the more specialized program of the business management concentration.

ECONOMICS

A concentration in economics is built around essential areas of economic theory. Supporting electives in government, philosophy, and history broaden the student's perspective and develop a background which enables the student to become a professional economist or to enter colleges of law, government service, banking, insurance, advertising, journalism, executive positions in business and industry, and many other broad fields of enterprise. If you wish to become a professional economist you should plan on graduate study beyond the Bachelor's degree.

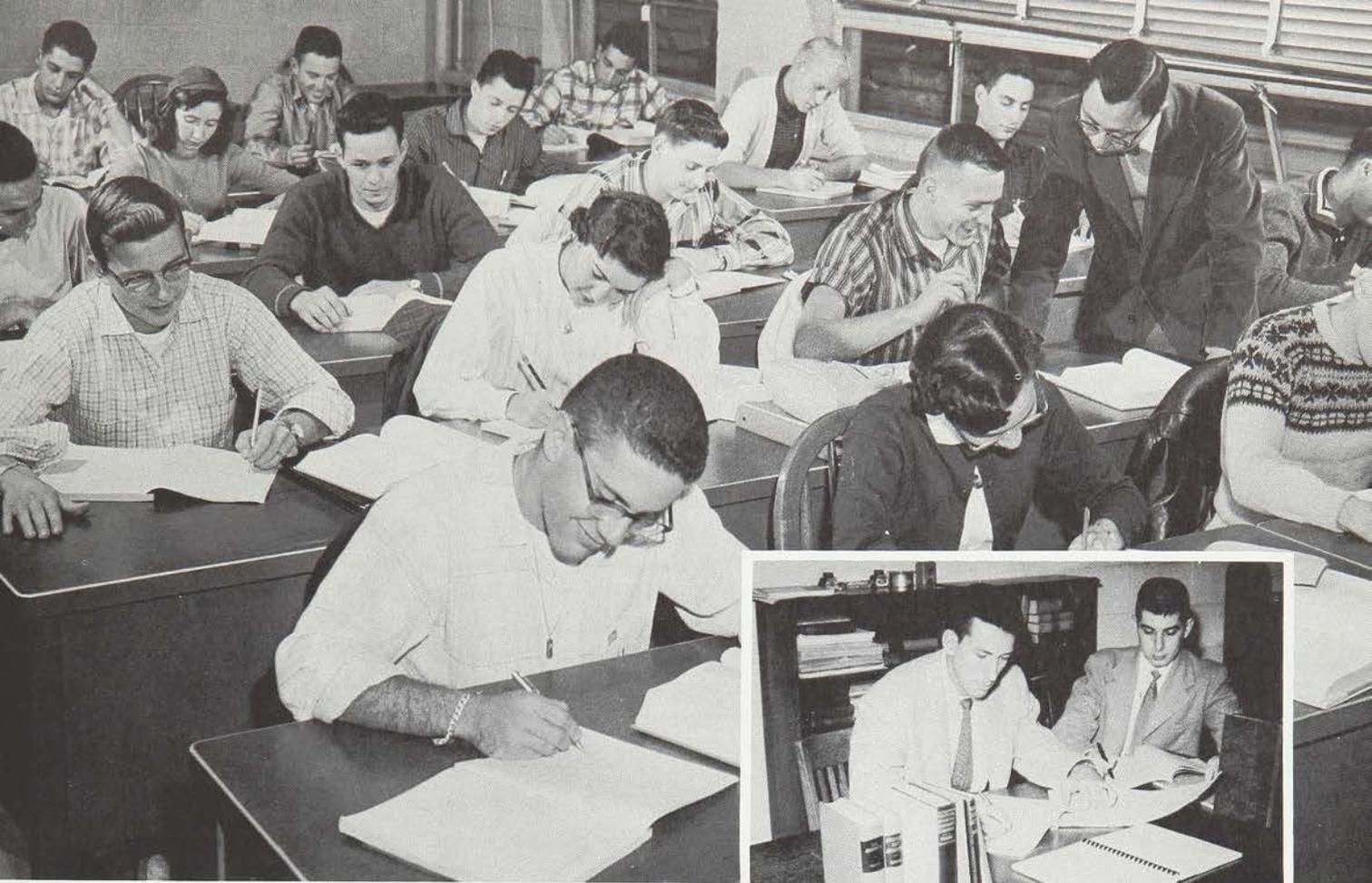
ACCOUNTING

A highly specialized professional curriculum leads to the degree in accounting. Graduates of this program have satisfied the educational requirements leading to the examinations for certified public accountants. Those graduates who do not desire to become certified public accountants will find numerous openings in banking and industry for accountants and auditors.

BUSINESS MANAGEMENT

The business management curriculum includes basic accounting, business law, and mathematics of finance courses in addition to principles of economics during the first two years. As a student concentrating in this field you would, during your junior and senior years, complete a four-course sequence in finance (*Money and Banking, Corporation Finance, Investment Analysis, and Public Finance*), a four-course sequence in economic theory (*Government and Business, Business Cycles, Economic Theory, and an economics seminar*), and a four-course sequence in management (*Industrial Management I and II, Marketing, and Personnel Management*). This curriculum is designed to prepare students for a more specialized role in business by replacing the broad elective program of the economics major with the additional management sequence and the under-class courses in accounting, law, and mathematics.





Faculty

Mr. Bethke (Ithaca)
 Dr. Chen (Iowa)
 Dr. FitzGerald (Cornell)

Dr. Gelfand (New York)
 Mr. Kolmin (Vienna)
 Mr. Mechenberg (Cornell)

Mr. Shirey (Cornell)
 Mr. Silander (Cornell)

Departmental Offerings

ECONOMICS:

Principles of Economics
 Money and Banking
 Corporation Finance
 Marketing
 Economic History of the
 United States

Investment Analysis
 Statistics
 Government and Business
 Business Cycles and
 Forecasting

Labor Problems
 History of Economic
 Thought
 International Trade
 Seminar

ACCOUNTING:

Principles of Accounting
 I & II
 Intermediate Accounting
 I & II

Cost Accounting I & II
 Advanced Accounting

Advanced Accounting
 Problems
 Auditing I & II

BUSINESS MANAGEMENT:

Mathematics of
 Finance
 Business Law

Industrial Management
 I & II
 Advanced Business Law

Industrial Psychology
 Personnel Management
 Federal Income Tax

ENGLISH

OPTION I

The Department of English has two primary purposes. It offers to all students at Ithaca College courses in writing, both as a tool to enable the student to express his ideas in college and in later life, and as a creative art. It is the purpose of the Department, moreover, to introduce all students to the wider field of humanities and to the literature of our European and American cultures, that they may experience the animating ideas of other times and other men and so gain better insight into the problems which have beset men in all times.

The graduates of this department have completed not only the requirements within their field of concentration, but also a broad program of elective courses in the social sciences and humanities. This preparation would enable you to become a journalist, to enter business, to enter a college of law, to continue with graduate study in English or to enter government and industrial positions of research and investigation.

This department supervises the publication of the student newspaper, *The Ithacan* and the student literary magazine, *Camerata*, which carries the original writings of Ithaca College students.

OPTION II

Meets Requirements for Teacher Certification

Or, if you hope to apply for certification to teach English in secondary schools, you will be scheduled to take the proper sequence of education courses including practice teaching. At least 21 hours of elective courses are open to you in related teaching fields such as drama or in any non-teaching area in which you are interested. Permanent certification as a secondary school teacher in this field in New York State requires the completion of a year beyond the Bachelor's degree.





Faculty

Dr. Baizer (New York)
 Dr. Bates (Brown)
 Mrs. Blodgett (Cornell)

Mr. Gill (California)
 Dr. Harcourt (Brown)
 Mrs. Miller (Rutgers)

Dr. Ogden (Yale)
 Dr. Terwilliger (Cornell)
 Dr. Wentworth (Cornell)

Departmental Offerings

Composition
 Journalism
 Creative Writing
 Play Writing
 Introduction to Literature
 I & II
 Introduction to Literary
 Analysis

English Literature
 I & II
 American Literature
 I & II
 Chaucer and His Age
 The English Renaissance
 Shakespeare I & II
 Milton and His Age

Eighteenth Century
 Literature
 Romantic Literature
 Victorian Literature
 Modern British
 Literature
 Dramatic Literature
 The Novel

HISTORY AND CITIZENSHIP EDUCATION

HISTORY

The Department of History aims to develop an appreciation and critical understanding of man's problems and achievements in the areas of economic systems, political institutions, and the social structures of his time, within the historical perspective of his cultural settings. This background of a four-year curriculum in history develops the fundamental capacity of the student to make critical evaluations and judgments, and therefore is an excellent preparation for law college, business and banking administration, executive leadership in industry, government, intelligence services, diplomatic service, journalism, politics, city management, and other areas of leadership.

Should you be interested in a career in international relations, you should select a strong elective program of courses in government and economics to support your history concentration.

CITIZENSHIP EDUCATION

Citizenship education is an inter-departmental concentration which prepares students to teach in secondary schools in the social sciences such as history, civics, economics, and integrated social studies. Having chosen this concentration, you would spend one-half of a semester during your senior year as a practice teacher in public school classrooms. Permanent certification as a secondary school teacher in this field in New York State requires the completion of a year beyond the Bachelor's degree.





Faculty

Dr. Barley (Pennsylvania)
 Mr. Clarke (Cornell)
 Miss Hamilton (Nebraska)
 Dr. Hickman (Geneva, Switzerland)

Dr. MacInnes (Brown)
 Mr. Revere (Asia Institute)
 Mrs. Rowland (Cornell)
 Dr. Ryan (Western Reserve)

Departmental Offerings

Development of Western Civilization
 I & II
 American History I & II
 English History I & II
 Colonial History
 Recent American History
 Contemporary World History 1914-1938
 Contemporary World History 1938-
 Present

History of American Foreign Relations
 Modern History of the Far East
 European History 1815-1870
 European History 1870-1914
 Economic History of the United States
 Seminar
 See Page 21 for Government and
 Sociology offerings

MODERN FOREIGN LANGUAGES

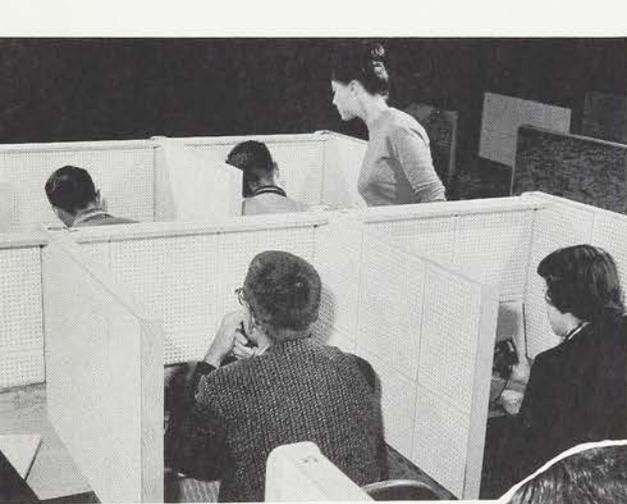
OPTION I

Perhaps your interest lies in working with the United Nations, in executive work in the export-import industry, or as foreign representative for a large industry. You may prepare for these fields and many others by concentrating in modern foreign languages. In addition to the practical preparation offered by that department, through the promotion of proficiency in understanding, speaking and writing foreign languages, there are also the advantages of understanding more thoroughly a foreign culture and better comprehending the English language and the cultural heritage of your own country.

OPTION II

Meets Requirements for Teacher Certification

In the last few years in New York State, foreign language teachers have been graduating at a rate which can fill only approximately 80% of the openings in our secondary schools. Some other states are in even more desperate straits. Throughout the nation there is a drastic shortage of teachers in this area. As a student concentrating in languages, you will be a welcome addition to the secondary teaching field. Permanent certification as a secondary school teacher in this field in New York State requires the completion of a year beyond the Bachelor's degree.





The Language Laboratory

An integral part of any elementary or intermediate language course that you might choose is the pronunciation and conversation practice available in the new Ithaca College language laboratory. This laboratory, which includes twenty-four tape recording stations in sound-proof booths, was made possible by a generous gift from the French Government. You will listen to recordings prepared by your instructor, and under the supervision of native speaking laboratory assistants you will record your own oral assignments each week.

Faculty

Mrs. Gebhart
(Universite de Lille)

Mr. deAguero
(Cornell)

Mr. Kovary
(Ohio State)

Departmental Offerings

Elementary French
Intermediate French
Advanced French
French Literature of
the Nineteenth Century
French Civilization

French Seminar
Elementary Spanish
Intermediate Spanish
Advanced Spanish
Spanish Literature
Spanish Seminar

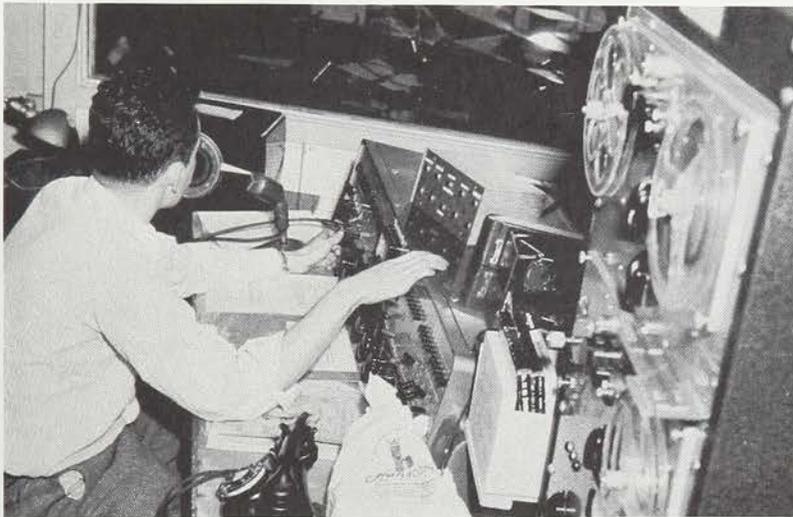
Elementary German
Intermediate German
Advanced German
German Civilization
German Literature
German Seminar

RADIO-TELEVISION

As a student at Ithaca College, you will be listening to WITJ-FM or WICR-AM, the call letters of the Ithaca College radio station. Whether or not you should choose to concentrate in the field of radio-television, you may earn a position on the production crews of the station. Although valuable experience may be gained in directing radio dramas, working on the news staff, or operating a remote broadcast from the football field or the concert hall as a crew member, this is but a small part of the training and education available in the field of radio-television. The class lectures and workshop activities of the department covering such areas as script writing, announcing, acting, directing, advertising, and station management will acquaint you with the commercial and regulatory aspects of station operation.

To supplement the broadcast training, the program provides for related specialized studies in music, business, social sciences, or theatre arts. This program provides the broad background in general education recommended by successful men and women in the broadcasting profession. In preparing at Ithaca College for a non-technical career in professional broadcasting, your program will be taught by instructors who have practical experience in radio and television.





Faculty

Mr. Earle (Syracuse)
Mr. Colle (Boston)

Mr. Martin
Mr. Short (Ithaca)

Departmental Offerings

Introduction to Radio-TV
I & II
Program Production I & II
Writing for Radio-TV I & II

Advertising in Radio-TV
Announcing
News and Special Events
Radio-TV in Society

Radio-TV Field Work
Station Administration
Seminar

DRAMA

The traditional drama program of Ithaca College has graduated students who are today working actively in the motion picture industry, in television, as teachers in college drama departments, on the legitimate stage, and in theatre management and technical departments.

The Department of Drama was active when the first silent movies such as *The Perils of Pauline* were made in Ithaca before Hollywood became the film center of the nation. The curriculum that experience has developed in this department offers a strong foundation in all facets of the theatre. In addition to the acting, directing, analysis, interpretation and technical drama courses, you will find that this curriculum includes the broad general education background which completes the program leading to the Bachelor of Fine Arts degree.

In all productions of the Drama Department, students have the opportunity to act and to learn the details of set design and construction, lighting, costuming, make-up, box office operation, publicity, and house management.





Faculty

Mr. Wood (Cornell)
Mr. Randall (Yale)

Mr. Hoerner (Ithaca)
Mr. Cowan (Ithaca)

Mrs. Schmidt
(Sadlers Wells)

Departmental Offerings

Stagecraft I & II
Make-up and
Characterization
Stage Techniques
Play Analysis
Dance

Acting I & II
Scene Design
I & II
Advanced Acting
I & II
Directing I & II

Theatre Organization
and Management
Children's Theatre
History of the Theatre
Philosophy of the Arts
Play Production Seminar

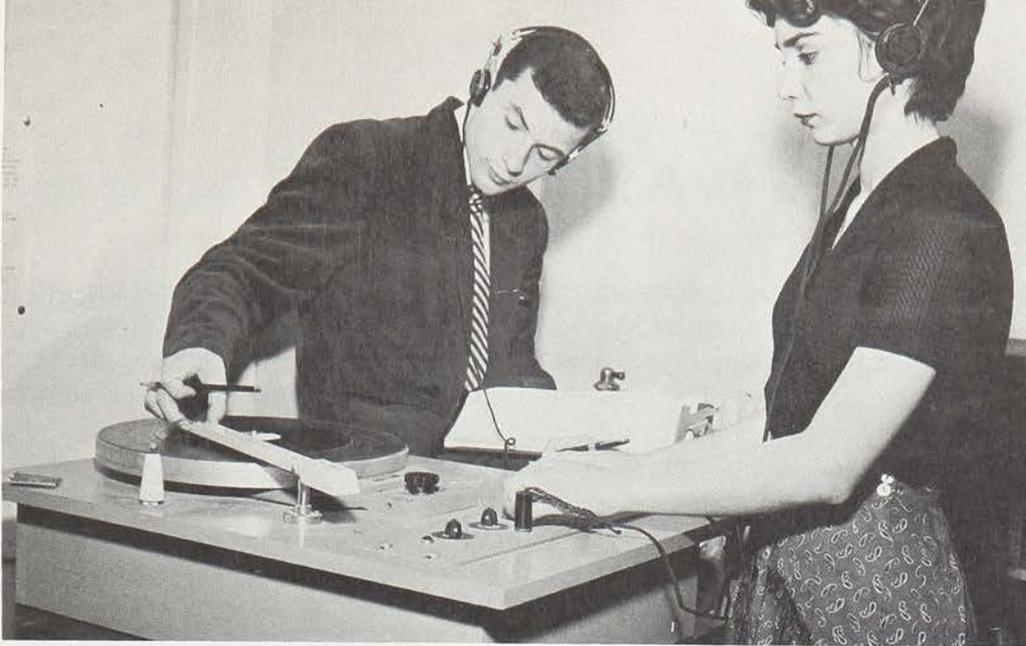
SPEECH

The Department of Speech offers all students an opportunity to develop speech which is flexible, intelligible, and appropriate to the occasion, and which is rooted in the students' own backgrounds but is free from too pronounced localisms or sub-standard manifestations. Students are given experience in using these speech habits in communicating with others through conversation, discussion, drama, public address, radio, reading aloud, and through work in speech correction. A laboratory is maintained where recording machines, playbacks, an audiometer, and practice rooms are available for the use of students enrolled in the department.

Students with special interests in drama, radio-tv, and speech are provided with class work over a period of four years which enables them to increase their speech skills during their residence in college. If you are concentrating in these areas, you will be required to appear once each semester before the combined faculties of drama, radio and speech. The results of these evaluations are given to each student in a conference with the Chairman of the Department.

Upon completion of this concentration curriculum, you would be eligible to apply for certification to teach speech and drama in the secondary schools.





Faculty

Miss Barnett (Columbia)
Miss Behringer (Catholic University)

Mr. Gunning (Columbia)
Miss Midgley (Michigan)

Departmental Offerings

Speech Fundamentals
Public Address
Voice and Diction
Interpretation

Advanced Interpretation
Phonetics
Discussion
Psychology of Speech

Argumentation
and Debate
Speech Correction I & II
Speech Pathology

MATHEMATICS

Throughout the nation, in government, industry, military services, banking, research and teaching there is a critical shortage of mathematicians. Students for years have been rushing into the applied sciences until today there is a greater need than ever before for pure scientists. This department presents mathematics not only as preparation for prospective mathematicians, or as requirement for teacher certification, but also as an integral part of a liberal education. The courses are designed to enable you to develop your ability to reason logically, and in all courses the theory developed is followed by application to exercises and practical problems when possible.

A concentration in the Department of Mathematics prepares you for admission to graduate school in mathematics, teaching in the secondary schools, work as an analyst, statistician, actuary, laboratory mathematician, and other openings in this critically tight field.

Faculty

Dr. Stimson
(Cornell)

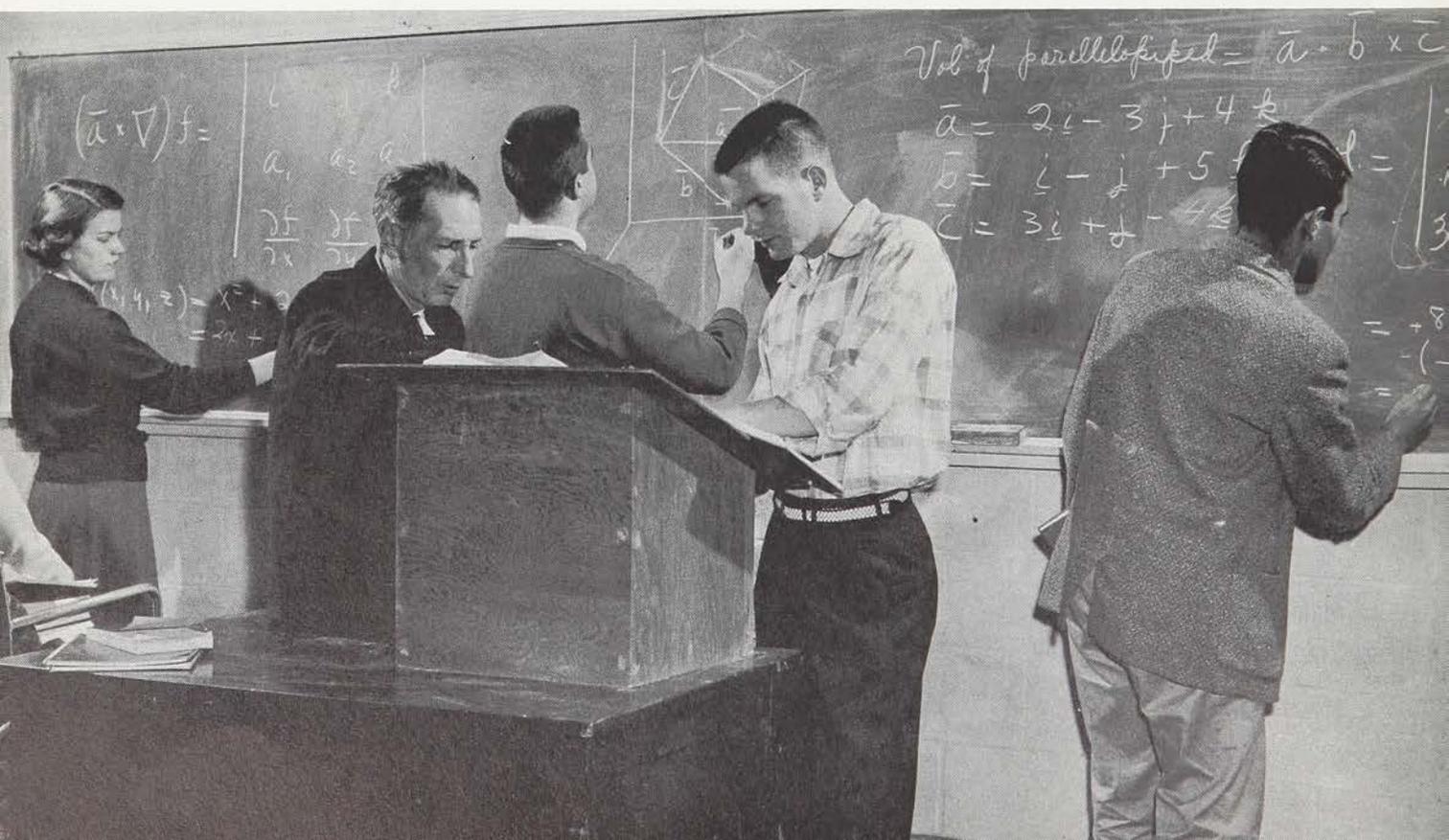
Dr. Worth
(California Institute of Technology)

Departmental Offerings

College Algebra
Plane Trigonometry
Mathematics of Finance
Analytic Geometry and
Calculus I & II
Advanced Calculus

Differential Equations
Theory of Equations
Modern Algebra
Theory of Numbers
Projective Geometry

Vector and Tensor
Analysis
Functions of the
Complex Variable
Functions of the
Real Variable



MINOR AREAS

In addition to the fields of concentration, courses are offered as electives to supplement and broaden your program. These courses are offered in the areas listed below, and in the case of government, psychology, and sociology, the student may take sufficient hours of elective credit to be admitted in graduate schools as a major in those fields. These electives may be chosen as sequences or as individual courses supporting your concentration, or may be selected to satisfy your desire to add to your background some knowledge of a field other than your concentration in which you have developed an interest.

ART—The area of Art is interested in developing an understanding of the fine arts as a means of expression and as a media of communication. The department offers *Introduction to Art*, which is an outline history of art, and *Painting I and II*.

EDUCATION—This area aims to make the student aware of the obligations of the teaching profession, and to equip him properly with regard to the methods and materials employed in teaching within a chosen field. The course offerings include: *Technical English for Teachers*, *History of Education*, *Principles of Education*, *Methods and Materials for Teaching English*, *Methods and Materials for Teaching Speech*, *Methods and Materials for Teaching Social Studies*, *Methods and Materials for Teaching Mathematics*, *Methods and Materials for Teaching Biology*, *Methods and Materials for Teaching Modern Foreign Languages*, and *Observation and Practice Teaching*.

GOVERNMENT—The Department of Government aims to offer courses which will supplement the general education program of students concentrating in biology, drama, English, mathematics, and speech, and which will serve as strong supporting electives to the fields of accounting, business management, economics, history, foreign languages, and radio-TV. The department offers: *Global Geography*, *The Principles of Political Science*, *American National Government*, *American State and Local Government*, *Comparative Government*, *International Relations*, and *History of Political Thought*.

PHILOSOPHY—In this area a study is undertaken of the principles underlying all knowledge. This study aims at the development of objective critical thinking to be applied to the problems of the individual and society today. The course offerings include: *Logic*, *Ethics*, and *Philosophical Heritage of the West I and II*.

PSYCHOLOGY—This area of study proposes to develop the study of human behavior to assist the student to make reasonable adjustments to life, to facilitate communications between individuals and groups, and to investigate the principles of learning, maturation and adjustment as they apply to the fields of education, business, and social living. You may elect the following courses: *General Psychology*, *Educational Psychology*, *Child and Adolescent Psychology*, *Social Psychology*, *Mental Hygiene*, *Abnormal Psychology*, and *Industrial Psychology*.

SOCIOLOGY—Courses in sociology are designed to provide you with an understanding of sociological principles and a knowledge of men in social groups. As a student in these courses, you would be introduced to the methods by which such knowledge is developed and to the application of sociological analysis to social problems. Offerings in this area are: *General Sociology I and II*, *The Family*, *Criminology and Penology*, and *Minority Relations*.

PRE-PROFESSIONAL PREPARATION

LAW

If law school is your aim, no specific major field is required of you as an undergraduate. The law schools are vitally concerned with the need for an education for a full life, which involves education for comprehension and expression, critical understanding of human institutions, and creative power in thinking.* Students may prepare at Ithaca College for entrance into a college of law by concentrating in any of the Bachelor of Arts programs, or in the Bachelor of Science program in accounting. As a pre-law student you should notify the Dean of the College of Arts and Sciences immediately upon reaching a decision as to your objective, at which time a program best fitting your needs will be planned.

MEDICINE and DENTISTRY

Should you be hoping to pursue a career in medicine, you should not plan to prepare for this vocation at the undergraduate level or to specialize heavily in those courses you may consider to be professional preparation. The Association of American Medical Colleges recommends, "An education in the liberal arts, including some work in the sciences which are basic to medicine", and further states: "The entrance requirements of the medical schools encourage the student to obtain a well-rounded liberal arts education. A study of the subject requirements of each medical school and the summary of these show that a student can meet all the requirements of the average medical college and leave three-fourths of his college curriculum open for the purpose of following his individual interests in getting a good foundation in the liberal arts."

The medical college must devote its entire program to highly specialized professional training. It is, therefore, as an undergraduate that you must obtain your education for preparation as a citizen, for critical and creative thinking, and for a full life.

INTERNATIONAL RELATIONS

International Relations—You will find that a year of graduate study beyond the Bachelor's degree is necessary for most openings in the foreign service of the United States. If you are planning on a career in the field you should notify the Dean of the College of Arts and Sciences of your decision. An appropriate program of study will then be planned for you in American civilization, economics, history, or modern foreign languages, depending upon your choice of a field of concentration.

*Extract from *A Statement of Policy by the Association of American Law Schools.*

TEACHER TRAINING

In the event that you hope to become a secondary school teacher, your certificate to teach in the public schools of New York State will be granted by the Commissioner of Education to you as a graduate of Ithaca College when State requirements are met. Other states either endorse the New York certificate or issue a certificate of like authority on the credentials of Ithaca College. The Ithaca College Catalog carries a description of the work required for a teaching certificate in the field you choose. In New York State, permanent certification is granted in the academic areas only upon the completion of thirty hours of credit beyond the Bachelor's degree.

As a teaching candidate your four year program will differ from that of your fellow students in non-teaching concentrations in that you will complete eighteen hours of education courses including an eight-week block of observation and practice teaching in public schools during your senior year.



STUDENT ACTIVITIES

G/ You will find that many of the activities open to you are in themselves a part of your education. The inter-collegiate athletic teams are under the excellent professional direction of the staff of the School of Health and Physical Education, yet are open to students of the College of Arts and Sciences. The orchestra, band, and chorus welcome you to their auditions for a place in their organizations, but are at the same time conducted by the professors of the School of Music. The radio station will be pleased to have you on its broadcast crew, even though you are not a radio-TV student. You will receive practical experience under professional radio-TV men while you are enjoying this extra-curricular activity. The dramatic productions, likewise, will enable you to mix experience and fun when you take part under professional direction and share this activity with students concentrating in the Drama Department. All these activities are directed by professors of the departments concerned, and are not haphazard affairs. Still, they are open to all qualified students of all departments. This enables you to enjoy an activity while gaining experience from close association with professionals in that area.

The student publications such as the *Camerata Quarterly* (a student literary magazine), the *Ithacan* (school paper), and the *Cayugan* (yearbook) are always anxious to share their stimulating activities with new students who join their staffs. The Government Club, with its debates and inter-collegiate mock U. N. conferences, the I.D.E.O., the Literary Club, and the numerous other clubs and fraternities will be open to you. And all the while that you are a part of the Ithaca College community, you will have the privilege of student government through the Student Council and Women's Civic Committee.

LIVING FACILITIES

Women students live in residence halls in which the students are able to enjoy the advantages of living in small groups. The largest residence hall is limited to thirty-six students. A house-chaperone resides in each residence hall. The women students take their meals in a central dining room in Williams Hall. *The College catalog* carries information as to the location of these facilities, and lists those furnishings which the student should bring with her.

Men students make their own arrangements for securing a room when they arrive in Ithaca. In this manner an opportunity is given for the selection of location and type of accommodations desired. There are several hundred such rooms available in the homes of Ithaca residents located in the area immediately adjacent to the campus. The Dean of Students maintains a file on rooms available to all male students.



ADMISSIONS

Details on admissions policies may be found in the Ithaca College catalog. You must be a high school graduate with no fewer than sixteen units, of which ten are in academic work. You may be required to take admissions tests to supplement your academic record. For further information concerning admissions write: **Director of Admissions, Ithaca College, Ithaca, New York.**

EXPENSES

Your expenses at Ithaca College are detailed in the College catalog. Typical annual costs for the College of Arts and Sciences can be summarized as follows:

Tuition.....	\$ 600.00
Fees.....	\$ 50.00
Board (Dining Hall).....	\$ 400.00
Room.....	\$ 230.00
Books.....	\$ 50.00
Total....	\$1330.00

A College catalog may be obtained by writing the Director of Admissions.



"U. S. business is talking a great deal these days about its need for more broadly-educated men. It wants more men who have acquired the range of interests and the mental disciplines that education in the liberal arts is peculiarly well-fitted to give. More and more frequently, U. S. executives are heard to say that they can create their own specialists, that what they need and can't create is men with a decent general education." *Fortune Magazine.*

"In many respects, the liberal arts graduate has considerable advantages for development into a top executive position. On the average, his horizon tends to be broader, and his grasp of the fundamentals, superior. I believe that excessive emphasis on technical, scientific, and specialized training of college students accounts in a large measure for the growing lack of top-ranking, well rounded younger executives."

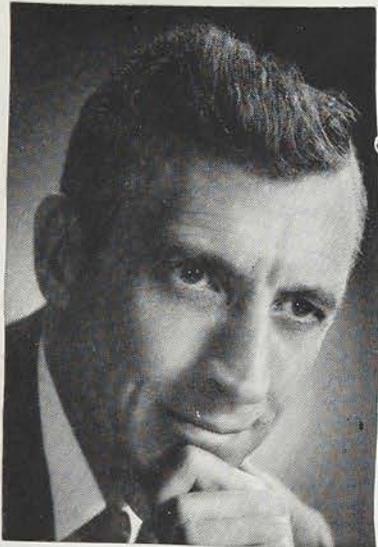
Lewis G. Harriman, Chairman of the Board, Manufacturers and Traders Trust Company.



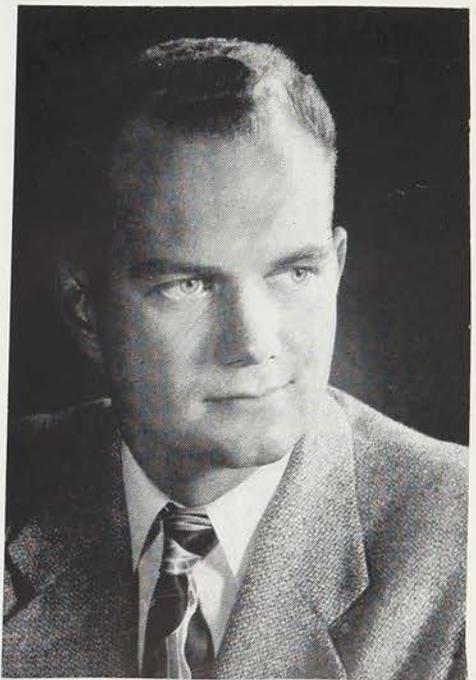
College of Arts and Sciences
School of Music
School of Health and Physical Education



Howard I. Dillingham
President



Earl E. Clarke
Dean of Students



Warren L. Hickman
Dean, College of Arts and Sciences



Gordon K. C. Chen, Ph.D.
Chapter Advisor
Assistant Professor Accounting

ADDRESS: 514 N. Tioga Street
Ithaca, New York

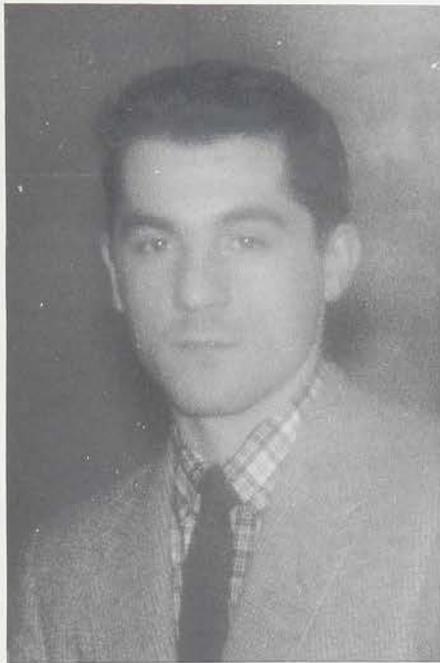
DATE OF BIRTH: October 30, 1920

COLOR OF HAIR: Black

WEIGHT: 140

RELIGION: Christian

GRADUATE OF: State University of Iowa



NAME: Carmine R. Amado

AGE: 23

HOME ADDRESS: 134 Orawaupum Street
White Plains, New York

DATE OF BIRTH: September 10, 1933

PLACE OF BIRTH: White Plains, New York

COLOR OF HAIR: Black

COLOR OF EYES: Brown

WEIGHT: 150

HEIGHT: 5' 11"

RELIGION: Roman Catholic

GRADUATE OF: White Plains High School
White Plains, New York

DATE OF GRADUATION: 1951

NAME OF PARENT: Frank Amado

ITHACA COLLEGE STATUS: Sophomore

VETERAN: Air Force

EXTRA CURRICULAR ACTIVITIES: Newman Club, Government Club.



NAME: Carl F. Austin

AGE: 26

HOME ADDRESS: Westport, New York

DATE OF BIRTH: January 24, 1930

PLACE OF BIRTH: Westport, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Blue

WEIGHT: 145

HEIGHT: 5' 7"

RELIGION: Baptist

GRADUATE OF: Westport High

DATE OF GRADUATION: 1947

NAME OF PARENT: Clarence C. Austin

ITHACA COLLEGE STATUS: Graduate

VETERAN: Army

EXTRA CURRICULAR ACTIVITIES: Adelphi, Oracle, Delta Nu Omega,
Kappa Psi Alpha



NAME: George E. Bosco

AGE: 25

HOME ADDRESS: 602 Madison Street
Ithaca, New York

DATE OF BIRTH: February 7, 1931

PLACE OF BIRTH: North Dighton, Massachusetts

COLOR OF HAIR: Dark Brown

COLOR OF EYES: Blue

WEIGHT: 215

HEIGHT: 5' 10"

RELIGION: Roman Catholic

GRADUATE OF: Armed Forces Institute

DATE OF GRADUATION: 1950

NAME OF PARENT: Anthony Bosco

ITHACA COLLEGE STATUS: Senior

VETERAN: Air Force

EXTRA CURRICULAR ACTIVITIES: Delta Nu Omega, Kappa Psi Alpha



NAME: Allan Parker Bowlby

AGE: 23

HOME ADDRESS: 4 Munson Street
Hudson, Massachusetts

DATE OF BIRTH: April 17, 1933

PLACE OF BIRTH: Hudson, Massachusetts

COLOR OF HAIR: Brown

COLOR OF EYES: Blue

WEIGHT: 160

HEIGHT: 5' 8"

RELIGION: Protestant

GRADUATE OF: Hudson High School
Hudson, Massachusetts

DATE OF GRADUATION: 1951

NAME OF PARENT: George Bowlby

ITHACA COLLEGE STATUS: Sophomore

VETERAN: Navy

EXTRACURRICULAR ACTIVITIES: Government Club, Young Republican Club,
Secretary of Domestic Affairs Committee,
Delta Nu Omega

NAME: Kenneth W. Chamberlain

AGE: 20

HOME ADDRESS: Greene, New York

DATE OF BIRTH: January 15, 1936

PLACE OF BIRTH: Greene, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Brown

WEIGHT: 155

HEIGHT: 5' 8"

RELIGION: Episcopalian

GRADUATE OF: Greene Central School

DATE OF GRADUATION: 1953

NAME OF PARENT: Mrs. Minnie Chamberlain

ITHACA COLLEGE STATUS: Senior

EXTRA CURRICULAR ACTIVITIES: Delta Nu Omega, Kappa Psi Alpha



NAME: Richard E. Cole

AGE: 19

HOME ADDRESS: 110 Lee Street
Montour Falls, New York

DATE OF BIRTH: September 8, 1937

PLACE OF BIRTH: Montour Falls, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Brown

WEIGHT: 150

HEIGHT: 5' 10"

RELIGION: Methodist

GRADUATE OF: Odessa Central School
Odessa, New York

DATE OF GRADUATION: 1955

NAME OF PARENT: Earl Cole

ITHACA COLLEGE STATUS: Sophomore

EXTRA CURRICULAR ACTIVITIES: Delta Nu Omega



NAME: Richard Palmer Cox

AGE: 20

HOME ADDRESS: 344 Webber Place
Elmira, New York

DATE OF BIRTH: February 26, 1936

PLACE OF BIRTH: Binghamton, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Blue

WEIGHT: 175

HEIGHT: 5' 11"

RELIGION: Presbyterian

GRADUATE OF: Elmira Free Academy
Elmira, New York

DATE OF GRADUATION: 1954

NAME OF PARENT: Harold S. Cox

ITHACA COLLEGE STATUS: Sophomore



NAME: Richard Del Russo

AGE: 20

HOME ADDRESS: 22 Johnston Street
Seneca Falls, New York

DATE OF BIRTH: April 6, 1936

PLACE OF BIRTH: Rochester, New York

COLOR OF HAIR: Black

COLOR OF EYES: Brown

WEIGHT: 160

HEIGHT: 6'

RELIGION: Roman Catholic

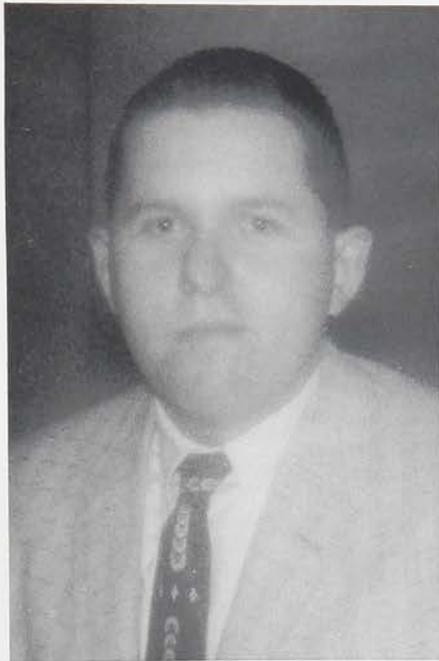
GRADUATE OF: Mynderse Academy
Seneca Falls, New York

DATE OF GRADUATION: 1954

NAME OF PARENT: A. Del Russo

ITHACA COLLEGE STATUS: Sophomore

EXTRA CURRICULAR ACTIVITIES: Newman Club, Inter-Fraternity Council,
Delta Nu Omega



NAME: Donald K. Dimick

AGE: 22

HOME ADDRESS: West Main Street
Trumansburg, New York

DATE OF BIRTH: April 28, 1935

PLACE OF BIRTH: Ithaca, New York

COLOR OF HAIR: Light Brown

COLOR OF EYES: Blue

WEIGHT: 219

HEIGHT: 6' 1"

RELIGION: Presbyterian

GRADUATE OF: Trumansburg Central School
Trumansburg, New York

DATE OF GRADUATION: 1953

NAME OF PARENT: James Dimick

ITHACA COLLEGE STATUS: Senior

EXTRA CURRICULAR ACTIVITIES: Delta Nu Omega, Kappa Psi Alpha

NAME: Ray M. Gallow

AGE: 24

HOME ADDRESS: 312 Spring Street
Groton, New York

DATE OF BIRTH: July 21, 1932

PLACE OF BIRTH: Groton, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Blue

WEIGHT: 155

HEIGHT: 6'

RELIGION: Baptist

GRADUATE OF: Groton High School
Groton, New York

DATE OF GRADUATION: 1951

NAME OF PARENT: Ray C. Gallow

ITHACA COLLEGE STATUS: Sophomore

VETERAN: Air Force

EXTRA CURRICULAR ACTIVITIES: Delta Nu Omega



NAME: Maxwell J. Garrett

AGE: 26

HOME ADDRESS: 99 Farview Drive
Ithaca, New York

DATE OF BIRTH: May 31, 1930

PLACE OF BIRTH: Ithaca, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Brown

WEIGHT: 200

HEIGHT: 5' 9"

RELIGION: Protestant

GRADUATE OF: Ithaca High School
Ithaca, New York

DATE OF GRADUATION: 1948

NAME OF PARENT: Mrs. Pauline G. Hurd

ITHACA COLLEGE STATUS: Junior

VETERAN: Army

EXTRA CURRICULAR ACTIVITIES: Kappa Psi Alpha



NAME: Robert R. Giniiecki

AGE: 21

HOME ADDRESS: 3712 Consaul Road
Schenectady, New York

DATE OF BIRTH: September 14, 1935

PLACE OF BIRTH: Schenectady, New York

COLOR OF HAIR: Blond

COLOR OF EYES: Blue

WEIGHT: 185

HEIGHT: 6' 3"

RELIGION: Roman Catholic

GRADUATE OF: St. Joseph's Academy

DATE OF GRADUATION: 1953

NAME OF PARENT: Vincent Giniiecki

ITHACA COLLEGE STATUS: Junior

EXTRA CURRICULAR ACTIVITIES: Newman Club, Government Club, Adelphi,
Interfraternity Council, Delta Nu Omega



NAME: Roland G. Hughey

AGE: 20

HOME ADDRESS: 18 Ridge-Way
Fanwood, New Jersey

DATE OF BIRTH: March 25, 1936

PLACE OF BIRTH: East Orange, New Jersey

COLOR OF HAIR: Brown

COLOR OF EYES: Blue

WEIGHT: 180

HEIGHT: 6'

RELIGION: Christian Scientist

GRADUATE OF: Scotch Plains High School
Scotch Plains, New Jersey

DATE OF GRADUATION: 1954

NAME OF PARENT: Howard Hughey

ITHACA COLLEGE STATUS: Junior

EXTRA CURRICULAR ACTIVITIES: Delta Nu Omega



NAME: Nicholas Ippolito

AGE: 24

HOME ADDRESS: 160 West Fifth Street
Fulton, New York

DATE OF BIRTH: March 1, 1932

PLACE OF BIRTH: Fulton, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Brown

WEIGHT: 180

HEIGHT: 6' 1"

RELIGION: Roman Catholic

GRADUATE OF: Fulton High School
Fulton, New York

DATE OF GRADUATION: 1949

NAME OF PARENT: Deceased

ITHACA COLLEGE STATUS: Sophomore

VETERAN: Navy

EXTRA CURRICULAR ACTIVITIES: Government Club, Newman Club



NAME: Thomas B. Keane

AGE: 40

HOME ADDRESS: R. D. # 2
Ithaca, New York

DATE OF BIRTH: April 7, 1916

PLACE OF BIRTH: Ithaca, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Gray

WEIGHT: 165

HEIGHT: 6'

RELIGION: Roman Catholic

GRADUATE OF: Ithaca High School

DATE OF GRADUATION: 1933

NAME OF PARENT: Mrs. C. C. Keane

ITHACA COLLEGE STATUS: Senior

EXTRA CURRICULAR ACTIVITIES: Adelphi, Oracle, Government Club
Who's Who Among Students in American
Universities and Colleges, Kappa
Psi Alpha



NAME: Donald G. Lewis

AGE: 20

HOME ADDRESS: 612 June Street
Endicott, New York

DATE OF BIRTH: April 20, 1936

PLACE OF BIRTH: Endicott, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Blue

WEIGHT: 130

HEIGHT: 5' 7"

RELIGION: Protestant

GRADUATE OF: Union-Endicott High School

DATE OF GRADUATION: 1954

NAME OF PARENT: Leland C. Lewis

ITHACA COLLEGE STATUS: Junior

EXTRA CURRICULAR ACTIVITIES: Football, Delta Nu Omega, Kappa
Psi Alpha



NAME: PATRICK J. LIVERIO

AGE: 25

HOME ADDRESS: 85 VAN DYKE AVENUE
AMSTERDAM, NEW YORK

DATE OF BIRTH: AUGUST 13, 1931

PLACE OF BIRTH: AMSTERDAM, NEW YORK

COLOR HAIR: BROWN

COLOR OF EYES: BROWN

WEIGHT: 170

HEIGHT: 5'11"

RELIGION: ROMAN CATHOLIC

GRADUATE OF: (HIGH SCHOOL) WILBUR H. LYNCH
AMSTERDAM, NEW YORK

DATE OF GRADUATION: 1950

NAME OF PARENT: SAMUEL BARLEUTO & MARY BARLEUTO

ITHACA COLLEGE STATUS: JUNIOR '58

VETERAN: AIR FORCE

EXTRA CURRICULAR ACTIVITIES: ADELPHI, KAPPA PSI ALPHA, SCAMPERS,
NEWMAN CLUB



NAME: Gerald C. Malorzo

AGE: 19

HOME ADDRESS: 812 Laurel Street
Rome, New York

DATE OF BIRTH: May 19, 1937

PLACE OF BIRTH: Rome, New York

COLOR OF HAIR: Black

COLOR OF EYES: Brown

WEIGHT: 155

HEIGHT: 5' 9½"

RELIGION: Roman Catholic

GRADUATE OF: Rome Free Academy

DATE OF GRADUATION: 1955

NAME OF PARENT: Thomas Malorzo

ITHACA COLLEGE STATUS: Sophomore

EXTRA CURRICULAR ACTIVITIES: Newman Club, Delta Nu Omega,
Kappa Psi Alpha

NAME: ANTHONY J. MAZZA

AGE: 37

HOME ADDRESS: 401 So. AURORA St.
ITHACA, NEW YORK

DATE OF BIRTH: FEBRUARY 2, 1920

PLACE OF BIRTH: ITHACA, NEW YORK

COLOR OF HAIR: BROWN

COLOR OF EYES: BLUE

WEIGHT: 201

HEIGHT: 5'7"

RELIGION: CATHOLIC

GRADUATE OF: ITHACA HIGH SCHOOL

DATE OF GRADUATION: 1937

NAME OF PARENT: BRUNO MAZZA SR.

ITHACA COLLEGE STATUS: SENIOR '57

EXTRA CURRICULAR ACTIVITIES: KAPPA PSI ALPHA
DELTA NU OMEGA



NAME: Paul Milgrom

AGE: 19

HOME ADDRESS: 9 Baldwin Avenue
South Bound Brook, New Jersey

DATE OF BIRTH: May 4, 1937

PLACE OF BIRTH: Newark, New Jersey

COLOR OF HAIR: Brown

COLOR OF EYES: Brown

WEIGHT: 170

HEIGHT: 5' 8"

RELIGION: Jewish

GRADUATE OF: Bound Brook High School
Bound Brook, New Jersey

DATE OF GRADUATION: 1955

NAME OF PARENT: Samuel Milgrom

ITHACA COLLEGE STATUS: Sophomore

EXTRA CURRICULAR ACTIVITIES: Hillel Foundation



NAME: Joseph Panetta

AGE: 20

HOME ADDRESS: 344 Forest Avenue
Locust Valley, New York

DATE OF BIRTH: February 18, 1936

PLACE OF BIRTH: Locust Valley, New York

COLOR OF HAIR: Black

COLOR OF EYES: Brown

WEIGHT: 195

HEIGHT: 6' 4"

RELIGION: Roman Catholic

GRADUATE OF: Glen Cove High School
Glen Cove, New York

DATE OF GRADUATION: 1954

NAME OF PARENT: Frank Panetta

ITHACA COLLEGE STATUS: Junior

EXTRA CURRICULAR ACTIVITIES: Newman Club, Delta Nu Omega, Golf,
Varsity Soccer, Basketball



NAME: Robert N. Peffers

AGE: 23

HOME ADDRESS: Fuller Gardens # 45
Ossining, New York

DATE OF BIRTH: September 11, 1933

PLACE OF BIRTH: Ossining, New York

COLOR OF HAIR: Black

COLOR OF EYES: Brown

WEIGHT: 175

HEIGHT: 6'

RELIGION: Methodist

GRADUATE OF: Ossining High School
Ossining, New York

DATE OF GRADUATION: 1951

NAME OF PARENT: Albert N. Peffers

ITHACA COLLEGE STATUS: Sophomore

VETERAN: Air Force

EXTRA CURRICULAR ACTIVITIES: Student Photographer of Cayugan,
Religious Week, Interfraternity
Council, Delta Nu Omega



NAME: Ronald S. Platt

AGE: 20

HOME ADDRESS: Oakwood Avenue
Bayport, New York

DATE OF BIRTH: July 2, 1936

PLACE OF BIRTH: Bayshore, New York

COLOR OF HAIR: Blond

COLOR OF EYES: Blue

WEIGHT: 160

HEIGHT: 5' 9"

RELIGION: Methodist

GRADUATE OF: Bayport High School

DATE OF GRADUATION: 1954

NAME OF PARENT: R. Stuart Platt

ITHACA COLLEGE STATUS: Junior

EXTRA CURRICULAR ACTIVITIES: Adelphi, Wesley Foundation, Government
Club, Delta Nu Omega, Kappa Psi Alpha



NAME: Luigi Sacchi

AGE: 26

HOME ADDRESS: 208 First Street
Ithaca, New York

DATE OF BIRTH: October 11, 1930

PLACE OF BIRTH: Ithaca, New York

COLOR OF HAIR: Dark Brown

COLOR OF EYES: Brown

WEIGHT: 163

HEIGHT: 5'10"

RELIGION: Roman Catholic

GRADUATE OF: Ithaca High School

DATE OF GRADUATION: 1948

NAME OF PARENT: John Sacchi

ITHACA COLLEGE STATUS: Sophomore

VETERAN: Air Force

EXTRA CURRICULAR ACTIVITIES: Ithacan, Government Club, Wrestling,
Delta Nu Omega, Kappa Psi Alpha

NAME: Samuel J. Sammarco

AGE: 21

HOME ADDRESS: West Church Street
Eden, New York

DATE OF BIRTH: July 5, 1935

PLACE OF BIRTH: Eden, New York

COLOR OF HAIR: Black

COLOR OF EYES: Brown

WEIGHT: 150

HEIGHT: 5' 8"

RELIGION: Roman Catholic

GRADUATE OF: Eden Central School

DATE OF GRADUATION: 1953

NAME OF PARENT: Mrs. T. Sammarco

ITHACA COLLEGE STATUS: Senior

EXTRA CURRICULAR ACTIVITIES: Adelphi, Delta Nu Omega, Kappa Psi
Alpha



NAME: Reutilio Lewis Santiguida AGE: 23
HOME ADDRESS: 659 West Fourth Street
Plainfield, New Jersey
DATE OF BIRTH: February 15, 1933
PLACE OF BIRTH: Plainfield, New Jersey
COLOR OF HAIR: Brown COLOR OF EYES: Brown
WEIGHT: 180 HEIGHT: 5' 8"
RELIGION: Roman Catholic
GRADUATE OF: Plainfield High School
Plainfield, New Jersey
DATE OF GRADUATION: 1951
NAME OF PARENT: Frances Santiguida
ITHACA COLLEGE STATUS: Sophomore VETERAN: Army
EXTRA CURRICULAR ACTIVITIES: Newman Club, Government Club, Varsity
Wrestling



NAME: Robert L. Schlageter

AGE: 22

HOME ADDRESS: 868 Bay Street
Rochester, New York

DATE OF BIRTH: May 13, 1934

PLACE OF BIRTH: Rushville, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Hazel

WEIGHT: 180

HEIGHT: 5' 8"

RELIGION: Roman Catholic

GRADUATE OF: East High School
Rochester, New York

DATE OF GRADUATION: 1952

NAME OF PARENT: Albert Schlageter

ITHACA COLLEGE STATUS: Sophomore

VETERAN: Navy

EXTRA CURRICULAR ACTIVITIES: Newman Club, Delta Nu Omega,
Basketball, Baseball



NAME: Frederick A. Shadruff

AGE: 19

HOME ADDRESS: 715 Winsor Avenue
Elmira, New York

DATE OF BIRTH: December 13, 1937

PLACE OF BIRTH: Elmira, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Hazel

WEIGHT: 150

HEIGHT: 5' 9"

RELIGION: Jewish

GRADUATE OF: Elmira Free Academy

DATE OF GRADUATION: 1954

NAME OF PARENT: Ben Shadruff

ITHACA COLLEGE STATUS: Sophomore

EXTRA CURRICULAR ACTIVITIES: Kappa Psi Alpha, Hillel Foundation



NAME: Louis Stravato

AGE: 19

HOME ADDRESS: 162 Clinton Street
South Bound Brook, New Jersey

DATE OF BIRTH: April 10, 1937

PLACE OF BIRTH: Somerville, New Jersey

COLOR OF HAIR: Brown

COLOR OF EYES: Blue

WEIGHT: 150

HEIGHT: 5' 7"

RELIGION: Roman Catholic

GRADUATE OF: Bound Brook High School

DATE OF GRADUATION: 1955

NAME OF PARENT: Louis Stravato

ITHACA COLLEGE STATUS: Sophomore

EXTRA CURRICULAR ACTIVITIES: Newman Club, Delta Nu Omega,
Kappa Psi Alpha



NAME: PAUL S. TICHENOR

HOME ADDRESS: 116 SHARWILL STREET
ITHACA, NEW YORK

DATE OF BIRTH: AUGUST 17, 1930

PLACE OF BIRTH: DOYLESTOWN, PA.

COLOR HAIR: BROWN

COLOR OF EYES: BLUE

WEIGHT: 165

HEIGHT: 6'

RELIGION: PROTESTANT

GRADUATED OF: CORNCIL ROCK HIGH SCHOOL
NEWTOWN, PA.

DATE OF GRADUATION: 1948

NAME OF PARENT: PAUL S. TICHENOR SR.

ITHACA COLLEGE STATUS: SENIOR

VETERAN: AIR FORCE

EXTRA CURRICULAR ACTIVITIES: BUSINESS MANAGER ITHACA (1954)
KAPPA PSI ALPHA



NAME: William Glenn Updyke

AGE: 21

HOME ADDRESS: 1707 West Church Street
Elmira, New York

DATE OF BIRTH: October 28, 1935

PLACE OF BIRTH: Elmira, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Blue

WEIGHT: 180

HEIGHT: 6'

RELIGION: Roman Catholic

GRADUATE OF: Elmira Catholic High School
Elmira, New York

DATE OF GRADUATION: Glenn W. Updyke

ITHACA COLLEGE STATUS: Junior

EXTRA CURRICULAR ACTIVITIES: Government Club, Newman Club,
Delta Nu Omega



NAME: Carlo P. Vieni

AGE: 19

HOME ADDRESS: Austerlitz, New York

DATE OF BIRTH: July 6, 1937

PLACE OF BIRTH: Bronx, New York

COLOR OF HAIR: Brown

COLOR OF EYES: Brown

WEIGHT: 200

HEIGHT: 6'

RELIGION: Roman Catholic

GRADUATE OF: Chatham High School
Chatham, New York

DATE OF GRADUATION: 1955

ITHACA COLLEGE STATUS: Sophomore

EXTRA CURRICULAR ACTIVITIES: Newman Club, Delta Nu Omega
Varsity Football



NAME: James Michael Whelan Jr. AGE: 22
HOME ADDRESS: 31 Van Courtlandt Park Avenue
 Yonkers, New York
DATE OF BIRTH: September 12, 1934
PLACE OF BIRTH: Riverdale, New York
COLOR OF HAIR: Brown COLOR OF EYES: Hazel
WEIGHT: 195 HEIGHT: 6'
RELIGION: Roman Catholic
GRADUATE OF: Media High School
 Yonkers, New York
DATE OF GRADUATION: 1953
NAME OF PARENT: James M. Whelan
ITHACA COLLEGE STATUS: Sophomore
EXTRA CURRICULAR ACTIVITIES: Newman Club